

Annual Progress Report 2077/78



**German Nepalese Help Association
(GNHA)**

**86, RanideviMarga, Lazimpat
Kathmandu-3, Nepal**

G.P.O. Box: 11825, Kathmandu, Nepal

Office E-mail: gnha@gnha.org.np

Web: www.gnha.org.np



GERMAN-NEPALESE
HELP ASSOCIATION

GNHA

जर्मन् नेपाल
सहयोग संघ

सहजता सह
बसो नेपाल

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Acronyms

AIN	Association of International Non-Governmental Organization
BS	Basic School
CAS	Continues Assessment System
CCMC	Covid-19 Crisis Management Committee
CDC	Curriculum Development Center
CEHRD	Center for Education and Human Resource Development
CPAC	Central Level Program Advisory Committee
COVID	Coronavirus Disease
DALIT	So called Dalit Caste that considered as untouchable and socially discriminated in the earlier decades
DPAC	District Level Program Advisory Committee
ECED	Early Childhood Education Development
EEC	Education Empowerment Center Kavre
ETC	Education Training Center
GNHA	German Nepalese Help Association
HL	Hello Learning
INGO	International Non-Governmental Organization
MGML	Multi Grade Multi Level
MMB TC	Margarete Mueller-Bull Training Center
MoU	Memorandum of Understanding
MPAC	Municipality Level Program Advisory Committee
NGO	Non-Governmental Organization
PS	Primary School
RM	Rural Municipality
SER	School Early Resuming
SfD	Solidarity for Development (BikasKaLagiEkata)
SIRC	Spinal Injury Rehabilitation Center
SLC	Small Learning Community
SS	Secondary School
SWC	Social Welfare Council
SWOC	Strength, Weakness, Opportunities and Challenges
TLM	Teaching Learning Materials
TOT	Training for trainers
TPD	Teacher Professional Development
WASH	Water, Sanitation & Hygiene

1. Background

The Nepali Fiscal Year 2077/78 has begun with terror and thread of Corona virus. The COVID-19 spread around the globe has begun even in earlier period consequence in Nepal with strict lockdown imposed by the Government of Nepal even though, its infection in Nepal was very minimal, however, Corona virus terror amidst Nepali people was highly prevailed. The lockdown specially affected to education system causing schools and academic institutions closure. Conducting trainings, seminars, meetings, public gathering, and other social functions were banned.

In this context, GNHA programs specially, education programs were highly affected. Planned programs of training for teachers on the MGML methodology was halted. Cluster workshops for reinforcing the skills of teachers could not materialize. The face to face teaching learning in the classrooms could not happened. Similarly, health camps in the school communities and other remote areas of GNHA working districts could not happen as per the plan. Continuation of education and other activities that related to girls and families of Dalit girls in Pokhara had been affected. The families of Dalit Girls had to struggle for daily food ration. People having chronic diseases and non-severe cases had thread to attend hospitals, which caused the consequences of less service of Christine's dispensary. COVID-19 Infection cases in SIRC tremendously arose to the patients, their visitors and staffs.

Beside such critical situation, GNHA team in Nepal and Partner NGOs Bikaska Lagi Ekata (SfD), EEC Kavre, Children Nepal and SIRC continued the possible activities with the courage and strong heart including response of COVID pandemic fighting themselves with corona virus infection including Country Representative and his family. The gist of activities that carried out are described below.

2. Education Sector

The Nepal Government approved the Guidelines on Facilitating Students' Learning through Alternative System, 2077 to resume the students' learning. Abiding the mandatory sections of the guidelines and extracting the same GNHA developed its own work plan incorporating relevant activities to implement GNHA envisioned 3 modules.

a. Education in Pandemic, "Facilitating Students' learning Through Alternative System"

GNHA modules

Module 1 - Hello Learning (HL): Making phone calls to parent's mobile and instructing students to perform the tasks on the workbooks with the help of parents.

Module 2 - Small Learning Community (SLC): Teachers visit to the communities and invite the students in a courtyard with health safety materials and facilitating on student's learning maintaining social distancing.

Module 3 - School Early Resuming (SER): Inviting students in the schools in limited number in the isolated villages where the infection case is nil and conducting teaching learning in the classrooms maintaining social distancing with health safety measures.

GNHA provided workbooks for grade 2 to 5 to all students. The teachers were virtually oriented how to conduct those 3 modules of facilitating students' learning. GNHA provided facemasks, hand sanitizer, infrared thermometer and fund for making calls and procuring necessary stationery materials. It was planned for first three months of fiscal year 2077/78.

- ❖ Total 5,537 Students from 116 schools of four districts learnt through alternative ways of education. 485 teachers facilitated on student's learning.
- ❖ GNHA provided 24,484 face masks, 20,744 bottles (100 ml/bottle) of hand sanitizer, 116 thermal gun and 414 Hand sanitizer (500 ml/bottle) to 116 partner schools.
- ❖ The number of schools were fluctuating in the specific GNHA modules during the project period.
- ❖ The respective teachers had made calls at least 2 times in a week (up to 20 minutes) per subject to the particular student.
- ❖ Parents were directly involved in Hello Learning for facilitating to their children. They were happy while talking through telephone believing that their children's teachers are concerned on continuation of their children's learning.
- ❖ MGML schools were following the GNHA modules up to lower secondary (Basic) level.
- ❖ It is proud to share that Melamchi, Dhulikhel, Jiri Municipalities and Indrawati Rural Municipality were replicating GNHA's Hello Learning module in other non-MGML schools as well.
- ❖ 61 non-MGML schools of 4 different R/Municipalities were followed/adopted GNHA modules during the pandemic period.



The schools participated in GNHA modules

District	Total no. of Schools					Total no. of GNHA modules Implemented Schools					Total no. of GNHA modules adopted Schools				
	Kavre	Sindhuraj	Dolakha	Dhading	Total	Kavre	Sindhuraj	Dolakha	Dhading	Total	Kavre	Sindhuraj	Dolakha	Dhading	Total
No. of Primary Level Schools (Class 1-5)	638	547	364	548	2097	16	19	19	26	80	15	16	4		35
No. of Basic Level Schools (Class 1-8)	943	783	528	770	3024	6	9	4	3	22	7	13	3		23
No. of Secondary Schools (Class 1-10)	198	154	95	133	580	4	3	1	6	14	3				3
Total	1779	1484	987	1451	5701	26	31	24	35	116	25	29	7	0	61
	Total R/Municipalities					Coverage R/Municipalities					Adopted R/Municipalities				
R/Municipalities	13	12	9	13	47	6	3	4	6	19	1	2	1		4

Source	Flash Report 2019, CEHRD, Bhaktapur	GNHA reports and follow up	Education Section of Dhulikhel Municipality, Melamchi Municipality, Indrawati RM and Jiri Municipality
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Beyond the festival months i.e. September/October, the infection rate was very low and local authorities and CCMC allowed opening school, colleges and classes to conduct normally. From the month of April/May, second web of COVID-19 hit in Nepal again and the government imposed prohibitory order across the country, which prolonged until the end of this fiscal year. GNHA and its partner NGOs again started alternative way for facilitating on students' learning as the same model as earlier. The government also prolonged the academic year by two months. Due to prohibitory order, many educational interventions had to be postponed for next fiscal year.

b. MGML School expansion:

Two batches of schools from Kavre and Dolakha districts have been adapted by GNHA in financial collaboration with local municipalities for MGML implementation. 6 schools each from Dhulikhel and Namobuddha Municipalities of Kavre district have been taken to make one batch. Similarly, 6 schools from Jiri Municipality and 7 schools from Gaurishankar Rural Municipality of Dolakha district have been taken to make the another batch. The Melamchi Municipality of Sindhupalchok district has been taken initiatives to expand MGML in 6 more schools, where later, PIN Nepal one of GNHA's former partner NGO has interested to partially contribute for training of teachers. Total 88 school leaders and stakeholders have been oriented on the MGML methodology so that they would be able to take the responsibility for implementing MGML in their schools.

c. Classroom set up conducive to MGML pedagogy

The classroom setting up conducive to MGML pedagogy is one of the major component of MGML implementation process. This part was given in the responsibility of local R/Municipalities. Total of 25 classrooms have been set up conducive to MGML pedagogy to run grades 1-3 in financial contribution of R/Municipalities. Similarly, 16 classrooms in Sindhupalchok, Kavre and Dhading districts have been set up to run grades 4 & 5.

d. Teacher training:

The corona virus infection rate was somehow decreased in the months of September/October. It was an opportunity to GNHA to conduct intensive teacher training during such soften lockdown period. Therefore, GNHA conducted phase one intensive teacher training before the Dashain festival starts in four different locations in the project sites splitting the teacher participants of a batch into two groups. Total 57 teachers out of which 30 from Indrawati Rural Municipality of Sindhupalchok district and 27 teachers from Benighat Rorang and Netrawati Dabjong Rural Municipalities completed the phase one training. Similarly, phase two training for grades 1-3 and phase one training for grades 4 & 5 have also been conducted.

Completed teacher training

10 days long intensive phase one for grades (1-3) – 57 teachers
 10 days long intensive phase two for grades (1-3) - 56 teachers
 10 days long intensive phase one for grades (4 &5) - 43 teachers

e. Educational Materials support

Specifically, in the primary grades, teaching learning would be more effective, joyful, and meaningful while it conducts using variety of learning materials of different subjects. Realizing this fact, GNHA has provided additional educational materials such as science materials sets and mathematical materials sets to 74 schools of Kavre, Sindhupalchok, Dhading and Dolakha districts.

f. Sport Materials Support

Along with academic and social development, physical development of a child is the must. Sport is one of the activity that helps for physical development as well as the mental development of children. However, many of the schools lack sport materials. The schools having sport materials also lacks the materials for the small children, they have only for grown up students and small children of junior grades compels to become the audience of senior students of sport match. So, GNHA has realized to provide sport materials appropriate to primary grade students. 101 sets of sport materials for primary grades students have been provided in GNHA partner schools.

g. Stationeries and Consumables support

78 schools of four districts have been received fund for stationeries and consumables.

h. Equipment Support

MGML system requires variety of activities and materials to make the teaching learning meaningful and joyful. Such as photocopy machine, printer, laminator and musical instruments do supplement to enrich MGML pedagogy. Therefore, GNHA provided 26 of such materials in the year 2077/78.

i. Cluster Workshops

The GNHA including the school stakeholders and teachers have realized that learning in the peer is much more effective than learning in the intensive training through the facilitators. In the platforms where the opportunity of learning in the peers is prevail have plenty of chances to discuss and interact openly and even strengthen and reinforce their earlier learning. That's why GNHA and its partner organizations are continuing such platforms for teachers learning. 30 such workshops have been conducted even though the COVID-19 pandemic. Some of such workshops were conducted virtually but many of teachers had poor access to internet and poor technical knowledge in technical devices. Therefore, GNHA continued physical workshops where the pandemic situation was somehow normal.

j. Mother Groups

The learning of children can happen in active participation of three pillars of education; they are teacher, student and parent. Children can learn more in the family environment where they spend much time than in the school. However, obviously, environment in the family should to be learning and child friendly environment. To create such environment at home and to make the parents aware how their children learn in the school, parent's observation in the classroom and learning some technique to improve their home environment is must. Therefore, formation of mothers' group and conducting their meeting on monthly basis in their children's classroom can be instrumental. In other way, mothers can play the role of monitors of schools and teachers unknowingly. 138 such mother groups are functional in GNHA partner schools.

k. On the spot coaching and mentoring

The skills what the teachers have acquired in the intensive trainings and cluster workshops may not be sufficient to completely reflect in the classrooms. Moreover, there are various type of

activities in the MGML system, so, it is important to coach and mentor the teachers in their workplace. Understanding this fact, GNHA and its partner NGOs have a plan of carrying out such activity bimonthly in all partner schools. Total of 425 man-days of coaching and mentoring have been conducted despite of COVID pandemic.

l. MGML TLM Design Workshop

Two events of MGML TLM design workshop for grade two were conducted in Dhulikhel. After having desktop work as a draft, finalization of TLM was done in several small subject groups considering prohibitory order imposed by the government due to 2nd wave of CoViD-19. The subject experts and writers from CDC and CEHRD actively involved in the workshops. GNHA education team also actively involved to finalize government textbook/workbook for grades 2 and 3 based on integrated curriculum to be provided throughout the country including MGML schools. These workbooks are designed incorporating the techniques of MGML pedagogy as well as other contemporary relevant methodologies.

Similarly, MGML teacher training manual has been developed in cooperation with CEHRD.

m. TLM Printing and distribution

The plan of TLM printing of grades 2 and 3 TLM could not realize due to lockdown and prohibitory order throughout the year. Few months from January to March 2021 when lockdown was softening was very short period to conduct TLM design workshops in several stages. It hampered for printing of TLM for grades 2 and 3, which have been postponed to next fiscal year. However, workbooks for grades 4 and 5 were reviewed by GNHA education team, printed 600 sets of each grade, and distributed to the students.

3. Public Health Sector

a. Operation of Christine Dispensary

With the motto of “No one would die due to lack of essential medication”, GNHA is supporting to run a free dispensary in the premises of Bir Hospital since decades. Christine's dispensary is doing its best to bring a smile in the face of poor family by saving their breadwinner life through providing free medicines and surgical materials that required for their treatment. Total 11,872 patients including 5,946 inpatients have been benefitted from its benevolent service throughout the year 2077/78.

b. Mobile Health Camps

The aim of mobile health camp is to serve to the needy patients of remote areas where essential health facilities is not in access. The second aim of it is to treat in primary stage of diseases so that poor villager would go in severe condition and rush to big hospitals in the towns where they financially squeeze.



Due to COVID-19 pandemic, it could not conduct as per the plan. However, a daylong mobile health camp conducted in 3 different sites of Sindhupalchok district in collaboration of Indrawati Rural Municipality, Retina Support Nepal and Om Chabahil Dental Hospital. Total 1,773 patients benefitted from the mobile health camp. The health camps were conducted strictly adhering SMS rules so that corona virus would not transmit.

Patients beneficiaries from health camp are as follows;

Gynecology department:	220
Dental department:	373
Eye Department:	548
General Department:	632

c. Poor patient Fund

GNHA has a provision of certain amount of relief fund to limited number of poor and needy patients to come out from the financial burden of high treatment cost. Total 16 such patients ranging the age from 1.4 months to 38 years including 4 females during this period.

d. COVID-19 response

During second wave of COVID-19, dispensary distributed hygiene kits to patient admitted in COVID unit. A hygiene kit includes face shield, sanitizer, surgical mask, Dettol soap, and toothpaste with toothbrush. At the same time, facemask and sanitizer is placed outside dispensary for the use of patient. Apart from it facilitated to GNHA for procuring COVID-19 response materials distribution of gown sets and health safety materials to Bir hospital.

4. Protection (Empowerment, Rehabilitation and Social relief) Sector

a. Dalit Girls Education Program

As the regular class of 220 Dalit Girls have hampered their education due to lockdown Somehow continued with virtual classes. The virtual class does not fit to all age group of students. Small graders who are even living in the urban areas where internet and IT devices are accessible cannot concentrate on it and cannot learn as expected. Moreover, out audience is from the poor and marginalized economic background, cannot afford for internet and IT devices (Minimum smart phones). In this context, Children Nepal the implementing partner NGO requested to GNHA for procurement of 40 smart phones deviating the unspent fund to provide to Dalit Girls who direly require learning through virtual classes. 40 girls benefited with smart phones and have access to virtual class.

b. Dalit Girls Higher Education Program

The college-going girls also had to bear the same situation what the school-going girls have to bear. However, as they are grown up and can concentrate to IT devices, have been attended virtual classes from their possible best. However, the girls who were studying technical education were struggling for IT devices i.e. computer and laptop. CN utilized the unspent fund in consent of GNHA, procured 15 laptops, and provided to the girls who are studying technical subjects.

c. SIRC

In the fiscal year 077/78, GNHA provided support for the rehabilitation of five patients at SIRC; Sita Nepali, Parbati Devi Bhandari, Prakash Nepali, Suman Tamang and Kadam B.K. GNHA also provided health materials like Surgical Gloves, Medical Mask/N95 mask and hand Sanitizer under the COVID-19 response program.

d. COVID-19 response

I. Health Materials supply to municipalities, Bir hospital, SIRC

During second wave of COVID-19, Christine Dispensary distributed hygiene kits to patient admitted in COVID unit. A hygiene kit includes face shield, sanitizer, surgical mask, Dettol soap, and toothpaste with toothbrush. Since the situation was getting worst due to scarcity of oxygen, oximeter and medicines in Nepal including GNHA working R/Municipalities AIN conducted series of virtual meeting to address the situation. In this regards, German Nepalese Help Association (GNHA) also participated in joint procurement process that initiated by AIN. GNHA procured oxygen concentrator, surgical mask, KN95 mask surgical gloves, chlorine solution and sanitizer from the selected vendors and medicines with the help of Dispensary staffs and provided to 16 rural /municipalities to fight against COVID-19. Similarly, GNHA also provided gown, shoe cover, head cover, chlorine solution, surgical mask, KN95 mask to Bir hospital.

District	S.NO	PROJECT AREA	HEALTH MATERIALS
Dhading	1.	Dhunibeshi, Dhading	Oxygen concentrator PPE, Mask, Sanitizer, Medicines
	2.	Chatreaurali Health Post, Dhading	
	3.	Nilkantha Municipality, Dhading	
	4.	Netrawati RM, Dhading	
	5.	Benighat RM, Dhading	
	6.	Thakre Rural Municipality	
Kavre	7.	Dhulikhel, Kavre	Oxygen concentrator PPE, Mask, Sanitizer, Medicines
	8.	Panchkhal, kavre	
	9.	Namobuddha municipality, Kavre	
Sindhupalchowk	10.	Melamchi, Sindhupalchowk	Oxygen concentrator PPE, Mask, Sanitizer, Medicines
	11.	Barahbise, Sindhupalchowk	
Dolakha	12.	Indrawati RM Sindhupalchowk	Oxygen concentrator PPE, Mask, Sanitizer, Medicines
	13.	Jiri, Dolakha	
	14.	Gaurishankar RM, Dolakha	
	15.	Kalinchowk rural municipality	
Kathmandu	16.	Bhimeshwar Municipality	PPE, Mask, Sanitizer, Medicines
	17.	Bir Hospital, Mahaboudha	Gown, PPE, KN95, surgical Mask, Sanitizer, Medicines

II. Food ration supply to the families of Dalit girls

GNHA provided fund to Children Nepal one of GNHA partner NGOs working on Dalit Girl Education Program in Pokhara for responding COVID 19 through distributing food ration to the family of Dalit Girls. CN distributed relief materials to the affected families from COVID - 19. Most of the families are day labor in construction sites and street vendors, some of them were pregnant and disabled people. Rice, salt, oil, mix grain, pulses, sugar, tea etc along with the health items including Vitamin B Complex, Vitamin C, Cetamol, Thermometer, Sanitizer, Soap, Mask and Health Awareness Poster were distributed to all the households.



1157 members of 254 households have directly benefited.

5. Environment and Infrastructure Sector

a. Health Education

Health Education for Mother Group and Schools

- Introducing basics of first aid
- Teaching SMS techniques to prevent corona infection

Health Education for Dispensary

- Counseling patient
- Teaching visitors on SMS techniques
- Co-ordination with other organization
- Collecting videos related to COVID-19 prevention

Accomplishment

- No. of schools completed - 23
- No. of beneficiaries in schools-543

Health education plays an important role to bring change in the behavior of people. During pandemic, we organized an awareness program to prevent transmission of COVID-19 in dispensary for the patient and visitor. In this program, we distributed mask to each people who attended the program and then do's & don't during pandemic was taught by using IEC materials. This program is collaborated with the volunteers of Nepal youth council. Similarly, we also added condom dispenser in dispensary with the help of AIDS healthcare foundation so that it could be a platform to inform people about stigmatization and discrimination to HIV patient.

In health camp, health education was focused on measures to be taken to prevent corona transmission by simply following SMS rule (S=sanitize yourself, M= Use mask and S= Social distancing). At the same time, people were instructed to follow these rules while registering their name. Women are advised to go for VIA test to figure out chances of uterine complications. All the attendees are requested to take a medicine from pharmacy with full understanding on how to use it.

Health education on preventive measures of COVID-19 in Kavre and Dhading district was organized while Basic first aid training was organized for mother's group of Jiri Municipality. We are just in the verge to extend first aid program in other district but due to second wave of COVID -19, the program has to be discontinued.

b. False Ceiling Installation

GNHA supported to reconstruction of schools' building after Earthquake in 2072. Basically, the modules with TRUSS structure were highly required to install false ceiling as CGI sheet roof generated heat during summer as well as cold in the winter. 24 classrooms (Dhading 14, Dolakha 6 and Sindhupalchowk 4) have been completed to install false ceiling.

6. Coordination and Collaboration with Stakeholders

GNHA is organizing Project Review Meeting and joint monitoring in R/Municipality level regularly. Joint Monitoring program is helping to make aware to local stakeholders about GNHA's intervention and support in field level. Similarly, Project Review meetings in the municipality level is being instrumental to review GNHA project interventions incorporating the feedback and recommendations from the local line agencies and stakeholders. CPAC meetings and DPAC meetings that conducting in regular basis are being helpful to shape up GNHA program as a whole.

7 joint monitoring have been conducted in local and central level.

Kavre-	Dhulikhel Municipality
Sindhu-	Indrawati RM
Dolakha-	Jiri Municipality and Gaurishanakar RM (Separately)
Dhading-	NetrawatiDabjong RM

7 project review meetings in the R/Municipality level have been conducted in the project districts.

Kavre-	Dhulikhel Municipality and Namobuddha Municipality (Separately)
Sindhu-	Melamchi Municipality and Indrawoti RM (Separately)
Dolakha-	Jiri Municipality and Gaurishanakar RM (Separately)
Dhading-	NetrawatiDabjong RM

DPAC	Not done yet It is planned for Next fiscal year due to COVID 19.
CPAC	SWC Pulchowk

Agreement

GNHA has MoU with CEHRD for working on Education field for center level. After restructure of 3 levels (R/Municipalities, Province and Center) we did agreement with concern R/Municipalities. However, according to Nepalese rules and regulation we have to do agreement in province level too. Therefore, we did MoU with Province no. 3 (Bagmati) on 21st Dec, 2020.

We also did separate MoU with CDC on 18th Aug, 2020 for getting approval of MGML TLM and working together for developing MGML TLM.

7. Conclusion

Many of major activities of previous year were postponed for this fiscal year and we made plan for regular activities according to our GNHA work plan. However, COVID-19 affected to implement Education program. In that situation, we were not able to accomplish, what we planned in the beginning of this fiscal year. We had big challenges to resuming regular school activities and complete teachers training on MGML. Our staff were also unable to visit schools physically. However, we did our best. We implemented GNHA module on Facilitating Students' Learning through Alternative System during the lockdown. It helps to continue learning process of students. Teachers did good job by implementing GNHA modules for teaching. It also helps all of us to connect with each other during the transition period. Local government and school

stakeholders appreciate GNHA module on Facilitating Students' Learning through Alternative System.

We could able to resume our regular works and activities from October 2020 and tried to chase our activities based on our program implementation plan 2077/78. Major activities; teacher training, follow up, coaching and mentoring, MGML TLM development, new school selection process etc. has been done during the normal situation. However, workshops of developing MGML TLM for grade 3 and 2nd phase teacher training on MGML for grade 4 & 5 teachers have been postponed.

The startup of new academic year is also badly affected by COVOD 19. Somehow, most of teachers are vaccinated but schools are not able to conduct regular classes in presence of students in the classroom. In this situation, GNHA supported to schools for facilitating student's learning through the alternative system as long as schools are not resumed.

The activities described above were possible due to tireless effort of GNHA Nepal team and continuous moral and other support from DNH. Specially, Mr. Andreas Falk was closely with us in every walk of life inspiring and guiding each and every activity. We would like to gratitude Mr. Falk and all DNH board members including general members and donors of DNH for their continuous support. Similarly, our sincere thanks to all government line agencies and partners as well as beneficiaries for their enormous cooperation and collaboration throughout the year.

**German Nepalese Help Association
(GNHA)
Kathmandu, Nepal**

Coordination with



**Center for Education and Human Resource Development (CEHRD)
Curriculum Development Center (CDC)
Ministry of Social Development, Bagmati Province**

Partnership

NAMS, Bir Hospital, Kathmandu

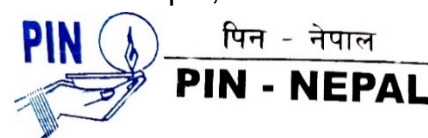


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ॐ चावहिल डेण्टल हस्पिटल
Om Chabahil Dental Hospital
Chabahil Chowk | 01-4492100



PIN Nepal, Kathmandu



Province	District	Partner R/Municipalities	Program Sector	Program Implementing NGOs
Bagmati Province	Kavrepalanchowk	Dhulikhel Municipality	Education	EEC Kavre
		Namobuddha Municipality		
		Panchkhal Municipality		
		Chaurideurali Rural Municipality		
		Roshi Rural Municipality		
		Bethanchowk Rural Municipality		
	Banepa Municipality	Protection/Health	SIRC	
	Sindhupalchowk	Melamchi Municipality	Education	Bikaska Lagi Ekata
		Bahrabise Municipality		
		Indrawoti Rural Municipality		
	Dolakha	Jiri Municipality	Education	EEC Kavre
		Gaurishankar Rural Municipality		
		Bhimeswor Municipality		
	Dhading	Netrawoti Dabjong Rural Municipality	Education	Bikaska Lagi Ekata
Benighat Rorang Rural Municipality				
Neelkantha Municipality				
Dhunibesi Municipality				
Tripurasundari Rural Municipality				
Thakre Rural Municipality				
Kathmandu	Kathmandu Metropolitan City	Public Health		
Gandaki	Kaski	Pokhara Metropolitan City	Protection	Children Nepal

Province				
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Program Implementing Partner NGOs

