

Annual Progress Report 2078/79



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GERMAN-NEPALESE
HELP ASSOCIATION

GNHA

जर्मन् नेपाल
सहयोग संघ

सहजाना सह
जर्मन् नेपाल

Table of Content

Content	Page number
Acronyms	2
1. Background	3
2. Education & Training Sector	3
2.1 “Facilitating Student’s learning Through Alternative System”	4
2.2 WISE School expansion	5
2.3 Orientation on WISE through MGML	5
2.4 Teacher training	5
2.5 Stationeries and Consumables support	5
2.6 Educational Materials support	6
2.7 Equipment Support	6
2.8 Musical Instrument Support	6
2.9 Sport Materials Support	6
2.10 On the spot coaching and mentoring	6
2.11 Cluster Workshops	6
2.12 Mother Groups	6
2.13 Health Education	7
2.14 Project Final Study	7
2.15 Margarete Mueller Bull(MMB) Training Center	7
2.16 TLM Design Workshop	7
2.17 TLM Printing and Distribution	8
2.18 Staff Capacity Building	8
3. Public Health	8
3.1 Operation of Christine Dispensary	8
3.2 Mobile Health Camps and Surgery Camp	10
4. Protection (Empowerment, Rehabilitation and Social Relief)	11
4.1 Dalit Girls Education and Higher Education Program	11
4.2 SIRC	12
5. Environment and Infrastructure	10
6. Coordination and Collaboration with Stakeholders	12
6.1 Monitoring and Supervision	12
6.2 Agreement	12
7. Conclusion	12

Acronyms

AIN	Association of International Non-Governmental Organization
BS	Basic School
CAS	Continues Assessment System
CCMC	Covid-19 Crisis Management Committee
CDC	Curriculum Development Center
CEHRD	Center for Education and Human Resource Development
CPAC	Central Level Program Advisory Committee
COVID	Coronavirus Disease
DALIT	So called Dalit Caste that considered as untouchable and socially discriminated in the earlier decades
DPAC	District Level Program Advisory Committee
ECED	Early Childhood Education Development
EEC	Education Empowerment Center Kavre
ETC	Education Training Center
GNHA	German Nepalese Help Association
HL	Hello Learning
INGO	International Non-Governmental Organization
MGML	Multi Grade Multi Level
MMB TC	Margarete Mueller-Bull Training Center
MoU	Memorandum of Understanding
MPAC	Municipality Level Program Advisory Committee
NGO	Non-Governmental Organization
PS	Primary School
RM	Rural Municipality
SER	School Early Resuming
SfD	Solidarity for Development (BikasKaLagiEkata)
SIRC	Spinal Injury Rehabilitation Center
SLC	Small Learning Community
SS	Secondary School
SWC	Social Welfare Council
SWOC	Strength, Weakness, Opportunities and Challenges
TLM	Teaching Learning Materials
TOT	Training for trainers
TPD	Teacher Professional Development
WASH	Water, Sanitation & Hygiene
WISE	Wisely Integrated School Education

Nepal was still suffering from the COVID-19, however considering the intensity of COVID – 19 cases, The government has announced the SMART lockdown with some specific restrictions. People more than 25 are strictly prohibited to gather at one place. Likewise, beauty salon, gym, swimming pool conducting trainings, seminars, meetings, public gathering, and other social functions were strictly prohibited by CCMC, Nepal. During the period, the government has run the vaccination program all over the country.

During the first half of the fiscal year 2078/079, (Shrawan-Paush), the regular planned activities and backlogged program have been carried out. It was difficult to conduct regular activities in Melamchi area since the area was adversely affected by the flood during rainy season. In spite of some challenges, the project activities were carried smoothly and effectively considering the scenario.

In this circumstance, Since the situation has been calm with compared to the previous year, the GNHA programs were started to pick up according to its timeline. However due to some restrictions were still exist, planned programs of training for teachers on the MGML methodology were postponed. Cluster workshops could not happened. Mentoring and Supervisions were carried out in less number. Similarly, health camps in the school communities and other remote areas of GNHA working districts were also postponed. The home & school visits and other regular activities that related to girls and families of Dalit girls in Pokhara had been affected. The patient flow was gradually increased in Christine’s dispensary. During the time, the SIRC was still having COVID-19 Infection cases. The government has allocated the SIRC as quarantine Center.

Although the situation was still panic, GNHA team in Nepal with its implementing Partner NGOs Bikaska Lagi Ekata (SfD), EEC Kavre, Children Nepal and SIRC succeed to carried out most of the activities according to their timeline.

2. Education and Training Sector

Improving school education in public primary schools in remote mountain regions has been a major concern of the GNHA for many years. MGML Methodology is the innovative and child-friendly method which was implemented over 161 public schools. Now, the project of improving public schools through MGML is named as WISE. The concept of WISE is the abbreviation of Wisely Integrated School Education. The WISE through Multi Grade Multi Level (MGML) method is highly praised by experts worldwide that meet this ambitious requirement. GNHA works and implements its programs through the partner organizations, Bikaska lagi Ekata (SfD) and Education Empowerment Center (EEC), Kavre. It works in Dhading and Sindhupalchok Districts with SfD and in Kavre and Dolakha Districts with EEC. GNHA is collaborating with Center for Education and Human Resource Development (CEHRD) and Curriculum Development Center (CDC) are central government agencies under Ministry of Education, Science and Technology (MoEST) to carry out the central level educational activities.

GNHA Partner schools

S.No.	WISE Cohort	Total Number of Beneficiaries Schools						
		Kavre	Sindhupalchowk	Dolakha	Dhading	Ramechhap	Sindhuli	Total
1	2069 - 075	13	17	24	19			73
2	2076 Dhulikhel	13						13
3	2077-Indrawati, Benighat, Netrawati		13		13			26
4	2078-Dhulikhel, Namobuddha, Jiri, Gaurishankar	12		13				25
5	2079- Melamchi, Bahrabise, Khadadevi, Kamalamai		12			6	6	24
Total Beneficiary Schools		38	42	37	32	6	6	161

2.1 Facilitating Students' learning Through Alternative System

Most of teachers were vaccinated but schools were not able to conduct regular classes in the presence of students in the classroom. In this context, GNHA supported its partner schools on facilitation of student's learning through the alternative system for first 3 months of this fiscal year. It helps to continue learning activities of students. Teachers did good job by implementing GNHA modules for teaching. Local government and school stakeholders appreciated GNHA module on Facilitating Students' Learning through Alternative System. The schools resumed only on the month of Bhadra. The planned activities like regular mentoring and on the spot coaching by the project staffs became delayed.

Since the Government of Nepal approved the Guidelines on Facilitating Students' Learning through Alternative System, 2077, abiding the mandatory sections of the guidelines and extracting the same GNHA developed its own work plan incorporating relevant activities to implement GNHA envisioned 3 modules in the beginning of Academic Year 2078.

GNHA modules

Module 1 - Hello Learning (HL): Making phone calls to parent's mobile and instructing students to perform the tasks on the workbooks with the help of parents.

Module 2 - Small Learning Community (SLC): Teachers visit to the communities and invite the students in a courtyard with health safety materials and facilitating on student's learning maintaining social distancing.

Module 3 - School Early Resuming (SER): Inviting students in the schools in limited number in the isolated villages where the infection case is nil and conducting teaching learning in the classrooms maintaining social distancing with health safety measures.

GNHA provided workbooks for grade 4 & 5 to all students. The teachers were virtually oriented how to conduct those 3 modules of facilitating students' learning. Beyond the festival months i.e. September/October, the infection rate was very low and local authorities and CCMC allowed opening school, colleges and classes to conduct normally.

- ❖ More than 5000 Students from 116 schools of four districts learnt through alternative ways of education. 441 teachers facilitated on student's learning.
- ❖ GNHA provided 1,146 facemasks, 571 Hand sanitizer (500 ml/bottle), 1,820 Dettol soap to partner schools.

- ❖ The number of schools were fluctuating in the specific GNHA modules during the project period.
- ❖ The respective teachers had made calls at least 2 times in a week (up to 20 minutes) per subject to the particular student.
- ❖ Parents were directly involved in Hello Learning for facilitating to their children. They were happy while talking through telephone believing that their children's teachers are concerned on continuation of their children's learning.
- ❖ MGML schools were following the GNHA modules up to Basic Primary level.

2.2 WISE School expansion

A total of 24 WISE schools were expanded from three districts; Sindhupalchowk, Sindhuli and Ramechhap by GNHA in financial collaboration with local municipalities, whereas, 6 schools from each of Melamchi and Bahrabise Municipalities of Sindhupalchowk. Likewise 6 schools from each of Khadadevi RM of Ramechhap and Kamalamai Municipality of Sindhuli. For the 6 schools of Melamchi, PIN Nepal one of GNHA's former partner NGO has also supported partially in Teachers' Training. Before the expansion, preparatory meeting with Stakeholders has been conducted with the stakeholders of each municipalities.

2.3 Orientation on WISE through MGML

Orientation on WISE was provided to 51 (Khadadevi 17, Kamalamai 17 and Bahrabise 17) teachers and stakeholders of partner schools. The basic information about WISE through MGML, setting of WISE classroom has been oriented during the program. Participants have been assigned for setting up WISE classrooms in their respective school.

2.4 Teacher training

GNHA has adopted the Teacher training package that jointly developed with CEHRD and CDC in last year and The package has been acknowledged respective authority. It consists two phases; phase-I includes 10 days face to face training and 5 days of school based project work. Similarly, the phase-II also includes 10 days face to face training and 5 days school based project work. During this fiscal Year, GNHA has Provided the training for following:

- 10 days long intensive phase-I training for grades (1-3) – 104 teachers
- 10 days long intensive phase-II for grades (1-3) - 84 teachers
- 10 days long intensive phase-I for grades (4 &5) - 25 teachers
- 10 days long intensive phase-II for grades (4 &5) - 22 teachers

2.5 Stationeries and Consumables support

121 schools of four districts have been received curriculum book (Basic Level Grade 1-3) in the title of stationeries and consumables. Educational charts, Students Evaluation sheets were developed and distributed.

2.6 Educational Materials Support

Considering the effective, joyful, and meaningful teaching learning activities, GNHA has provided additional educational materials such as science materials sets and mathematical materials sets to 49 schools of Kavre, Sindhupalchok, Ramechhap and Sindhuli districts.

2.7 Equipment Support

The supplementary equipment like photocopy machine, printer, laminator and musical instruments to enrich MGML pedagogy, GNHA has provided 49 sets of such material and 42 sets of Audio tools from the R/Municipalities has also provided to the schools.

2.8 Musical Instrument Support

Nepali typical drum (Madal), Piano and tambourine (Jhyali) have been provided to 24 schools of Kavre (12), and Sindhupalchowk (12). It helps to learn music for teachers and students based on their curriculum learning outcomes. Dhulikhel Municipality, Namobuddha Municipality, Jiri Municipality and Melamchi Municipality took initiatives for this.

2.9 Sports materials Support

Games and sports are one of the important activities that helps the students to develop their physical as well as the mental development. Considering the facts, GNHA has provided 37 sets of sport materials appropriate to primary grade students.

2.10 On the spot coaching and mentoring

The trained teachers also needs additional technical support and assistance to solve the problems and confusions while they are working in their classroom. GNHA and its partner NGOs have a plan of carrying out such supports bimonthly in all partner schools. Total of 375 man-days of coaching and mentoring have been conducted in Sindhupalchowk, Dhading , Kavre and Dolakha districts.



2.11 Cluster Workshops

Cluster workshops are taken as the platform to discuss about the issues and problems being faced by the teachers while conducting teaching learning activities in the classroom. Besides, it has also become a common forum for the teachers to share their best practices. 46 cluster workshops (11 in Sindhupalchok, 11 in Dhading and 11 in Kavre, 13 in Dolakha) were conducted during the fiscal year.

2.12 Mother Groups

Mothers are one of the important pillars to all round development of the children. To create learning environment at home and to aware the parents, GNHA has helped to form 55 new mother groups in Kavre & Dolakha. Altogether in 4 districts, 143 such mother groups are functional in partner schools.

Ensuring Parents' Participation

“MGML Project has brought good changes in school’s environment. Before the implementation of project, the parents of Takure B.S hardly used to participate in school’s activities. But now, we are successfully conducting mother group meetings with nearly 90% participation of parents. Students are also enjoying the teaching learning through MGML.”

-Sabitri Gajurel Sapkota, Head Teacher

2.13 Health Education

There were 28 Health Education has been conducted in this fiscal year. During the health education this year, the contents on preventive measures of COVID-19 were covered in Kavre and Dolakha district. The mothers' groups of Jiri Municipality have provided the knowledge and skills on Basic first aid.



2.14 Project Final Study

The Project Final Study has been accomplished in 72 schools of Kavre, Sindhupalchowk, Dolakha and Dhading (Cohort 2069-075). The study suggested strengthening the five major pillars; teachers, parents, head teachers, school management committee (SMC) and parent teachers association (PTA) to improve the quality of school education.

2.15 Margarete Mueller Bull (MMB) Training Center

MMB Training Center is a multi-purpose building for various trainings. There is particularly established a WISE model classroom to conduct effective MGML teachers Training. The training hall can be rearranged according to the nature of trainings, conference, seminar and workshops. There are 275 peoples benefitted/trained in the MMB TC. The training center was used 89 days for different trainings and workshops in this fiscal year.



2.16 Teaching Learning Material Design Workshop

2078-04-28 to 31 Dhulikhel

2078-05-20 to 23 Koteswor - Subject group

Two events of MGML TLM design workshop for grade two were conducted in Dhulikhel. After having desktop work as a draft, finalization of TLM was done in several small subject groups considering prohibitory order imposed by the government due to 2nd wave of COVID-19. The subject experts and writers from CDC and CEHRD actively involved in the workshops. GNHA education team also actively involved to finalize government MGML TLM for grades 2 and 3 based on integrated curriculum. Developed TLM has been provided to the all partner WISE schools.

Similarly, two events of MGML TLM design workshop for grade 4 were conducted in this year. Now finalization of TLM in the desktop work is ongoing till the date. It will be completed within 2020.

2.17 TLM Printing and distribution

The plan of TLM printing of grades 2 and 3 TLM could not realize due to lockdown and prohibitory order throughout the year. Few months from January to March 2021 when lockdown was softening was very short period to conduct TLM design workshops in several stages. It hampered for printing of TLM for grades 2 and 3, which have been postponed to next half year. However, GNHA printed 1000 sets of each grade, reviewed workbooks for grades 4 & 5 and 978 sets of workbooks distributed to the students.

13 sets MGML TLM of grade 4 & 5 have been distributed to Indrawati RM Schools.

49 sets of MGML TLM of Grade 1 and 174 set of Grade 2 & 3 TLM have been provided to the schools.

2.18 Staff Capacity Building

a. Program Orientation to Partner NGOs and other

GNHA organized 1-day MGML orientation program on 8th Shrawon 2078 for ECCA. It is our new implementing partner NGO in Education Program-MGML. GNHA is expanding MGML program with partnership with ECCA in Chitawan, Makwanpur, Rasuwa and Nuwakot with collaboration of Local R/Municipality.

There were another event organized for MGML orientation for Pratigay Nepal, Itahari on 26th Shrawon 2078 through the online. They were also tried to implement MGML program in government schools as well as tuition center of their working areas.

b. Orientation on Integrated Curriculum, Students' Evaluation and the Use of workbooks

GNHA education team organized a Capacity Development Workshop for education staff on 2078-09-14 to 16 at GNHA. Education staff from GNHA, SfD and EEC are participated and get skill and knowledge about Integrated curriculum, Students evaluation, Use of workbooks.

3. Public Health Sector

3.1 Operation of Christine's Dispensary, NAMS Bir Hospital

With the aim of promoting public health and providing medicine and treatment support to the ultra poor and marginalized people, Christine's Dispensary is stationed at Bir Hospital, Kathmandu. Additionally, the patients are provided with health education including hygiene, sanitation and nutrition.

Key Achievements

Total Patients served: 16,765

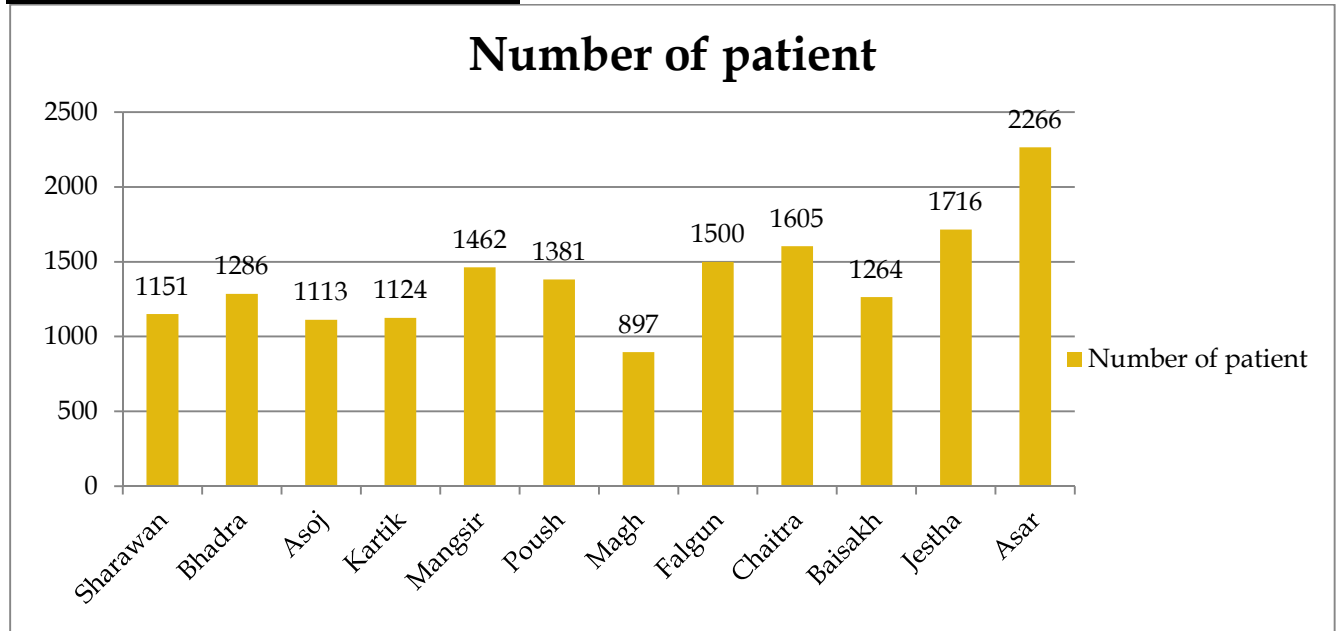
OPD Patients: 6,382

In-Patients: 10,383

Net Patients: 8430

OPD Patients: 4,852

In-Patients: 3,578

Detail Description of the beneficiaries**Gender and Age wise Distribution**

MONTHS	Male	Female	Elder (Above 60)	Child (0-16)	Young (17-59)	Disable
SHRAWAN	669	482	165	10	976	9
BHADRA	740	546	177	7	1102	8
ASOJ	658	455	193	10	910	7
KARTIK	669	455	218	14	892	11
MANGSIR	810	652	208	15	1239	12
POUSH	820	561	237	13	1131	6
MAGH	518	379	155	7	735	6
FALGUN	814	686	241	13	1246	10
CHAITRA	903	702	257	9	1339	10
BAISHAKH	704	560	186	5	1073	4
JESTHA	1039	677	293	14	1409	0
ASHAR	1449	817	209	15	2042	10
TOTAL	9793	6972	2539	132	14094	93

The above data shows that Christine's Dispensary is able to serve 16,765 patients this year. In the month of Magh there is less number of patients served. It is due to the increased infection of Omicron virus. It is seen that the number of patients is increasing in dispensary. Out of the total served patients, 9793 patients (58.41%) were male and 6972 patients (41.59%) were female. Similarly, among the total served patients, 132 patients (0.79%) were children, 14,094 patients (84.07%) were active population, and 2539 patients (15.14%) were elderly. Similarly, while providing service, in-patients are focused.

The life that nearly ended.....

"Once again the same black day was ready to hit me", said the mother of Asha Pun in a grim face making her eyes full of tears. She became nostalgic and went to the flash back when she had lost her beloved husband at Bir hospital some 23 years ago. Since the economic condition of the family was weak, her husband died in the hospital as he could not receive the treatment at right time. Asha Pun, a 32 years female is a permanent resident of Melamchi municipality, Sindhupalchok. Her family consists of 4 members including 2 sisters and her mother. The 2 sisters have already got married. Now there are only 2 members in her family. She and her mother are the sole responsible to earn. The major source of income is animal rearing and growing seasonal crops. As Asha was the only hope for her mother, she thought to go abroad for foreign employment so that she could earn some money and the life of them would be easier. Accordingly, she went to Dubai.



Unfortunately, while on work in Dubai she experienced the symptoms of abdominal pain. She couldn't get proper health check up and diagnosis of the disease in Dubai since it was much expensive there. Her health condition got worsens day by day. Eventually, she returned back to Nepal and got admitted in Bir Hospital on 29th Chaitra 2078. In the hospital, her health condition was diagnosed as Large Bowel Obstruction and needed an immediate operation. The doctor told her mother to bring all the necessary surgical goods and medicines for the operation. Her mother got panic as she didn't have money to buy those surgical goods and medicines. She was sent to the dispensary by the nurses involved in the treatment. She started to weep and begged with the dispensary staff to support her daughter.

After getting all the necessary information and consoling her, the dispensary staff helped her by providing necessary medicines and surgical goods. The team also provided information about other facilities in Bir Hospital from which she could be benefited. The dispensary staff interacted with nurses and monitored the treatment of Asha so that she would not be deprived of any medicines. Analyzing the clinical status, progress and planned investigations during ward round, the dispensary team provided all the possible supports. Apart from this, they also visited the dietary department and requested the in-charge to provide food for her mother as well because she didn't have money to buy food for herself. On the day of discharge, her mother came to meet the team of dispensary and blessed the organization for saving her daughter's life. She further said, "The life of my daughter was at the verge of end, but Christine's Dispensary came in the incarnation of god. Thanks a lot for your support."

3.2 Mobile Health Camp and Surgery Camp

The 5 days health camp was conducted with the team of Doctors, Nurses and Paramedics from 10th to 14th November 2021. The camp was organized in three different places (Nagregagarche, Chauri and Kartikedeurali) of Chaurideurali rural municipality, Kavre. The health camp was organized with the collaboration of Chaurideurali rural municipality in which, the technical assistance was provided by Om Chabahil Dental Hospital and Nepal Netrajyoti Sangh, Kirtipur Eye Hospital and Research Center.



Detail Description of the patients in Mobile Health Camp

Date	Location	Department	Male (M)	Female (F)	Child	Adult	Elder	Grand Total (M+F)
11 th ,Nov 2021	DCWC Hospital Chaurideurali Rural Municipality	General	89	135	21	120	83	224
		Dental	52	60	23	67	22	112
		Eye	94	138	13	124	95	232
		Gyne	0	57	1	47	9	57
Total			235	390	58	358	209	625
12 th ,Nov 2021	Jagrati Secondary School, Chaurideurali Rural Municipality	General	88	103	13	109	69	191
		Dental	52	86	17	91	30	138
		Eye	75	123	15	126	57	198
		Gyne	0	93	9	69	15	93
Total			215	405	54	395	171	620
13 th ,Nov 2021	Prabha Secondary School, Chaurideurali Rural Municipality	General	114	209	23	196	104	323
		Dental	51	105	18	112	26	156
		Eye	93	129	6	131	85	222
		Gyne	0	127	5	112	10	127
Total			258	570	52	551	225	828
Grand Total			708	1365	164	1304	605	2073

The data shows that among the total served patients (2073), 708 patients (34.15%) were male and 1365 patients (65.85%) were female. Similarly, out of the total served patients, 164 patients (7.91%) were children, 1304 patients (62.90%) were adults and 605 patients (29.19%) were elderly.

4. Protection (Empowerment, Rehabilitation and Social relief) Sector

4.1 Dalit Girls Education (220 Girls grade I to X, 40 girls in higher Education)

GNHA sponsored 220 Dalit Girls in school education and 40 Dalit girls for Higher Education through Dalit girls Education program. The main objective of the project is to provide the education/ vocational skills to Dalit girls through school integration, psychosocial counseling, education exposure activities, life skill training and family support programs. We empower girls by providing education and facilitating their participation in Dalit girls run Child Clubs. We also support families by informing them on income generation activities, providing counseling sessions, and basic health facilities. We have also provided schools with training programs for capacity building and proper classroom management. In case of urgent need, we also support schools with education materials.

4.2 SIRC

GNHA supported 5 spinal injured patients. It involves sponsorship for Ms. Tirtha Maya Waiba, Mr. Ran Bahadur Chand, Mr. Bidur Kandel, Ms. Chhardan Lama and Ms. Durga Sarki. In this regard, Patient was provided sponsorship for comprehensive medical care and rehabilitation package that includes bed charges, round the clock medical care by physical medicine and rehabilitation physician and medical officers, nursing care, physiotherapy care, occupational therapy care, psycho-social care, multidisciplinary grand round once a week, goal settings/family conferences as per need and suitable wheelchairs. Usually, the average rehabilitation stay of a patient at spinal injury rehabilitation is three months. However, this stay differs from patient to patient depending upon their level of injury and complications.

5. Environment and Infrastructure Sector

6. Coordination and Collaboration with Stakeholders

6.1 Monitoring and Supervision

A good coordination and collaboration with local level and governmental line agencies is inevitable to ensure effectiveness and sustainability of the activities and programs. For good collaboration, GNHA is organizing joint monitoring with stake holders from central to R/Municipality level. Joint Monitoring program is supporting to know the situation of the project in field level. A total of 5 events of Joint monitoring have been conducted this year in Dhulikhel Municipality, Namobuddha Municipality, Jiri Municipality and Gaurishankar Rural Municipality.

Likewise LPAC meetings are helping to all partners and local stakeholders for discuss on GNHA's intervention and getting feedback to make more effective program and activities. A total of 6 LPAC meetings were organized in Bahrabise Municipality, Indrawati Municipality, Jiri Municipality, Gaurishanakar RM, Netrawati Dabjong Municipality and Benighat Rorang R/Municipality. In the central level, A review meeting was organized in CEHRD, Sanothimi, Bhaktapur in 2nd Poush 2078. In the field level, A total of 82 mandays have been utilized for monitoring and supervision from the office staff in this fiscal year.

6.2 Agreement

Renew of MoU with CEHRD (2078-07-23) has been completed for working on Education in central level. After the political restructure of R/Municipalities, Province and Central Government, the agreement with concerned R/Municipalities is important to give the validity of the programs run by GHNA. MoU with Bagmati Province has also been done in 6th of Poush 2077 for 5 years.

7. Conclusion

Previous year was panic due to COVID-19. Many of major activities of previous year were postponed for this fiscal year. GNHA made plan for regular activities according to its own implementation plan. However, COVID-19 has also affected in the beginning of this fiscal year. So, GNHA was unable to accomplish the trainings which are planned for the beginning of this fiscal year. Resuming regular school and smooth running MGML classes were still a big

challenge due to COVID-19. However, the GNHA team did the best to meet its timeline within the year. The Teachers were thankful who continue the WISE classes after the Dashain festival where corona virus also became weaker. The local level has also take initiative to continue the regular classes. Completion of the activities of GNHA timeline were possible due to tireless effort of GNHA Nepal Team. The DNH team specially, Mr. Andreas Falk was thankful for the continuous moral support and guidance to GNHA.

**German Nepalese Help Association
(GNHA)
Kathmandu, Nepal**

Coordination with



**Center for Education and Human Resource Development (CEHRD)
Curriculum Development Center (CDC)
Ministry of Social Development, Bagmati Province**

Partnership

NAMS, Bir Hospital, Kathmandu



**NATIONAL ACADEMY OF
MEDICAL SCIENCES**

**ॐ चावहिल डेण्टल हस्पिटल
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PIN Nepal, Kathmandu



Program Implementing Partner NGOs



Province	District	Partner R/Municipalities	Program Sector	Program Implementing NGOs
Bagmati Province	Kavrepalanchowk	Dhulikhel Municipality	Education	EEC Kavre
		Namobuddha Municipality		
		Panchkhal Municipality		
		Chaurideurali Rural Municipality		
		Roshi Rural Municipality		
		Bethanchowk Rural Municipality		
	Banepa Municipality	Protection/Health	SIRC	
	Sindhupalchowk	Melamchi Municipality	Education	Bikaska Lagi Ekata
		Bahrabise Municipality		
		Indrawoti Rural Municipality		
	Dolakha	Jiri Municipality	Education	EEC Kavre
		Gaurishankar Rural Municipality		
		Bhimeswor Municipality		
	Dhading	Netrawoti Dabjong Rural Municipality	Education	Bikaska Lagi Ekata
Benighat Rorang Rural Municipality				
Neelkantha Municipality				
Dhunibesi Municipality				
Tripurasundari Rural Municipality				
Thakre Rural Municipality				
Kathmandu	Kathmandu Metropolitan City	Public Health		
Gandaki Province	Kaski	Pokhara Metropolitan City	Protection	Children Nepal