



GERMAN-NEPALESE
HELP ASSOCIATION

GNHA

जर्मन नेपाल
सहयोग संघ

German Nepalese Help
Association (GNHA)

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Progress Report-2076/077

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German Nepalese Help Association



1. Acronyms	2
2. Introduction	3
3. Education & Training	3-12
A. Multi Grade Multi Level (MGML) Program	4
I. Classroom Set up	5
II. Teacher Training	5
a) Orientation on MGML	5
b) Intensive Teacher Training	5
c) Establishing Roaster Trainers	6
III. Equipment and consumables supply	6
IV. Cluster Workshop	6
V. Follow up (Coaching & Mentoring)	6
VI. Mother Group Formation and Mobilization	6-7
VII. TLM Design and printing	7
VIII. Teacher Guide Development and Printing	7
IX. Teacher Training Manual Write up	7
X. MGML in Melamchi Municipality	8
XI. MGML in Suri RM and Jiri Municipality	8
XII. MGML in Dhulikhel Municipality	8
XIII. MGML in Indrawoti RM	9
XIV. MGML in Netrawoti Dabjong RM and Benighat Rorang RM	9-10
B. International Conference on Quality Education	10
I. MGML Workshop	10
II. Reggio Emilia Summit	10
C. Alternative System for Facilitation on Student's Learning	10
D. MMB Training Center	11-12
4. Public Health	12-17
A. GNHA, Christine's Dispensary	12-13
B. Mobile Health Camp	13-14
C. Poor Patient Fund	15
D. Spinal Injury Rehabilitation Center	15-16
E. COVID-19 Response	16-17
5. Protection(Rehabilitation/Social Welfare)	17-20
A. Children Nepal	17
I. GNHA Supported Projects	17
II. Major Activities Conducted	18
III. Regular Activities	19-20
6. Environment and Infrastructure(Reconstruction)	20-23
A. Reconstruction	20-21
B. WASH Education	21-23
C. False Ceiling Installation	23
7. Coordination and Collaboration	24-25
8. Others	25-26
9. Conclusion	26

1. *Acronyms*

CDC	Curriculum Development Center
CEHRD	Center for Education and Human Resource Development
CN	Children Nepal
CPAC	Central Level Program Advisory Committee
DALIT	So called Dalit Caste that considered as untouchable and socially discriminated in the earlier decades
ECCA	Environmental Camps for Conservation Awareness
EDD	Education Development Directorate
EEC	Education Empowerment Center Kavre
ETC	Education Training Center
GNHA	German Nepalese Help Association
HDD	Health Development Directorate
INGO	International Non-Governmental Organization
MGML	Multi Grade Multi Level
MMB	Margarete Mueller-Bull
MPAC	Municipality Level Program Advisory Committee
NGO	Non-Governmental Organization
PRC	Plate Readable Copy
RCC	Reinforce Cement Concrete
RM	Rural Development
SfD	Solidarity for Development (BikasKaLagiEkata)
SIRC	Spinal Injury Rehabilitation Center
SWC	Social Welfare Council
SWOC	Strength, Weakness, Opportunities and Challenges
TLM	Teaching Learning Materials
TOT	Training for trainers
TPD	Teacher Professional Development
TSC	Teacher Service Commission
WASH	Water, Sanitation & Hygiene

2. Introduction:

German Nepalese Help Association (GNHA) established in Stuttgart, Germany in 1979 is a non-profitable organization which is politically neutral, non aligned and free from race, creed or religion. Since its inception, GNHA is providing financial and commodity supports to Governmental and Non-Governmental Organizations in Nepal signing the first General Agreement with the then SSNCC in 16.3.1989. Since then, GNHA projects are continuing in various districts of Nepal having General Agreement and Project Agreement in every 5 years to achieve the following vision, mission and goals.

Mission:

Honest intermediary help-seeking and support-worthy Nepalese institution and potential donors in Germany.

Vision:

Better chances and improved outlook for underprivileged citizens of Nepal.

Goals:

- To improve teaching learning in increased number of village schools
- To stabilize and maintain qualitative and quantitative services to poor patients.
- To empower social weak and underprivileged children and their guardians, if any to practice compassion in humanitarian support system.
- To empower locals to set up clean & safe drinking water, sanitation and helping them to be changed into better attitude towards local environment.

GNHA's major contribution is in education and health. Other than it, GNHA is providing financial help in rehabilitation/protection of socially deprived people & children. Since 2015 mega earthquake in Nepal, the focus of GNHA also switched to responding natural disaster, reconstruction of basic physical facilities, raising awareness in health hygiene, sanitation, nutrition and conservation of local environment. In addition, GNHA service is also switched to respond health disaster such as the global pandemic of COVID-19 that first outbreak in Wuhan City, China in December 2019.

The project-wise interventions that carried out during the fiscal year 2076/77 is described as following.

3. *Education & Training*

With the goal of improving teaching learning in increased number of village schools, GNHA tried up its educational interventions from different angles. Supported individual learners at the initial period and gradually switched to public schools in improving physical facilities such as school building, toilet, water supply, furniture, making availability of teaching personals and financial help for stationeries and consumables. Later, it was realized that the quality of learning in the classroom was not possible to improve until unless teaching skills of teachers is improved, so GNHA explored the possible ways to address on it that geared to cooperate with Rato Bangala Foundation a renowned institute for promoting child centric and child

friendly teaching through intensive Teacher training. The experience working with Rato Bangabala Foundation has opened up the path for GNHA for achieving the goals that set for the education sector. During School Sector Restructuring Plan (SSRP), Nepal Government introduced Multi Grade Multi Level methodology to address the small schools those located in the sparsely populated villages which GNHA realized that is the one of the most relevant method to be applied in the GNHA working areas. At present, MGML is the core intervention of GNHA in terms of Teaching Learning Materials Development, Teacher's capacity development, development of teacher guide, manuals for teacher training and implementation in the school level collaborating with 3 tiers of government agencies in different levels. Two local partner NGOs are the implementing agencies in the districts and local levels.

A. Multi Grade Multi Level (MGML) Program

GNHA is committed to promote a sustainable improvement in the quality of tuition at state elementary schools towards achieving a child-oriented and individualized form of teaching that is geared to the way in which knowledge is acquired. The Multi Grade-Multi Level (MGML) Method is highly praised by experts worldwide who meet this ambitious requirement.

Bikashka Lagi Ekata(SfD) and Education Empowerment Center (EEC) two locally registered and affiliated with Social Welfare Council (SWC) partner NGOs are implementing MGML pedagogy in Kavre, Sindhupalchok, Doalkha and Dhading districts in 118 community schools. GNHA inputs to improve the learning environment in the community schools are setting up classrooms conducive to MGML, enhancing capacity of local education stakeholders, training of teachers in the pedagogy, preparing learning materials, providing learning materials including extra educational materials, sport materials, mobilizing local parents and giving opportunities to the taskforce group of teachers a platform where they can share and learn each other.

The long Term Strategy Plan of GNHA has been developed for MGML intervention; and it has guided a cohort system of school batches for implementation of MGML in financial partnership with local Rural/Municipalities in the districts. 13 schools of Indrawoti Rural Municipality of Sindhupalchok district and 12 schools of Dhading district, 7 from Netrawoti Dabjong Rural Municipality and 5 from Benighat Rorang Rural Municipality have been adopted in this fiscal year to implement MGML in financial cooperation with respective Rural Municipalities.

Activities performing by teachers in the classrooms and learning achievement of children have been tangibly observed in the project schools. The reaction of local parents groups is very encouraging; they are actively participating in school events. Apart from interventions in the schools, GNHA is also collaborating with CEHRD and CDC for developing learning materials, Teachers' guide, Curriculum of training package and manual for the trainers.

After 7 years experience in MGML system, the impact of it was assessed by BikasShrot Kendra an independent institution having wide experience in education

field. The institution reviewed the reports and project documents, visited vary of performance level schools; observed the classroom process, interviewed with teachers, students, parents and other stakeholders. The comprehensive assessment report with visible findings and appropriate recommendations has been submitted to GNHA. GNHA further plan of interventions have to be reviewed and planned incorporating the recommendations made by midterm assessment report.

The major activities carried out during this fiscal year are described as following.

I. Classroom Set up

The structure of classroom in MGML pedagogy differs from the regular classrooms. It has to be set up conducive to MGML teaching learning environment where floor sitting arrangement, four low tables, place for keeping learning materials, display facility in varieties of ways, running board etc. are essentially required. 34 classrooms for grade 4 and 5 in the existing MGML schools in four districts have been set up for MGML method. Total 39 new book corners 12 in Dhulikhel Municipality, 12 in Indrawoti RM, 7 in Netrawoti Dabjong RM and 5 in Benighat Rorang RM have been established with relevant books for grade 1-3. The local governments of Indrawati RM of Sindhupalchok district and Netrawoti Dabjong RM and Benighat Rorang RM of Dhading districts have borne the cost of classroom set up and establishment of book corners in the schools. The most of the schools have completed the work of classroom set up. Similarly additional books relevant to grade 4 and 5 to 80 existing schools in four districts have been provided.

II. Teacher Training

We have adopted the Teacher training package that jointly developed with CEHRD and CDC in the previous year and that has passed by concern authority. It consists two phases; phase one contents 10 days face to face training and 5 days school based project work. Similarly, the 2nd phase is also 10 days face to face training and 5 days school based project work. Other than it, as program intervention, GNHA is practicing orientation to school stakeholders at the beginning of the project year and refresher trainings to the teachers after completion of both phases of trainings those are based on curriculum of **Teacher Professional Development (TPD)** module.

A. Orientation on MGML:

Orientation on MGML was provided to 38 teachers and stakeholders of Indrawoti RM of Sindhupalchok district from 30th January to 1st February 2020. Similarly, 35 teachers and stakeholders of Netrawoti Dabjong RM and Benighat Rorang RM of Dhading district were oriented in MGML system from 2nd February to 4th February 2020.

B. Intensive Teacher Training:

The first phase trainings for the teachers of the schools of new batches were planned for March/April 2020. As the country has been lockdown due to coronavirus spreads globally, it had to postpone until the situation is normalized. The 2nd phase training for the teachers of Dhulikhel municipality and Basic training of grade 4 and 5 for existing schools also postponed.

C. Establishing Roster Trainers

Sometimes, it feels that GNHA is driving alone the whole MGML methodology. There is dire shortfall of human resources for training of teachers, development of learning materials and many more technicalities. So, GNHA has planned to establish a team of roster trainers including the potential teachers and trainers from education training center so that they would be useful for mobilizing in the cluster workshops and subject based trainings in the teacher training program in GNHA future strategy of scaling up MGML in the remote and hilly districts of Bagmati province. A 5 day Training of Roster Trainers on MGML Methodology was conducted from October 15 to 19, 2019 at MMB training center. Total 30 participants participated the training. Basically the training was focused on delivering skills of trainees concentrating on the contents of MGML topics. At the end of the sessions, all trainees divided in different subject groups so that they could be mobilized in the future in need basis.

III. Equipment and consumables supply

12 sets of equipment to 12 schools of Dhulikhel Municipality of Kavrepalanchok district have been provided. A set of equipment consist musical instruments, printer, laminator and audio set. 13 sets of Musical Instruments and Sports materials to 13 schools of Dolakha (Jiri-8 and Gaurishankar-5) have been provided through EEC Kavre.

IV. Cluster Workshop

The cluster workshops in respective clusters are regularly conducting except in some clusters. GNHA staffs personally attended 57 cluster workshops (Kavre 20 + Sindhu 16+ Dolakha 10 + Dhading 11) and provided necessary support to the teachers. However, target number of the cluster workshops that planned at the beginning of the fiscal year has not met.

V. Follow up (Coaching & Mentoring)

GNHA staffs are continuously visiting schools and providing needful support to the teachers in their respective classrooms. GNHA staff attended 392 (Kavre 129 + Dolakha 87 + Sindu 45 + Dhading 131) man days for regular coaching & Mentoring in 4 districts. As the staffs are having heavily loaded obligations, target of visit did not meet.

VI. Mother Group Formation and Mobilization

As a part of GNHA intervention in MGML, formation and mobilization of mothers' group in each school is a must. All existing schools have formed mother groups and mobilizing them in various ways as per the guidelines given by GNHA. Monthly meetings in their children's classroom are being conducted. It is an opportunity to teachers to show how they are doing hard work to make their children learn and how their children are being learnt. Mothers are also saving funds in the name of their children as a saving credit concept on monthly basis. The involvement of mothers in

schools' program i.e exhibition, interaction and day meal program in some schools are significantly increasing. As the mothers are participating in such school events and closely observing classroom activities in regular basis, a role of local monitor is also establishing which is very essential for the sustainability of the project. There are 117 (Kavre 26+Dolakha 25+ Sindhupalchok 31 +Dhading35) active mother groups in GNHA partner schools. Some schools which are newly selected are in process of forming Mother groups.

VII. TLM Design and printing

Two workshops for TLM design for grade 1 based on Integrated Curriculum have been conducted from 16th - 20th Aug, 2019 and 1st - 7th Dec, 2019 in Dhulikhel. The both workshops were conducted in coordination with CEHRD and CDC.

Later, as the both central level government agencies were having busy schedules, small subject groups were formed including the subject experts of both agencies to be worked in appropriated time and venue skipping the office hours to finalize the grade 1 TLM. So, those small subject groups gathered in the hostel of CEHRD in different time schedules and worked in the morning and the evening and finalized the TLM of grade one.

The desktop work of TLM was also went side by side mobilizing ICT personnel of GNHA and CDC. The subject experts reviewed the dummy copies and made ready for printing. 150 sets of grade one TLM has been printed.

Similarly, TLM of grade 2 & 3 also reviewed by those groups and printed 50 sets of each grade. Textbook/workbook for grade 1 has provided by the Government. It is appreciable work of CDC to initiate developing common workbooks addressing the tasks of MGML and Early Grade Reading (EGR) activities while designing workbooks for grade one according to Integrated Curriculum. The grades two and three workbooks designing will also follow the same process in the following years. The consequence, GNHA won't need to provide student's workbook to the students from grade one to three in the future.

VIII. Teacher Guide Development and Printing

The teacher guide that had been developed jointly by GNHA and CEHRD last year has been printed 300 copies. The printed TG has been distributed to 138 teachers.

IX. Teacher Training Manual Write Up

Writing of manual for MGML Teacher Training of 1st phase was initiated at the last days of Training Curriculum Development workshop last year. Remaining work was given to respective subject experts to complete. The manual writing for 2nd phase of training was planned that could not take place in time. It was assigned to subject experts to complete in work from home during lockdown period. The respective subject experts completed this task and compiled it in a booklet. Compiled booklet of manual is ready for final correction and sent to Teacher Training section of CEHRD for proof reading and permission for printing.

X. MGML in Melamchi Municipality

12 schools in Melamchi area of Sindhupalchok district have been taken up for MGML implementation with the financial support of Rotary Global Grant Fund. Local Rotary Club of Kaasthamandap, Rotary Club of Wiesbaden, Germany and Rotary International supported for classroom setup, capacity building of teachers, supply of equipment and consumables as well as supportive monitoring in the beginning years. The Rotary grant was for intensive support to implement MGML in grade 1-3. The intensive support to implement MGML in grade 4+5 and follow up program is being financed by GNHA.

The mother groups of all schools are regularly meeting in their children's classroom that is inspiring and encouraging to teachers' initiatives in improving the quality of learning in the classrooms. A practice of sharing and learning events are taking place among teachers in the cluster workshops. Total 10 such cluster workshops have been conducted within this year. 8 new classrooms for grade 4 & 5 have been established to run MGML.

XI. MGML in Suri RM and Jiri Municipality

The same model of project as of Melamchi Municipality in Sindhupalchok district was adopted in Jiri Municipality and Gaurishankar Rural Municipality of Dolakha district in cost sharing basis with Rural/Municipalities. The municipalities have taken the responsibility of bearing partial cost for classrooms set up and regular consumables supply. Trainings and other technical inputs including supply of educational materials and equipment was done in GNHA contribution. 8 Classrooms in Jiri municipality and 3 Classrooms in Gaurishankar Rural Municipality have been set up for grade 4 and 5 to run MGML. Book corners have been established in all classes. Mother groups in all schools have been formed and mobilizing them in regular meetings. Cluster workshops in the clusters are taking place where teachers are sharing and learning. Technical inputs in the workplace of teachers from the trainers and field officer is being carried out to strengthen capacity and skills of teachers. The impression of MGML practice in those schools found positive towards local entity, parents group and among teacher community. Total 6 cluster workshops and 66 man days of coaching and mentoring have been done within this year.

XII. MGML in Dhulikhel Municipality

MGML program in Dhulikhel municipality is running well. Our doubt on performance of old aged teachers has erased, rather their performance found very encouraging and appreciating. The municipality also realized the need of social mobilizer and recruited from the fund of municipality to supervise and monitor the project schools under surveillance of EEC, Kavre the implementing partner of GNHA. Mr. Rajendra Karmacharya is working as the social mobilizer in Dhulikhel municipality project. In financial support of municipality, 12 classrooms have been set up to run MGML for grade 4 and 5. Similarly, 14 book corners have established for grade 4 & 5. Total 7 cluster workshops and 99 man days mentoring and supervision have been done within this year.

XIII. MGML in Indrawoti RM

Indrawoti Rural Municipality an adjoining municipality to Melamchi Municipality of Sindhupalchok district had shown the interest to collaborate with GNHA to implement MGML in the municipality. Having signed the MoU, 13 schools in the municipality are selected after conducting baseline survey of schools.

The followings are the major step-wise events/activities that conducted for Indrawoti Project.

- ❖ 1st Sep 2019 (2076-05-15), Pre-Meeting on MGML at Indrawoti RM, Meeting hall
- ❖ 19th Dec 2019 (2076-09-03), MoU between GNHA, Indrawoti RM and SfD
- ❖ 25th Dec 2019 (2076-09-09), Introductory meeting at Indrawoti RM Meeting hall.
- ❖ 25th Dec 2019 to 9th Jan 2020 (2076-09-10 to 24), Baseline Survey
- ❖ 26th Jan 2020 (2076-10-12), Schools selection for MGML program
- ❖ 30th January to 1st February, 2020: Orientation on MGML for school stakeholders

For the implementation of MGML program in Indrawoti Rural Municipality, GNHA with support of local NGO Bikaska Lagi Ekata organized Orientation program on MGML for schools' stakeholders from 30th Jan to 1st Feb 2020 (16th-18th Magh 2076) at MMB Training Center, Badalgaun, Dhulikhel-8, Kavre. 38 participants from 13 schools were participated and given the task of MGML classroom set up in their respective schools. 15 classrooms of 13 schools have been set up to run MGML classes.. Social mobilizer Mr. Chakra Bahadur Tamang a project based field staff is hired to monitor and supervise the project. 18 man days monitoring and supervision was done within this year.

XIV. MGML in Netrawoti Dobjong RM and Benighat Rorang RM

As per the MGML school expansion plan, 7 schools in Netrawoti Dabjong Rural Municipality and 5 schools in Benighat Rorang Rural Municipality have been taken up to implement MGML in financial collaboration with respective Rural municipalities.

For implementation of MGML in community schools of both RMs, these following formal activities were carried out;

Netrawoti Dabjong RM

- 4th Sep 2019 (2076-05-18), Pre-Meeting on MGML at Netrawoti Dabjong RM
- 4th Dev 2019 (2076-08-18), MoU between GNHA, Netrawoti Dabjong RM and Bikas Ka Lagi Ekata
- 22nd Dec 2019 (2076-09-06), Introductory meeting at Netrawoti Dabjong RM.
- 23rd Dec 2019 tp 1st Jan 2020 (2076-09-07 to 16), Baseline Survey
- 27th Jan 2020 (2076-10-13), Schools selection for MGML program

Benighat Rorang RM

- 1st Sep 2019 (2076-05-15), Pre-Meeting on MGML at Benighat Rorang RM
- 19th Dec 2019 (2076-09-03), MoU between GNHA, Benighat Rorang RM and Bikas Ka Lagi Ekata
- 25th Dec 2019 (2076-09-09), Introductory meeting at Benighat Rorang RM.

- 19th-24th Jan 2020 (2076-10-05 to 10), Baseline Survey
- 24th Jan 2020 (2076-10-10), Schools selection for MGML program

The Orientation on MGML for schools' stakeholders of schools of both Rural Municipalities was conducted from 2nd – 4th Feb 2020 (19th -21st Magh 2076) at MMB Training Center, Badalgaun, Dhulikhel-8, Kavre. 35 participants from 12 schools were participated and returned to their respective schools with the responsibility to set up classrooms conducive to MGML pedagogy.

B. International Conference on Quality Education

The Second International Conference on Quality Education was conducted from 24th to 26th August, 2019 by the Rato Bangala Foundation in collaboration with the Ministry of Education, Science, and Technology (MoEST) and supported by Ncell. It seeks to work towards achieving targets of the UN's Sustainable Development Goal 4 (SDG4) regarding quality education and Nepal's School Sector Development Plan (SSDP) Goals by focusing on providing quality education in the classroom, from early-childhood onwards.

GNHA sponsored to teachers from partner school of Kavre, Sindhupalchowk, Dhading and Dolakha districts to participate the conference. Total 43 participants including 7 staffs of GNHA participated in the conference.

I. MGML Workshop at ICQE-2019

A workshop of MGML methodology was scheduled in the ICQE-2019 on the 1st day of the conference. Kedar Bahadur Tamang and Chandra Kumar Shrestha conducted the workshop of MGML Methodology. 90 minutes long workshop was conducted in participatory approach. Around 25 participants from various schools and organizations participated the MGML Workshop.

II. Reggio Emilia Summit

Reggio Emilia Summit Nepal 2019 is regarded as the pre-conference of the ICQE-2019. The summit was conducted as the pre-conference activity of the Second International Conference on Quality Education. Kedar Bahadur Tamang, Chandra K. Shrestha, Indra Bahadur Lama, Thakur Prasad Paudel and Kedar Dyola from GNHA participated the Summit.

C. Alternative System for Facilitation on Student's learning:

As the coronavirus spread globally and Nepal also could stay untouched by it, Nepal Government enforced lockdown from the 3rd week of March, 2020, the impact of it had badly affected in learning of students. Realizing to resume learning of students, Nepal Government approved and enforced the “**Guidelines on Facilitating Students' Learning through Alternative System 2077**”. Abiding mandatory sections of the guidelines and extracting the same, GNHA developed its own work plan incorporating additional sections or clauses to make relevant for implementing GNHA envisioned 3 modules with health safety measures.

GNHA modules:

- I. **Hello Learning: Facilitation making phone to parents.**
- II. **Small Learning Community: Facilitation in small groups in the settlements of students.**
- III. **School Early Resuming: Resuming MGML classes in the schools of isolated areas.**

It was communicated to the schools and local municipalities. All head teachers and officials of local level oriented on how to implement the modules and proper use of health safety materials. Schools were asked to choose one of the modules to be implemented in their schools. 7 schools chose Hello Learning, 75 schools chose Small Learning Community and 27 schools chose School Early Resuming. 9 schools did not decide as the local situation was not favourable to them. An infrared thermometer to each school, sufficient number of face masks and hand sanitizer for teachers and students supplied and schools resumed facilitation on students' learning choosing relevant modules for their respective schools and communities. 480 teachers and 5756 students received health safety materials and participated in the learning process.

D. MMB Training Center

MMB Training Center is a multi-purpose building for all kinds of trainings. It is established in 2016 by German Nepalese Help Association (GNHA). It is located in Badalgaun which is only 8 km beyond from Dhulikhel in Kavre district. The facility is operated by Education Empowerment Center (EEC) Kavre, one of the local partners of GNHA.

The main hall (82 sqm) on the upper floor can be used in various ways. It is particularly suited to train teachers in Multi-Grade Multi-Level (MGML) pedagogy with its specific classroom layout. The training hall can be quickly rearranged for conference or seminar use. The center is equipped with state of the art technology.

The MMB training hall has been utilized 24 days during whole fiscal year. The major events such as intensive trainings for the teachers did not take place due to COVID-19. Two events of MGML orientation to school stakeholders of Dhading and Sindhupalchok districts conducted. And, GNHA regular events such as SWOC analysis meeting and review of SWOC were conducted.

Apart from training Center, it is also being used as the station for day to day official work of Education Empowerment Center a implementing partner of GNHA for Kavre and Dolakha district.

Despite of proper care and maintenance of buildings and premises, the heavy rainfall that occurred on the month of September, 2019 swiped away the edge of annex building lawn and water way of the main building. The edge of annex building lawn was repaired making slope slanting by cutting and filling of earth but the water way had to construct cascade type of stone cement masonry wall. The construction

work completed before the monsoon start so that more erosion did not take place. Mr. Birendra Shrestha closely monitored and supervised the whole construction work.

4. Public Health

GNHA goal in the public health sector is to stabilize and maintain qualitative and quantitative health services to poor patients. GNHA has taken various working strategy to achieve this health sector goal. In the early days, GNHA delivered various sophisticated health equipments to different governmental and community hospitals. The health materials i.e. ultrasonography machines, incubator, hemodialysis machines, ICU bed side monitor, anesthesia machine, crematomy machine, ambulances to different government hospitals where general public especially, the poor people have easy access for treatment. Similarly, GNHA also contributed beds for orthopedic trauma ward and emergency department of Bir Hospital considering health hazard during first people's movement in Nepal in 1990 along with running free Dispensary in the premises of Bir Hospital.

Later, GNHA support extended to other hospitals such as Nepal orthopedic hospital, TB and Leprosy clinic in Nepalgunj, run free clinic in out skirt of Kathmandu valley. At present, GNHA health projects are dispensary at Bir Hospital for poor patients, poor patient charity fund to spinally injured patients, mobile health camps in the periphery districts of Kathmandu valley and financial support to poor and needy patients to undergo major treatments and surgeries. As the COVID-19 outbreak affected in the GNHA working areas, GNHA supported health safety materials i.e. PPE, Masks, Gloves, hand sanitizer and infrared thermometers to the local health centers in request of Rural/Municipalities as COVID-19 response mobilizing contingency plan budget. The detail of the project activities are described below.

I. Christine's Dispensary, Bir Hospital

Christine's dispensary is responsible for dispensing medications daily to Inpatient and outpatient of Bir hospital and National Trauma center. Firstly, after receiving a prescription in the dispensary, a short background history is taken with patient relatives to screen out really poor and needy patients. Then, the medications are dispensed by the Pharmacist and Assistant pharmacist along with counseling by the Health educator and/or pharmacist.

I. CORE ACTIVITIES

- Procurement of medicines as per essential drug list
- Distribution of medicines and surgical goods according to the doctor's prescription only
- Support in clinical investigations
- Supply of food and dietary supplement to the needy patient and their caretakers
- Providing financial aid for those requiring high treatment cost for their ailments
- Training to volunteers
- Conducting Health education in the dispensary waiting room

II. Statistic Report of Dispensary

- Total no. of In-patient: 9,900
- Total no. of out-patient: 9,380
- Total expenditure in FY 76/77: Rs. 73,05,249.00
- Total amount of poor patient fund released: Rs 378,580.00

III. Preventive Measures in Dispensary Against Corona Virus

In the dispensary, all the staffs have to strictly wear Mask, Gloves, and apron while working. Hand sanitizer was made essential in each room and for the patient and caregivers. Since the hand sanitizer is a shortage in the market, pharmacist and assistant pharmacist prepared home-made sanitizer using alcohol. A 5-6 ft gap was maintained between the dispenser and the patient/caregiver. The floor is disinfected in every 2 hours by the staffs. The patient/caregiver is advised by Health educator to use hand sanitizer and/or wash their hand with soap and water frequently. A list of preventive measures against the virus was displayed on the walls as well as on T.V. Varieties of reading materials on corona virus, dengue fever, scrub typhus, diabetes were developed and displayed on the wall hanger. Likewise, many reading materials have been collected from other institutions and displayed.

B. Mobile Dispensary (Free Health Camp)

The mega earthquake of 2015 and subsequent tremendous aftershocks forced GNHA to think and immediately act to respond to the affected people and communities. One day, GNHA team reached Lilakali school with relief materials in Dhading district where GNHA constructed building was terribly damaged. In the meantime, a group of Korean surgeons also arrived in the school and Dr. N. Sharma former Administrative Director of Dhulikhel Hospital also arrived. Immediately, hundreds of local people gathered as they heard about arrival of Doctors. Korean surgeons just returned as they had not carried any medicines with them. GNHA team requested Dr. N. Sharma to start health check up and he also was denying doing so as he also had not carried any medicines except some strips of paracetamol and ibuprofen. GNHA team had given tips to Dr. N. Sharma for putting medicine strips on the table and just to put the stethoscope on the chest whoever comes to check up and deal psychologically with them. He just did it and people's faces found so bright and happy which clicked GNHA to think about reaching GNHA dispensary to the doorsteps of people, especially, to GNHA supported school children and their families. Since then GNHA initiated reaching to the communities of GNHA supporting school communities with physicians. Later, such camps shaped up as per the needs of the locals and experiences. The working pattern of medical camp is improving one after another year. Strong coordination and collaboration built up with local Rural/Municipalities. The local Municipalities started their collaboration in publicity of health camp events, volunteers mobilization and logistic for the medical team. In the year of 2019, two organizations namely **Retina Support Nepal** and **Om Chabahil Dental Hospital** joined their hands for providing expert manpower of their field i.e. Eye specialist/ophthalmologists and dentists/dental assistants for the camp. This kind of broad collaboration with multiple institutions enabled GNHA to conduct up to 5 working days of medical camp in one event.

In this fiscal year, two such events were conducted at Dhading and Dolakha which consist of General check-up, dental check-up, gynecology check-up, Eye checkup, pharmacy services, and health education. Our module of holding a camp in any district is based on mutual co-operation; the medicine and the health worker's support is from our side and the logistic part is to be supported by Municipality. We also filmed the daily working procedures in health camp.

We had a referred case from the health camp but very less of them have visited for further treatment in spite of our regular follow-up. We provided a poor patient fund to one of the eye patient referred from the health camp.

The original plan was to conduct 4 events (health camps) in four GNHA working districts. Due to coronavirus spread, we had to cancel other two events.

The patients served from both events are given in the following tables.

I. DHADING HEALTH CAMP

Date	location	No. of patient (by Gender & age)		Total	Department			
					Gyne	Dental	General	Eye
21 Nov 2019	Kintang Fedi, Dhading, Netrawoti Dabjong Rural Municipality-01	Male-106	Children- 31	298	49	35	115	99
			Adult- 193					
		Female- 192	Elderly- 74					
22 Nov 2019	Mahendra Barahi H.s., Katunje, Dhading	Male -188	Children-52	598	96	93	220	189
			Adult- 345					
		Female-410	Elderly-201					
23 Nov 2019	Semjong Gaira, dhading, Netrawoti dabjong-3	Male- 100	Children-28	306	26	81	108	91
			Adult- 155					
		Female-206	Elderly- 123					
Total				1202	171	209	443	379

II. DOLAKHA HEALTH CAMP

Date	location	No. of patient (by Gender and age)		Total	Department			
					Gyne	Dental	General	Eye
7 Feb 2020	Jugu Health post Gaurishankar Rural Municipality	Male-239	Children- 28	485	71	75	209	130
			Adult- 248					
		Female- 246	Elderly- 209					
8 Feb 2020	Jhaku Healthpost Gaurishankar Rural Municipality	Male -241	Children-79	545	84	110	205	146
			Adult- 301					
		Female-304	Elderly-165					
9 Feb 2020	Suri Healthpost Gaurishankar Rural Municipality	Male- 236	Children-121	554	53	106	217	178
			Adult- 289					
		Female-318	Elderly- 144					
10 Feb 2020	Guramphi Gaurishankar Rural Municipality	Male- 167	Children-64	345	46	63	139	97
			Adult-160					
		Female-178	Elder-121					
11 Feb 2020	Khare Gaurishankar Rural Municipality	Male- 189	Children-28	371	45	52	174	100
			Adult-210					
		Female-182	Elder-133					
TOTAL				2300	299	406	944	651

III. DONATION RECEIVED FOR DISPENSARY

Christine's Dispensary accepts donations from organizations and individuals for the welfare of the patient's health. The valuable cooperation in different forms is uncountable and encourages dispensary in its full operation. Most of the donation was utilized inside Bir Hospital and supplied to other institutions & health camps. The medicinal and surgical goods received as a donation helped in the smooth distribution of medicaments to the poor and needy patients who come to the dispensary with the hope of support.

Donors

S.NO	DONORS	DONATION RECEIVED (IN Rs.)
1.	UNDP	20,199
2.	RED CROSS	135,540
3.	NEPAL GOVERNMENT	137,014
4.	BIR HOSPITAL	35,167
5.	PHARMACEUTICAL COMPANIES	32,124
6.	CLINICS	15,861
7.	MISCELLANEOUS	26,821
Total value of donation items		402,726

C. Poor Patient Fund

Public health system in Nepal is still not well systemized. Health insurance system is coming up in present days. However, the poor people who are neither covered by government privilege health insurance nor from employer and other offers, they have to bear all cost of medical treatment. Moreover, once the illness falls on severe condition, costly treatment or surgery is requires especially, the poor people of remote areas who usually do not rush for treatment when they get sick. For helping for treatment and surgery of such poor patients, GNHA has provision of financial support prioritizing to the patients from the marginalized group, child, woman and man who is single bread earner of the family. The fund is also to the patients referred from the medical camps for further treatment or surgery. 18 such patients have been benefited from the Poor Patient Fund during this fiscal year. Rs. 378,580 have been spent for this purpose.

D. Spinal Injury Rehabilitation Center

Spinal Injury Rehabilitation Center run by SISN has continuing its rehabilitation services to sixty-five spinal cord injured inpatients with corona virus's safety strategy and guidelines in rehabilitation settings using the available resources and following situation reports and country's recent rules and regulations.

SIRC is doing their best to disseminate the information and implementing actions for precaution and prevention of corona virus keeping safety of admitted patients, care givers and staff's and their family members and their health in priority. Due to country's lockdown and many admitted patients in the center, SIRC had to support

them for foods, medicines and consumable supplies that is needed to prevent contracting corona virus by minimizing movement and exposures.

5 desperately poor patients have been benefited from GNHA support. The provision of GNHA sponsorship is Rs. 100,000 per patients in cost sharing basis. Other Rs. 100,000 they received as government subsidy for rehabilitation of spinal cord injured patients. In additional, GNHA supported a wheelchair to each GNHA sponsored patients at the time of discharge from the center. A patient usually discharges after three months of rehabilitation at SIRC.

E. COVID-19 Response

As the COVID-19 has hit most of the countries, Nepal had also not remained untouched, mostly affecting the areas near the border of India-Nepal. The exodus of Nepali people from India to Nepal was assumed to be the main cause in the escalation of Corona positive cases. In rural areas, quarantine service was established but the paucity of the infrared thermometer, PPE, sanitizer, mask, and gloves were seen. Thus, in response, GNHA has contributed some Health materials to the project areas viz Dhading, Dolakha, Sindhupalchowk, and Kavre. Along with it, GNHA has also supported Hospitals in need (Bir Hospital, Nepal Orthopedic Hospital and Spinal Injury Rehabilitation Center).

Apart from supply of health materials, GNHA also provided food items to the families of children of Children Nepal in Pokhara.

Details of health safety materials supply is given below.

S.NO	PROJECT AREA	HEALTH MATERIALS & QUANTITY	AMOUNT
1.	Dhunibeshi, Dhading	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair, Infrared thermometer: 2 pcs	51,065
2.	Chatreaurali Health post, Dhading	PPE- 2 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 100 pair, Infrared thermometer: 1 pcs	29,798
3.	Nilkantha Municipality, Dhading	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 100 pair, Infrared thermometer: 2 pcs	49,805
4.	Netrawati RM, Dhading	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair, Infrared thermometer: 2 pcs	50,255
5.	Benighat RM, Dhading	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair	29,622
6.	Dhulikhel, Kavre	PPE- 5 set, Mask- 500pcs, Sanitizer: 50 pcs, Gloves: 300 pair	33,582
7.	Panchkhal, kavre	PPE- 5 set, Mask- 500pcs, Sanitizer: 50 pcs, Gloves: 300 pair	33,582
8.	Namobuddha municipality, Kavre	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 100 pair, Infrared thermometer: 1 pc	40,298
9.	Melamchi, Sindhupalchowk	PPE- 5 set, Mask- 500pcs, Sanitizer: 50 pcs, Gloves: 300 pair	33,582
10.	Barahbise, Sindhupalchowk	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair	29,622

11.	Indrawati RM Sindhupalchowk	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair	29,622
12.	Jiri, Dolakha	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair	29,622
13.	Gaurishankar RM, Dolakha	PPE- 5 set, Mask- 300pcs, Sanitizer: 50 pcs, Gloves: 200 pair	29,622
14.	Bir Hospital, Mahaboudha	PPE- 7 set, Mask- 500pcs, Sanitizer: 50 pcs	39,732
15.	Nepal orthopedic hospital, Jorpati	PPE- 5 set, Mask- 100pcs	19,100
16.	Christine's dispensary	PPE , mask, gloves, sanitizer, Infrared thermometer	118,741
Total expenditure			647,654

5. Protection (Rehabilitation/Social Welfare)

A. Children Nepal

Children Nepal an NGO established in 1995 by a group of Nepali professionals, who had grown up in discriminating, violent and exploitative condition is registered in Kaski district to support and provide education, rights and child protection to the working children as well as to children living in difficult situation such as poverty, caste differentiation, and socially deprived. Since 1998, GNHA is partnering with Children Nepal to socialize, raise awareness in child right, empower and provide formal education to the girl children of Dalit caste living in the slums, squatters and rental rooms in the Pokhara valley. The project initiated by supporting to 30 girl children. On the following years, the project began to expand by observing the output of the project. Up to the end of this fiscal year, 181 Dalit girls are benefitting with school education and 30 Dalit girls are uplifting their carriers with higher education. Apart from it, 7 grown up (young women) girls are being enhanced their capacity in different trades from the fund provided by Mrs. Verena Hertzfelt.

The detail of the project is given as following.

I. GNHA Supported Projects

a) Dalit Girls Education Program - 181 girls

181 Dalit girls living in slums, squatters and rental rooms in Pokhara valley are benefitting with school education, family counseling, follow up visit in school, tutoring classes in major subjects, first aid and essential supplies for their school education.

b) Dalit Girls Higher Education Program–30 girls

30 girls/young women are studying in higher education. All are going to school/collage regularly and doing well in internal exam. The schools and colleges are organizing different type of extra activities; mostly our girls are participating and being able to get prizes. Some of the girls are studying in Bachelor level. They are also doing well. The girls and their

parents are participating actively in the various programs and events of CN.

c) Technical, Vocational and Other Steam of Education -7 girls

7 Dalit Girls who school graduated under the project of Dalit Girls Education Program and graduated certificate level of different steam of technical and vocational education are enrolled in this program for bachelor/master level from the fund of Mrs. Verena Hertfelt.

II. Major Activities Conducted:

a) Orientation on gender violence against girls

On the occasion of 16th day's gender violence against girls and women campaign, CN organized orientation program on it. Especially, it was focused on gender issues, present situation of girls and women and its effects. In this orientation, girls shared their experience, what they have faced during their life time. They got the knowledge of law, aware of child rights and how to defend themselves when they are in problem. The program was very successful with participation of more than 75 girls.

b) Household Ledger Book Keeping Training

The household ledger book keeping training for the grown up children and parents is being carried out regularly in CN. A day workshop was organized and discussed on the advantages and disadvantages of it. The daily needs of a person or a house was also prioritized and given the concept of savings. After a month, they shared that it had helped them to analyze income and expenditures as well as they knew where the money was going.

c) The Path for Peace Training for Children

The Alternative to Violence Program (AVP) is a program in which the participants learn how to solve conflicts constructively and non-violently in their daily life. During this workshop they learnt that conflicts happen when a need is not met; and because of that this workshops works a lot about the knowledge of the own person and feelings. Everyone learns from everyone by sharing their own stories about conflicts. They get some basic knowledge about violence and non-violence, conflicts and strategies to handle it non-violently. The workshop also invites the participants to practice to show some non-violent strategies. All participated very actively. They learned a lot and they will change their working style.

d) Distribution of Class Room Management Materials

CN distributed education materials for classroom management, i.e. teacher code of conduct, children's code of conduct, Drum set etc.

Other educational materials provided as per the requirement of schools. It has made school teachers and children very happy and exciting. It encouraged to make child friendly classroom.

e) Distribution of Warm Clothes and Medicine for Parents

Winter clothes and medicine distribution to the parents was organized. Some foods, medicines and warm clothes distributed especially, to poor families. The families were very happy and thankful to Children Nepal for such a humanitarian support.

f) Interaction Program with Girls

An interaction program was conducted between Adolescent Girls of Kaski district and Jabalpur Devchuli Municipality. They interacted on the issues of bad practices of girl trafficking, sexual harassment, drug abuse and engagement of children in the sector of entertainment. The girls even shared their own experiences. The program was very successful with participation of more than 75 girls.

g) Tutoring Class

CN organized tutoring class for girls in 3 different accessible places to all children living in different areas. Specially, the Science, Math and English subjects taught in the school are not sufficient. Other general subjects are also must to cover in the tutoring class to the weak children. The tutoring classes are specially conducted to improve the learning of girls under Dalit Girls Education program.

h) Annual General Assembly of Suryamukhi Agriculture Cooperative

Annual general assembly of Suryamukhi Agriculture Cooperative was conducted. All members of the cooperative involved and engaged. Similarly, cooperative awarded the members who are involving continuously in savings as well as to the members who returned their loan/interest in time. From this year, Suryamukhi Cooperative recruited staff for day to day business of cooperative.

III. Regular Activities

The followings are regular activities conducted by CN.

- a) Home and school visits
- b) First Aid Service and nutrition support
- c) Emergency health support
- d) Meetings with parents and young women
- e) Loan distribution and Payment

- f) Collection of the progress report
- g) Payment of the monthly and exams fee etc.

All the regular activities have been conducted in accordance to the plan: The project staff and coordinators visited all the places and performed all their duties.

6. Environment and Infrastructure (Reconstruction)

The devastating 7.9 magnitude of earthquake of 25th April 2015 and the subsequent numbers of after-shocks then again another 7.3 magnitude of earthquake of 12th May massively affected 14 districts of Nepal. It stunned the nation and aroused the whole world. The mega earthquake and subsequent aftershocks badly hit the country with loss of 8,700 lives; injury of more than 20,000 people and demolished more than 700 thousand private houses in the rural and urban areas. Hundreds of historical and religious heritages collapsed. Thousands of public and government buildings collapsed and badly damaged. More than 7,000 public school buildings fully collapsed and thousands of them have been damaged. Hundreds of death bodies buried in the debris had to remove with the help of security forces of the country and external rescue teams from different countries. The consequence, people forced to refuge in open spaces and many people have lost their belongings (in their houses/debris), food items, clothes, money, including school dress, books, copies, stationery of their children.

In such a critical situation, GNHA immediately responded with relief materials such as foods and items for temporary shelters i.e. tarpaulin sheets. Out of 63 GNHA partner schools, more than 55 had fully collapsed or intensively damaged. The tarpaulins distributed in the schools used to construct temporary learning centers in the schools mobilizing local parents specially mothers' groups. The tarpaulins for temporary learning centers were immediate relief to the schools to start up, but next step was supply of corrugated zinc sheets as monsoon was very nearing and wind blow was so strong in the spring. As the collapsed houses buried food storage of many children's families, and children's educational stuffs also buried in the debris, GNHA supplied stationeries, school uniform and day food for children for 9 months. The reconstruction of collapsed school buildings and repair of damaged buildings were in high priority which started approving GNHA Truss module and adopting approved modules of government. GNHA also promoted alternative techniques of construction such as earthbag wall and interlock brick wall. In second phase of reconstruction, School WASH program was also introduced as it is one of the integral parts of school intervention.

The activities that performed during the fiscal year 2076-77 are described below.

A. Reconstruction: School buildings New Construction and Repair>

Detail assessment of collapsed buildings, intensity of damage of school buildings of partner schools was done across the districts where GNHA was working. A consultant agency **Green Tree Pvt. Ltd** was assigned to design GNHA's own TRUSS module building having rooms appropriately fit to run MGML classes. Two types of designs stone cement mortar and brick cement mortar were designed and approved from the Department of Urban and Building Construction in

recommendation of Department of Education. A Memorandum of Understanding between GNHA and Department of Education was carried out at the very beginning of December 2015 to carry out reconstruction of school buildings. As per the plan of reconstruction, it was started in two models; model one partner NGO ECCA was selected to carry out reconstruction and repair of school buildings in Dhading, Kavre and western part of Sindhupalchok district. And the second model was working in partnership with school management committees hiring technical team in Dolakha and Eastern part of Sindhupalchok district where KMW-Starsinger funded the project. The reconstruction work could not complete in the stipulated time and prolonged up to this fiscal year particularly one RCC building of Bhim School in Dolakha district due to various internal conflict among school stakeholders and unavoidable circumstances. The RCC building having 6 rooms resumed construction work after settling or reforming the SMC has completed major construction work.

The reconstruction work completed up to now is given below.

Completed projects before this fiscal year:

- I. 40 Truss modules= 81 classrooms (new construction)
- II. 2 RCC modules = 12 classrooms (new construction)
- III. 6 Other modules = 18 classrooms (new construction)
- IV. 20 building Truss modules =41 classrooms (repaired)
- V. 5 RCC modules = 19 classrooms (repaired)
- VI. Protection wall = num. one

Completed project during this fiscal year:

- I. 1 RCC module= 6 rooms (new construction)

B. School WASH

Basically two components were covered under Water, Sanitation and Hygiene (WASH) project in the partner schools. The hardware component contents construction of toilet, water supply, construction of hand washing spot and supply of water filter. And the software component contents raising awareness through trainings and counseling on various topics such as health, hygiene, sanitation and child nutrition among the mothers, students, teachers and other general people in the communities.

I. Hardware Component:

With the motto of “The shelter for learning is the first”, GNHA rushed to reconstruct and repair the classrooms first. Then, gradually started to construct other facilities i.e. toilet, water and hand washing spot. Implementing NGO ECCA was selected for construction of WASH facilities in the schools of four districts. Some toilets were constructed simultaneously with school building construction i.e. toilet in Lilakali School in Dhading and Jagaran Bhimeswor School in Dolakha. 3 type designs of toilet were designed by ECCA Engineer and constructed different types of toilets as per the number of students and size of schools. The construction project completed at the end of the fiscal year 2076/77 (15th July, 2020).

The output of the project is given as following.

- a) New toilet Construction= 10
- b) Toilet repair = 2
- c) Hand Washing Spot Construction = 14
- d) New Water Supply System = 2
- e) Water Filter with silver coated candle distribution = 546 filters

II. Software Component:

1,669 population including students, teachers, mothers and other general people of communities of GNHA partner schools in Dhading, Sindhupalchowk, Dolakha, and Kavre districts have been benefited of health, hygiene, sanitation and child nutrition education through 69 events conducting health education in the schools in two years of period.



The health education was given to mothers group at the different timeframe in various MGML schools. During visits to schools, the first thing that was used to observe is "Toilet sanitation" because it is one of the most important sites for the spread of disease. In the case, if the toilet is found to be not clean, teachers are informed and advised to keep the toilet clean as much as possible.

Subsequently, the health education content was delivered to mothers in an entertaining way. The session was made very interactive through the active participation of mothers. During the session, the mother's knowledge of the topic was first assessed and then reviewed.

The program includes a Junk food reviews on the hazards of Industrial food on Health, nutritional importance during the golden 1000 days of new-born child. Nutritional requirement during these days was more emphasized because the overall development of the child i.e physically, mentally, and emotionally was mainly seen in this duration. Any adverse conditions like low intake of nutritional food and High level of mental stress during this period may have a damaging effect on child development. It may be low child weight, congenital defects, and/or abortion.

This year, an introductory level of First Aid training was also given which includes First Aid for Nose Bleeding, Burns, Cuts, and wound & Fainting.

a. Workshop on Health and Safety Measures during Corona Virus pandemic

This session was carried out by Mr. Sannu Ahmed. The participants were taught about the safety measures to be taken to protect themselves from the Corona virus. A simple rule of "SMS" was given to ensure safety. SMS stands for S= sanitize yourself, M= Mask, and S = Social distancing.



Workshop on Health and safety measures by Mr. Sannu Ahmed *IR Thermal Gun Demonstrated by Mr. Sannu Ahmed to teachers*

Topics covered

1. Sanitizer vs Soap & water
2. Proper use of mask
3. Proper use of thermal gun

During the session, more emphasis was given to the use of soap and water instead of sanitizer. Sanitizer is expensive, harmful for children, may cause skin problems (long term use). Soap & water is cheap and readily available in remote areas. Also, it develops a habit of washing hands with soap and water in children. Similarly, the proper way of using masks was demonstrated. The difference in variety of mask (N95, Surgical mask, and cotton mask) was taught. It is always better to use a cotton mask with social distancing was stressed. Participants are requested to perform five minutes of breathing exercise after each teaching period because wearing a mask for 45 minutes may decrease the oxygen level in the body. Low oxygen levels in the body may cause tiredness, impairs the learning process, etc.

Finally, the process of using thermal gun was demonstrated. Participants were taught about the different settings available in thermal gun such as the conversion of Celsius to Fahrenheit (F1), sound (F2), setting high temperature (F3) and setting deviation (F4). The normal body temperature range in ⁰ C and ⁰ F was also given to the participants.

C. False Ceiling Installation:

GNHA is working in diverse geographical locations with diverse climate and weather. The reconstruction of school buildings is about to complete. The schools buildings constructed of TRUSS modules found cold in winter and hot in summer. So, GNHA planned to install false ceiling in GNHA constructed new Truss module buildings and repaired Truss buildings prioritizing the rooms those are using for MGML classes. As per the plan of 62 classrooms of 31 buildings, 58 classrooms of 29 buildings have been completed. 4 classrooms of 2 buildings of Nunnery school in Bigu, Dolakha has been postponed due to unfavourable conditions; poor road access at the beginning and later lockdown imposed by the government as the Coronavirus spread. The postponed work will be resumed when the road access is opened and COVID-19 situation is improved.

7. Coordination and Collaboration with Local Stakeholders

GNHA coordination and collaboration with line agencies in Central level to local level is strong; we exclaim it. As in every year, CPAC meeting, Municipality level coordination meeting or MPAC meetings are conducting in the stipulated timeframe. Other than it, we are also carrying out joint monitoring in R/Municipality level. Such joint monitoring programs are contributing to better understand the GNHA project activities to the line agencies and education stakeholders. It is also giving opportunities to GNHA to improve its project activities analyzing the potential feedbacks given by joint monitoring team.

The events conducted are given below.

A. Joint Monitoring

Kavre- Dhulikhel Municipality and Chaurideurali RM (Separately)
Sindhu- Not done yet
Dolakha- Jiri Municipality and Gaurishanakar RM (Separately)
Dhading- Not done yet

B. MPAC

Kavre- Dhulikhel Municipality
Sindhu- Melamchi Municipality and Indrawoti RM
Dolakha- Jiri Municipality and Gaurishanakar RM
Dhading- NetrawotiDabjong RM, BenighatRorang RM

C. CPAC

SWC Pulchowk	23rd July 2019	Total no. of Participants-22
SWC Pulchowk	17th Feb 2020	Total no. of Participants-20

D. Agreement/MoU-renewal

Apart from the General and Project Agreement with SWC, there is the obligatory to have MoU with line ministries or department. GNHA has MoU with CEHRD to carryout Education program. As the country has structured in 3 tiers of governments, we also have to coordinate in all 3 levels of governments. We already have central level and local level coordination and collaboration but, do not have with province level government. GNHA has initiated to coordinate in province level for what already applied in Educational Development Directorate (EDD) and Health Development Directorate(HDD) of Bagmati Province at Hetauda. The first meeting has been already taken place in Hetauda. A meeting has planned to brief GNHA project plan and activities amidst the officials of province level ministries and departments before signing the MoU.

The MoU between GNHA and CDC has signed and taken and given the copies by both for cooperation and collaboration to design, develop and print the MGML TLM and other teaching learning materials.

8. *Others*

A. Literacy Day

Ministry of Education organized the Literacy day on 8th Sep 2019 (Bhadra 22, 2076). As usual in the previous years, GNHA displayed MGML TLM and other educational materials in a stall. Education team of GNHA was in standby to explain the queries of the visitors. Many visitors including teachers, students, education stakeholders, officials from different government agencies visited the stall and observed with keen interest.

B. Development Exhibition

SWC organized the Development Exhibition on 23rd Sep, 2019. GNHA displayed its activities and project documents including documentary show. GNHA staffs also participated on rally on the occasion of Development Exhibition.

9. *Conclusion*

The GNHA programs according to action plan that prepared at the very beginning of this fiscal year could not complete in stipulated time, especially, the education programs including long-term short-term trainings due to COVID-19. The government imposed lockdown throughout the country from the last week of March 2020 when such training were scheduled. Long time lingering project, construction of Bhim School in Dolakha district has resumed and about to complete, only finishing work remains. The hardware component of school WASH project has completed by partner NGO ECCA. Installation of false ceiling in GNHA constructed Truss modules also did not hamper much by the lockdown mostly completed what was planned. Normal MGML classes have been halted so, GNHA introduced three types of alternative way of facilitation on students' learning. The school teachers are practicing the alternative system for children's learning.

We would like to extend our sincere gratitude to GNHA boards especially Mr. Andreas Falk for his rigorous tireless effort for making GNHA programs in right direction. Similarly to the members, individual donors and cooperating organizations of GNHA i.e. Kindermissionwerk-Die Sternsinger, Nepalhilfe Aachen e.V., Nepalhilfe Beilngries e.V., Margarete Mueller Bull Foundation, Rotary International, Rotary Club of Wiesbaden, and Rotary Club of Kasthamandap for their cooperation and support. Gratitude also goes to implementing partner organizations for their hard work to accomplish targeted projects. At last but not least, many thanks and gratitude to Nepal Government and line agencies for cooperation, coordination, suggestion and support provided to make our work big success.

Kedar Tamang
Country Representative
German Nepalese Help Association
September, 2020