

SOCIAL AUDIT REPORT

FY-2078/079



2078 POUH 19, Tuesday

3rd January, 2023



German Nepalese Help Association

SOCIAL AUDIT REPORT

Produced by

KhilRaj & Associates
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Produced for

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Version

Final

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BRIEF DESCRIPTION OF GNHA

German Nepalese Help Association (GNHA)

German Nepalese Help Association (GNHA) is a non-profitable social and charitable organization working as an International Non-Governmental Organization (INGO) in Nepal. It believes and stands on politically neutral, non-aligned and free from race, creed or religion. It registered in lower court municipal of Stuttgart, Germany on 6th December 1979. GNHA had its first general agreement with then SSNCC (Social Service National Coordination Council) in 1989 and continued its activities in Nepal having renewed general and project agreements with Social Welfare Council (SWC) in every five years or sometimes 3 years. It has about 500 general members and 1000 small and medium donors across Federal Republic of Germany. GNHA financial resource entirely depends on membership fees and collection of private donations. Over 85 per cent of collected resources are spending in the areas of educational development, health services, human well-being and environmental awareness & infrastructure development of Nepal through partner NGOs and Government Organizations.

Why GNHA:

The general objective of GNHA is to support development and human well-being activities in Nepal through Nepalese NGOs and Government agencies. GNHA promotes people to people helping approach and building solidarity among people of developed and underdeveloped countries. GNHA's program aims and targets directly to uplift disadvantaged and marginalized group.

GENERAL BACKGROUND

Social audit is a process where the beneficiaries/ right holders and stakeholders analyze, review and provide feedback on the effectiveness, efficiency and relevancy of programs, activities and resources of an institution. It is a way of understanding, measuring, reporting and ultimately improving an organization's social, ethical, environmental, financial and managerial performance through creating a conversation between an organization and its clients, partners and stakeholders.

The term, social audit was used as far back as the 1950s. There has been a flurry of activity and interest in the last seven to eight years in India and neighboring countries.

Voluntary development organizations are also actively concerned.

Social audit is based on the principle that democratic local governance should be carried out, as far as possible, with the consent and understanding of all concerned. It is thus a process and not an event.

In the context of Nepal, social audit is a relatively newly emerged qualitative tool in development practices but it is gaining acceptance by government. The Right to Information Act 2064 (2007) incorporates the idea of social audits. Many national and international civil society organizations have applied this process as a means of undertaking on-going performance evaluations of their programs in presence of years.

Recognizing the importance of people's voices and engagement in improving public service delivery, various Governmental and Non-Governmental Organizations have embraced social audit practices. GNHA through this Social Audit practice aims to promote accountability, transparency and responsiveness in all kinds of services delivered by the project. Through the process of social auditing, GNHA expects communities; government authorities; partners, platform members and all beneficiaries and stakeholders are empowered to monitor services and claim accountability and thereby seek to improve the quality and accessibility of services.

In addition, this practice includes the public dissemination of the findings of the audit at a public mass at which providers and officials have the opportunity to respond to the findings and discrepancies.

OBJECTIVES OF THE SOCIAL AUDIT

- To increase accountability, transparency, responsiveness of GNHA platform among beneficiaries/right holders, key stake holders, partners, development partners and government authorities
- To make an assessment of social performance by GNHA Nepal;
- To enable an environment to learn and gain a critical insight into internal working methods through feedback and inputs from the people
- To bringing to light for public knowledge how far GNHA has discharged its responsibility and maintained the visibility to the society;
- To collect feedbacks from beneficiaries, stake holders, and government

authorities regarding the overall activities carried out by GNHA Nepal and Social Audit practice;

- To create a forum where stakeholders can share their experience, provide information and get peoples perspective for organizational improvement

METHODOLOG OF SOCIAL AUDIT

1. Meeting and KII with GNHA and GNHA partner staff.
2. Meeting and KII with district government stakeholders
3. Class room observation and KII and FGD with MGML teachers, Headteachers, SMC committee, Mothers group.
4. Hospital visit and KII with benificeries and staff.
5. 2078/79 report shareing workshop in presence of SWC, AIN and benificeries other stakeholders.
6. Shareing social audit report to different stakeholders (See KII and FGD Question in Annex. 6)

PROGRAM ACTIVITIES

Welcome and Context Setting

After registration and tea program started by Rajendra Maharajan as Master of Ceremony. Program was chaired by Kadar Bahadur Tamang, of GNHA, also country representative of the host organization of GNHA Nepal. (See Program Schedule in Annex 2).

After chairing, of the guests and the invitees, introduction of the participants and invitees were carried out. It helped in recognizing one another and along with identifying the diversity of the participants in the program.

Participants and guests were welcomed in program by GNHA Education Officer Thakur Prasad Poudel in the program venue which was at the Indreni Banquet, Baneshwor Kathmandu highlighting the importance and purpose of conducting Social Audit. Also, the guests were welcomed with distribution of *Khada* as well.

After the welcome speech, moderator of social audit program Mr. Rajendra Maharajan highlighted the importance of social audit, it's processes and requirements at local

level. Further, he also presented the details of the procedure related to carrying out social audit.

Presentation Session

A social audit is a way of measuring, understanding, reporting and ultimately improving an organization's social and ethical performance. A social audit helps to narrow gaps between vision/goal and reality, between efficiency and effectiveness. It is a technique to understand, measure, verify, report on and to improve the social performance of the organization/ projects.

It can be observed that the social audit is also being practiced in Nepal as well by different organizations. It values the voice of stakeholders, including marginalized/poor groups whose voices are rarely heard. Therefore, social auditing is taken up for the purpose of enhancing local governance, particularly for strengthening accountability and transparency in local bodies.

The presentation highlights on the objectives of the Social Audit program and GNHA goals/objectives and activities. It also covers the different facets and activities of the project including organizational governance, partners and supporters, achievements and challenges faced and current financial status. *(See Presentation Slides in Annex 3)*

Beneficiaries Voices

As a part of social audit, there was a representation of beneficiaries in the program. So, after the presentation of GNHA , there was a space for beneficiaries to share their experiences. Representing Education & Training, Public Health, Protection, Environment and Infrastructure.

Saune Nepali- Patient Humla

Representing Cristina dispensary, Saune Nepali visit hospital last year and shared his poverty story and lack of money for medical services. Nepali shared that ultra-poor people like him was benefited from the GNHA public health support program. He has received medicine and other medical support from GNHA which means a lot for his timely treatment.

He thanked GNHA and partner for all the free treatment and medicine and continues support to poor people like him.

Surya bahadur Khadka- Patients Sindhuli

Representing Public Health program, Surya Bahadur Khadka said “health program not only me, my whole family is benefited from the GNHA health support program. I am financially very poor and can’t afford the medical expenses, so because of medical financial support from GNHA, I am getting continuous medical support for my health treatment.”

He thanked GNHA and Bikash ka Lagi Ekata for all the support.

Laxmi Pariyar- Protection program benefited, Pokhara

Representing Students from children Nepal, Laxmi shared that, GNHA support children Nepal organization and poor students like her benefited for quality education and complete education. She said that her parents could not offered education for 4 children but because of GNHA she and her siblings got education support which minimize the burden of family and support a lot for education continuation.

She said Not only student’s education support, GNHA also supports on overall school education equipment’s support for the quality education and extra coaching classes for needy students.

She thanked GNHA and Children Nepal for support and opportunity for participation.

Basanti Pariyar- Mother Group Member

Representing Mothers Group, Basanti Pariyar shared that not only education support to children, GNHA and Children Nepal has support on livelihood improvement of family. She got the basic tailoring skills training and equipment’s from GNHA which support to establish small shop and now she is having regular income.

She thanked GNHA and Children Nepal for support to her and her children.

Rojita Acharya- MGML- Students

Representing MGML benefited students She shared that MGML techniques support a lot on easy and differently learning. Its fun learning through using card systems. Beside this GNHA support by providing sports equipment’s, music equipment’s, Lab equipment’s and other which contributed on holistic development. She highlighted after this program absenteeism rate in school was minimized.

Naniram Dhital- MGML Teachers

Representing MGML teachers, Naniram Dhital shared that, GNHA has support a complete package of classroom management with equipment's and training to the teachers. He said this MGML techniques support a lot on children learning and whole the school and community take this program positive. He also highlights that, GNHA should have the proper plan and handover to the government stakeholder for the continuation of MGML program in future and Mother group formation is a beauty of this program.

He is thankful to GNHA and its partner for the MGML program and continuous support on the capacity building of teachers.

Remarks From Special Guest

Gajendra Bahadur Shrestha, Founder, Honorary Advisory of GNHA, Former General Consulate of Sweden. He thanked GNHA for organizing the social audit and became positive that social audit give opportunity to reflect strength and weakness of organization and provide recommendation for improvement.

During his speech, He appreciate about the SWC good initiatives. He said from the past 43 years GNHA continuously working on the community level because of the faith from the Doner, Partner, Government and many more.

He highlighted that beneficiaries need not to be thankful for GNHA but GNHA is thankful for giving opportunity to support/ serve you. Also, in future GNHA should do the need assessments and reached more rural areas of country as need.

Remarks From Guest

On the report shareing workshop, Mira Raut, Representative of Mothers group, Jayagolma Primary School ,Ranjana Timalsina, Principle, Jayagolma school, Mira Bogati Bista, representative of SMC, Bal Jyoti School, Pradip Humagain, ED, representing partner Organization, Hari Adhikari, Admin Director, SIRC, Sudin Raj Budhathoki, Section Officer, Melamchi Municipality , Basanta Koirala, Director, CDC has give their remarks on the positive contribution of GNHA in ground level and recommendation on the areas of improvement.

Responding The Queries

Responding to the issues raised by participants during the open discussion session, country representative appreciated the keen interest of participants to support the organization/ project and its works performed the past. Participants were happy, satisfied and supportive towards GNHA works. He also assured that GNHA will be continuing to work together in the future too.

Moderator Mr. Rajendra Maharajan thanked all the participants and the GNHA for sharing their experiences and trusting him for the critical role like social auditing. He thanked GNHA for their commitment to continue its initiatives.

Remarks From Chief Guest

The Q&A session was followed by the speech from the chief guest **Manoj Bhatta, Member Secretary, SWC**, He presented his view regarding the activities of GNHA and Importance of social audit. Social audit reflects transparency and accountability as organization get approved from social audit. He highlights that GNHA presented approved activities has contributed on SDG goals Education and Health which has contributed on national goals achievements and request GNHA for focused on ground level support where government could not reach and work together.

During his remarks, he said with the limited budget GNHA cover the many areas and district and after listening the voices of beneficiaries realize impact of the program in community level. He said with limited budget its big challenge to bring outcomes by working with multiple partners in multiple district.

He thanks GNHA for organizing social audit and officially requested that all the INGO should designed the program/activities under the national framework of SDGS. This also minimize the Gap between governments and CSOs and both will be on the same directions.

CONCLUSION AND RECOMMENDATION

Social Auditor has visited field in different municipality and rural municipality of Dholaka, Kavre and Sindhupalchok and had done program observation, KII and FGD with project beneficiaries. After visit social auditor shared field observation response to GNHA in three key areas merits of program, Key findings and recommendation. Social auditor has shared the key findings to GNHA country representative Mr. Kedar Bhadur

Tamang and Mrs. Sunita Lama GNHA admin officer. Overall found program impact in community level during audit.

The four hours long program conducted successfully with the active participation of people from beneficiaries, stakeholders, government & non-government organizations. The presentations session and beneficiaries' voices sharing went well that helped to inform the participants about organizational governance, achievements of the programs and financial details. The participants and guest put their remarks about program. Most of the participants provided positive feedback which is helpful for the institutional development.

Participants expected that GNHA will continue such kind of program in future days as well, so that it can be clearly visible that GNHA was accountable towards its right holders.

Key Recommendation

- Increase number of field staff in MGML program and create the program officer position to ensure the quality of program.
- Uniformity of mothers group role in all the district and minimize the burden of school teachers if possible.
- MGML teachers selection guideline should be strictly followed.
- Avoid blanket approach for equipment support in school, If possible collect need assesment from school and start the culture of handover ceremony.
- Develop the mathching fund policy and reporting guideline to avoid duplication.
- Strictly carryout MOU with SIRC although the supporting amount is small and practice report the total patients expenditure I.e Support from GNHA and contribution of SIRC.
- If possible use the revenue that collected from Margarete Muller Bull (MMB) revenue in program rather than administrative expenses.
- EOI call in national portal for medicine procurement vendor selection in christine dispensary.

ANNEXES

Annex 1: List of Participants

List of Participants (Scanned Copy of Attendance Sheet)

आप्त मिति २०७५ साल पौष २५ गते काठमाडौं दिन
मर्तव्य नेपाली हेलप एसोसिएसन (Nepal Nepalese Help
Association) काठमाडौं, काठमाडौं, काठमाडौंको आर्थिक
वर्ष २०७५/७६ को सामग्री, गणना (Social Audit)
कार्यक्रम तथासल बमोजिमको महासुचारकको उपस्थितिमा
पुस्तक अर्थात्

क्र.सं	नामधर	पद	संस्थाको नाम	हस्ताक्षर
१.	मनोज शर्मा	सदस्य (सचिव)	समाज कल्याण परिषद्	
२.	राजेश्वर शर्मा	सामाजिक सहायक (सिपाय)	GNHA	
३.	सुश्री पौडेल	समाज कल्याण परिषद्	GNHA	
४.	केदार बहादुर तामाङ	सामाजिक प्रतिनिधि	GNHA	
५.	एरि पलाके शर्मा	प्रशासकीय निदेशक	SISA-SIRC	
६.	साराय शर्मा	कार्यका. आदेशक	विद्युत - नेपाल	
७.	बमराज तामाङ	अध्यक्ष	ECC	
८.	Lucky Gunz	Manager	ATN	
९.	पुष्पाञ्जलि शर्मा	डा. अ. (CFHE)	12/37 नम. बस्ती	
१०.	बसन्त शर्मा	निदेशक	Curriculum Dev. (edu)	
११.	सुश्री राज शर्मा	कार्यका. अधिकृत	निकासी कार्यालय	
१२.	विष्णु शर्मा	"	कार्यालय त. पा.	
१३.	विष्णु शर्मा	विभागाध्यक्ष	स्वास्थ्य विभा. मा.	
१४.	Ekraj Shrestha	Dispensary In-charge	SFD	
१५.	पुष्पाञ्जलि शर्मा	कार्यका. निदेशक	SFD	
१६.	बसन्त शर्मा	श्री सिद्धिचौली प्रा. वि.	विशेषज्ञ	
१७.	सुश्री तामाङ	श्री जयशंकर आ. वि.	शिक्षक	
१८.	ठाकुर प्रकाश पौडेल	GNHA	Education officer	
१९.	सुश्री तामाङ	प्र. अ.	वाल प्रवि. आ. वि.	
२०.	सुश्री तामाङ	रो. न. पा. निदेशक	कार्यपालिका स. वडा नं. २	
२१.	सुश्री अर्थात्	प्रधानाध्यापक	जिलास्तरको मा. वि. मा. वि.	
२२.	सुश्री तामाङ	श्री प्रधानाध्यापक	श्री पौडेल आ. वि. वडा नं. २	
२३.	सुश्री कुमारी	शिक्षक	श्री केशर शर्मा आ. वि.	
२४.	सुश्री शर्मा	"	"	
२५.	सुश्री शर्मा	अभिभावक	श्री तामाङ ज्योती आ. वि.	
२६.	सुश्री शर्मा	विद्यार्थी	श्री तामाङ ज्योती आ. वि.	
२७.	सुश्री शर्मा	प्र. अ.	वाल ज्योती आ. वि.	
२८.	सुश्री शर्मा	शिक्षक	"	
२९.	सुश्री शर्मा	वि. नं. स. मा. वि.	श्री विद्या आ. वि.	
३०.	सुश्री शर्मा	प्र. अ.	श्री सिद्धिचौली प्रा. वि.	
३१.	सुश्री शर्मा	अभिभावक	श्री केशर शर्मा आ. वि.	

क्र.सं	नाम थर	पद	संस्थाको नाम	पदावधि
82	प्रियंका खड्का	विद्यार्थी	श्री कलकाली मा. वि.	
29	अनिल उपाध्याय	Policy Advisor	AIN	
25	पवन खनाल	Finance officer	SEPC	
35	महेश्वरी परियाट	अभिजाक	पोखरा	
26	लेखनी परियाट	विद्यार्थी	पोखरा	
26	अजीराज खिताव	स. उ. अ.	विद्यालय मा. वि.	
37	दिपेन्द्र राजभण्डारी	नेत्रकपाल	SID	
25.	सोमेश मजडा	नेत्रकपाल	EEC	
80	सुखी वृद्धाश्रम (पोखरा)	Dispenser	Dispenser	
89	सुनु नेपाली	Dispenser	Dispenser	
82	रूपेश खड्का	ED	ECCA	
43	उमेश तिमल्सिना	Social audit		
44	Sunita Lama	Adm. officer	GNHA	
45	राजेश्वर महर्जन	अ. सहकर्मी	-	
46	रामकुमार खड्का	Dr.	GNHA	
217	काजिबहादुर महर्जन	Dr.	GNHA	
48.	सौरभ जोशी	Social-Audit		
49.	Kohily Tamrakar	Accountant	GNHA	
50	Indra Bahadur Lama	Field officer	GNHA	
51	Raju B.K.	Ass. Pharmacist	SFD	
52	Suresh choudhary	Ass. pharmacy		
53	Suyesh Matargi	ICT officer	GNHA	

Annex 2: Program Schedule

German Nepalese Help Association
Social Audit and Launching Event
Kathmandu Nepal

Date: 3rd January 2022

Time	Description
Inauguration Session	
1:00 PM – 1:30 PM	Participants' Arrival and Hi-Tea
1:30 – 1:35	Welcome by MC
1:35 – 1:45	<p>Chairing</p> <ul style="list-style-type: none"> • Chairperson, - Kedar Tamang, Country Representative, GNHA • Chief Guest; Manoj Bhatta, General Secretary, SWC <p>Special Guest:</p> <ul style="list-style-type: none"> • Gajendra Bahadur Shrestha, Founder GNHA, Former General Consulate of Sweden • Basanta Koirala, Director, Programme and Planning Department, CDC • Prakash Kharel, Section Officer, Coordination and Planning, CEHRD • Bhupendra Kumar Basnet, Director, NAMS, Bir Hospital <p>Guests</p> <ul style="list-style-type: none"> • Bimal Poudel, Ward Chair, Barabise Municipality – 8 • Binod Karki, Section Officer, Education Youth and Sports Section, Barabise Municipality • Sudin Raj Budathoki, Section Officer, Education Youth and Sports Section, Melamchi Municipality • Bishna Bista, Section Officer, Education Youth and Sports Section, Indrawati Rural Municipality • Lucky Gurung, Secretariat Manager, AIN • Anil Upadhyaya, Policy Adviser, AIN • Nawaraj Timilsina, Chair, EEC • Yogendra Chitrakar, ED, ECCA Nepal • Hari Adhikari, ED, SIRC • Pradip Humagain, ED, SRD • Sharada Sharma, Senior Programme Coordinator, Children Nepal
1:45 – 1:55	National Anthem

1:55 – 2:00	Guest Welcome (Khada Distribution)
2:00 – 2:05	Welcome and Objective sharing
2:05 – 2:20	GNHA presentation
2:20 – 2:30	Beneficiaries Voices <ul style="list-style-type: none"> • Saune Nepali, Patient (Humla) • Surya Bahadur Khadka, Patient (Sindhuli) • Naniram Dhital, MGML teacher, Binayak LSS • Laxmi Pariyar, Student • Basanti Pariya, Mother Group
2:30 – 3:15	Guest Remarks <ul style="list-style-type: none"> • Mira Raut, Representative of Mothers group, Jayagolma Primary School • Ranjana Timalisina, Principle, Jayagolma school • Mira Bogati Bista, representative of SMC, Bal Jyoti School • Pradip Humagain, Partner Organization, ED, EEC • Hari Adhikari, Admin Director, SIRC • Sudin Raj Budhathoki, Section Officer, Melamchi Municipality • Basanta Koirala, Director, CDC
3:15 – 3:20	Closing – Kedar Tamanga
3:20 – :3: 45	Presentation and plenary Groups to share suggestions/thoughts and recommendations in plenary
3:45 – 4:15	Open Session/ Vote of thanks and closing
4:15 – 5:00	Lunch


Annex 3: Presentation Slides

सामाजिक परीक्षण (Social Audit)

ब.स. २०७८-०७९

 GERMAN-NEPALESE
HELP ASSOCIATION
GNHA
जर्मन नेपाल
सहयोग संघ

2079 Poush 19, Tuesday
Kathmandu

 GERMAN-NEPALESE
HELP ASSOCIATION
GNHA
जर्मन नेपाल
सहयोग संघ

INTRODUCTION OF GNHA

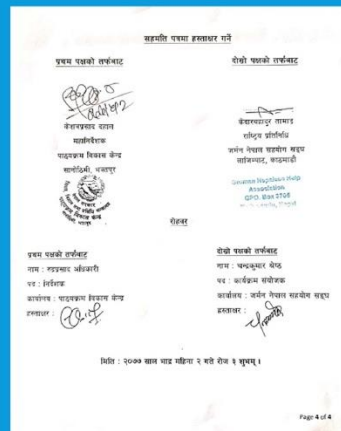
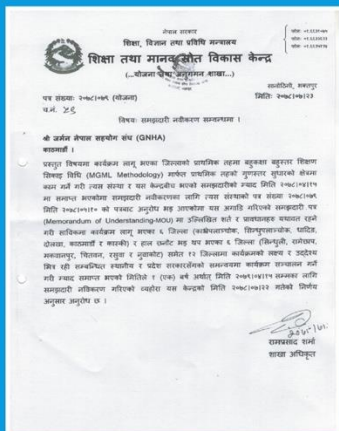
- Non-profitable, social and charitable International Non-Governmental Organization(INGO)
- Politically neutral, non aligned and free from race creed or religion.
- Registered in Lower Municipal Court of Stuttgart, Germany in 6th December 1979.
- 500 general members and about 1000 donors across the Federal Republic of Germany.
- The first general agreement with the then SSNCC was signed on 16th march, 1989.

2

GNHA PROGRAM AS PER SWC (PA)

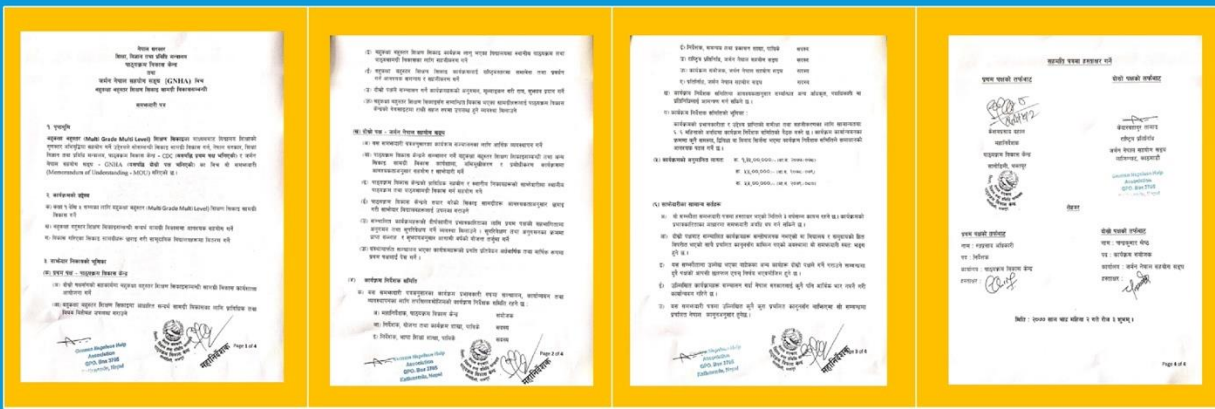
1	Name of the Organization:	German Nepalese Help Association (GNHA)
2	Name of the project, signed date and duration:	Development Support Program
3	General Agreement signed date and duration:	30 th Sep, 2019 (5 years)
4	Project Agreement signed date and duration:	25 th May, 2022 (3 years)
6	Total budget of Fiscal year 2078/79:	Nrs. 83,066,517.03
7	Donor Information	Deutsch-Nepalische Hilfsgemeinschaft e.V. (DNH), Stuttgart, Germany

MOU WITH CEHRD 2078-07-23



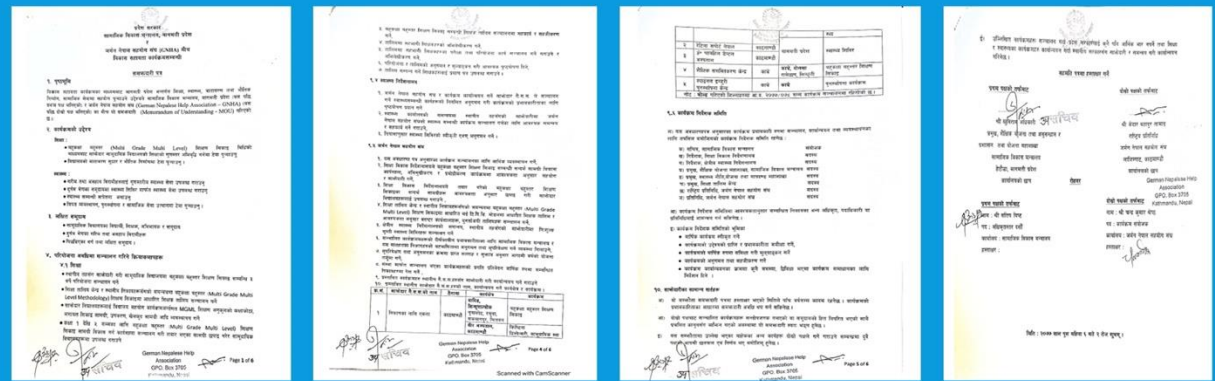
Renewal of this year
is in progress

MOU WITH CDC



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sfotj|md cjtW M # jñf|

MOU WITH MINISTRY OF SOCIAL DEVELOPMENT BAGMATI PROVINCE



2077-09-06 (for 5 years)

THEMATIC AREA

- Education and Training
- Public Health
- Protection (Empowerment, Rehabilitation and Social relief)
- Environment and Infrastructure

7

COVERAGE AREA

Province	Districts	Local Government
Bagmati Province	Kavrepalanchowk, Dolakha, Sindhupalchowk, Dhading, Kathmandu	<p>Kavre District: Municipality: Dhulikhel, Panchkhal, Namobuddha RM: Chaurideurali, Bethanchowk</p> <p>Sindhupalchowk District: Municipality: Melamchi, Bahrabise RM:Indrawoti</p> <p>Dolakha District: Municipality: Bhimeswor, Jiri RM: Gaurishankar and Kalinchowk</p> <p>Dhading District: Municipality: Nilakantha, Dhunibesi RM: Benighat Rorang, Netrawati Dabjong, Thakre</p>
Gandaki Province	Kaski	Lekhanath Pokhara Metropolitan City

IMPLEMENTING PARTNERS' DETAILS

S.No.	Project Partner	District	DAO Registration No.	SWC Affiliation No.	PAN No.	Sector of Program
1	Bikaska Lagi Ekta (SfD)	Sindhupalchowk Dhading Kathmandu	109/073-74	44070/073	605014899	Education and Training and Public Health
2	Spinal Injury Sangh (SIRC)	Kavrepalanchowk	160/1345	15354	301359984	Public Health (Rehabilitation)
3	Saikshik Shasaktikaran Kendra (EEC Kavre)	Dolakha Kavre, Ramechhap, Sindhuli	1880/073-74	43947 - 2073	604896771	Education and Training
4	Children Nepal (CN)	Kaski	220/052-53	4289	302025109	Education Empowerment
5	Watawaran Samrakshan Siwir (ECCA-Nepal)	Chitwan, Makawanpur,	488/0478048	3679	500167557	Education & Training

PROJECT THEMATIC AREAS AND DETAILS ACTIVITIES

S.No	AREA	PROGRAM	DISTRICTS
1	PROTECTION (EMPOWERMENT, REHABILITATION AND SOCIAL RELIEF)	Dalit Girls Education Program	Kaski
		Spinal Injury Rehabilitation	Kavre
2	EDUCATION AND TRAINING	Implementation of Multi Grade Multi Level (MGML) Methodology	Sindhupalchowk, Dolakha, Kavre, Dhading
		MMB Training Center	Kavre
3	PUBLIC HEALTH	Christine Dispensary Bir Hospital	Kathmandu
		Free Mobile Health Camp Surgery Camp (Follow up Camp)	Sindhupalchowk, Dolakha, Kavre, Dhading
		Medical Expenses (Poor Pt. Fund) , Bir Hospital	Kathmandu
4	ENVIRONMENT AND INFRASTRUCTURE	Reconstruction & Repair of Community Schools	Sindhupalchowk, Dolakha, Kavre, Dhading

PROTECTION ACTIVITIES WISE TARGET AND ACHIEVEMENTS WITH EXPENSES

AREA	PROGRAM	Target	Achievement	%	Expenses
PROTECTION (EMPOWERMENT, REHABILITATION AND SOCIAL RELIEF)	Dalit Girls Education Program –CN, Kaski	220 girls	220 girls	100	82,32,729.00
	Dalit Girls Higher Education Program –CN,Kaski	40 girls	40 girls	100	26,83,295.00
	Children Nepal 3 rd party Assessment	1 time	1 time	100	7,97,935.00
	Rehabilitation of Spinal Injured Patients-Spinal Injury Sangh Nepal (SIRC), Kavre	5 patients	5 patients	100	6,40,000.00
	Home Modification after Rehabilitation of Spinal Injured Patients	2 Home	2 Home	100	200,000.00

PUBLIC HEALTH ACTIVITIES WISE TARGET AND ACHIEVEMENTS WITH EXPENSES

AREA	PROGRAM	Target	Achievement	%	Expenses
PUBLIC HEALTH	Christine Dispensary Bir Hospital	25000	16765	67.06	93,48,623.29
	Free Mobile Health Camp	2400	2073	86.38	9,86,601.42
	Medical Expenses (Poor Patient Fund)	20 patients	20 patients	100	4,25,000.00

(EDUCATION & TRAINING)
**ACTIVITIES WISE TARGET AND
ACHIEVEMENT WITH EXPENSES**

S.No.	Interventions/Activities	Target	Achievement	%	Responsible	Expenses
1	Preparatory Meeting	6	8	133.33%		76,999.00
2	Baseline Survey	6	6	100.00%		163,056.00
3	Meeting on Schools Selection	6	4	66.67%		23,055.00
4	On the spot coaching and mentoring	433	375	86.61%		478,652.00
5	Cluster Workshop	60	46	76.67%		220,340.00
6	MGML Classroom Setting Up (Class 1-3)	49	38	77.55%	RM/M	-
7	MGML Classroom Setting Up (Class 4&5)	25	13	52.00%	RM/M	-
8	MGML TLM Class 1	61	49	80.33%		2,254,350.00
9	MGML TLM Class 2 and 3	170	174	102.35%		7,113,609.90
10	MGML TLM Class 4 & 5	51	13	25.49%		352,560.00

(EDUCATION & TRAINING)
**ACTIVITIES WISE TARGET AND
ACHIEVEMENT WITH EXPENSES**

S.No	Interventions/Activities	Target	Achievement	%	Responsible	Expenses
11	MGML Students Workbook (Class 4&5)	2500	978	39.12%		-
12	Orientation on MGML	110	51	46.36%		302,163.00
13	Phase 1- Intensive Teacher Training on MGML (Class 1-3)	122	100	81.97%		1,433,712.50
14	Phase 2- Intensive Teacher Training on MGML (Class 1-3)	102	46	45.10%		571,925.00
15	Phase 1 Intensive Teacher Training on MGML (class 4-5)	98	25	25.51%		1,148,125.00
16	Phase 2- Intensive Teacher Training on MGML (Class 1-5)	114	60	52.63%		2,000,937.00
17	Mother Group Formation	61	55	90.16%		-
18	Mother Group Mobilization	149	143	95.97%		8,300.00
19	Stationery and consumables(For Phasing out Schools only from GNHA)	172	121	70.35%	R/RM	376,192.00
20	Educational Teaching Materials	87	49	56.32%		1,295,622.55

(EDUCATION & TRAINING)
**ACTIVITIES WISE TARGET AND
ACHIEVEMENT WITH EXPENSES**

S.No	Interventions/Activities	Target	Achievement	%	Responsible	Expenses
21	Equipment (Printer, Laminator)	61	49	80.33%		1,605,369.66
22	Equipment (Audio)	61	42	68.85%	R/RM	-
23	Musical Instruments (Madal, Jhyali)	61	24	39.34%	R/RM	-
24	Sports materials (Balls, Ludo, Ring, Hulau, Skipping)	87	37	42.53%		597,493.99
25	Monitoring and Supervision R/Municipality Level	164	82	50.00%	R/RM	-
26	Joint Monitoring	7	5	71.43%		115,577.00
27	R/Municipality Level Exhibition	1	0	0.00%	R/RM	-
28	Project Mid Line Study	4	0	0.00%		-
29	Project Final Study	5	5	100.00%		264,241.00
30	Project Review Meeting	7	6	85.71%		55,305.00

(EDUCATION & TRAINING)
**ACTIVITIES WISE TARGET AND
ACHIEVEMENT WITH EXPENSES**

S.No	Interventions/Activities	Target	Achievement	%	Responsible	Expenses
31	Capacity Building of Stakeholders	4	0	0.00%		-
32	Out Going Workshop	5	0	0.00%	R/RM	-
33	MGML TLM Development Workshop (Grade 2-3)	3	2	66.67%	R/RM	1,902,900.55
34	MGML TLM Development Workshop (Grade 4)	3	2	66.67%		-
35	MGML Workbook Grade 4 & 5 Printing			0.00%	R/RM	-
36	Alternative way for facilitating on student's learning	144	140	97.22%		865,358.00
37	Health Education	40	28	70.00%	R/RM	64,700.00
38	Roster Trainer Training	18	0	0.00%		-

PARTNER WISE BUDGET

SN	Details	Planned budget	Actual expenditure	Percentage
1	Bikashka Lagi Ekata(SfD)	23,613,395.70	16,695,497.24	70.70%
2	Shaikshik Sashaktikaran Kendra) (EEC)	14,664,639.33	8,401,831.15	57.29%
3	Watawaran Samrakshan Siwir (ECCA-Nepal)	2,271,750.00	641,524.97	28.24%
4	Children Nepal (CN)	10,916,024.00	10,916,024.00	100.00%
5	Spinal Injury Sangh Nepal (SIRC)	640,000.00	840,000.00	131.25%
Total		52,105,809.03	37,494,877.36	71.96%

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VARIOUS

Budget No.	Sector/Components	Total Budgeted	Fund Disbursed in 2078/79	Percentage
		NRs	NRs	
80	Sector: VARIOUS			
81	Fee			
81.1	AIN	100,000.00	56,000.00	56.00%
82	SWC	800,000.00	1,025,000.00	128.13%
83	RM/M/District Program Advisory Committee (M/DPAC) Meeting	180,000.00	141,934.00	78.85%
84	Central Program Advisory Committee (CPAC) Meeting	140,000.00	-	0.00%
85	Municipality, Rural Municipality Council meeting attendant (23)	240,300.00	-	0.00%
86	District's Program Support (6 Districts)	100,000.00	-	0.00%

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ADMINISTRATION

Budget No.	Sector/Components	Total Budgeted	Fund Disbursed in	Percentage
		NRs	2078/79 NRs	
90	Sector: ADMINISTRATION			
91	Rent	726,000.00	792,550.00	109.17%
92.1	4 Wheeler Vehicle	370,000.00	458,938.41	124.04%
92.2	2 Wheeler Vehicle	152,000.00	179,186.15	117.89%
93	Salary	3,668,280.00	3,668,280.00	100.00%
94	Fees (Audit, Legal Advice)	265,000.00	263,460.00	99.42%
95	Office Expenses	371,000.00	281,492.82	75.87%
96	Repair and Maintenance	50,000.00	152,786.00	305.57%
97	Insurance of Office Assets/Staffs	100,000.00	24,242.00	24.24%
98	Uniform	100,000.00	74,351.00	74.35%
99	Education Allowance Staff Children	144,000.00	144,000.00	100.00%
100	MISCELLANEOUS	270,000.00	388,082.00	143.73%

PROGRAM AND ADMIN. COST

Budget No.	Summary of Budget	Approved Budget	Fund Disbursed in 2078/79	Percentage
10	Sector: EDUCATION and TRAINING	45,013,777.33	29,629,904.66	65.82%
20	Sector: TRAINING CENTER	2,685,040.00	2,777,392.50	103.44%
30	Sector: PROTECTION	11,276,024.00	12,353,959.00	109.56%
40	Sector: HEALTH	13,186,198.70	10,775,560.71	81.72%
50	Sector: CAPACITY BUILDING	100,000.00	170,739.00	170.74%
60	Sector: MONITORING	412,000.00	304,902.95	74.01%
70	Sector: (RE) CONSTRUCTION-WASH	120,000.00	64,700.00	53.92%
80	Sector: COVID-19 Response	1,052,450.00	865,358.00	82.22%
90	Sector: VARIOUS	1,560,300.00	1,222,934.00	78.38%
100	Sector: ADMINISTRATION	5,946,280.00	6,039,286.38	101.56%
102	Sector: Miscellaneous	270,000.00	388,082.00	143.73%
103	Partner NGOs	1,374,447.00	1,240,690.98	90.27%
	Grand Total	83,066,517.03	65,880,410.18	79.31%
	Program : 87.59 %			
	Admin cost : 12.41%			

COST SHARING

Activities	I/NGO Contribution	Govt. Contribution	Total
Education and Training (Multi Grade, Multi Level Methodology)		Dhulikhel M Namobuddha RM	Nrs.3,036,850.00
Public Health – Health Camp, Christine’s Dispensary running cost	Nepal Netrajyoti Snagh Om Chabahil Dental	Respective Rural Municipality/ Municipality	Technical Support from both organization and lodging, fooding from RM/M

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CPAC AND LPAC

Program	Total		%
	Target	Achievement	
CPAC	1	1	100
LPAC	10	7	70

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COORDINATION WITH LINE AGENCY

Central Level

- SWC
- DHO
- CEHRD
- CDC
- ETC

Province Level

Ministry of Social Development

District Level

- ❖ DCCs
- ❖ DEOs/Education Development Coordination Unit
- ❖ DLPIUs
- ❖ DHOs /Health Posts
- ❖ Educational Training Center
- ❖ Municipalities/Rural Municipalities
- ❖ Resource Centers
- ❖ School Management Committees
- ❖ Mother group of schools

SOCIAL AUDIT FEEDBACK

Feedback	Action taken to address
Ensure POG and AOG of PNGOS	All PNGOs have their POG and AOG
Ensure valid and by law of procurement process within partner organization	Procurement Committee has been formed in all PNGOs PNGOs have procurement policy.

PROJECT SUSTAINABILITY PLAN / EXIT STRATEGY

- Participation in planning
- Participation in implementation
- Participation in physical/financial contribution
- Participation in monitoring and evaluation
- Participation in outcomes dissemination
- Project handover

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LINKAGE WITH SDG GOAL AND 15TH PLAN

- **SDG-4** "Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all"
- **SDG-3** "Good health and well-being."
- **SDG Goal 5-** "Gender Equality"
- **SDG 6 and the 15th Plan** -target no 5.2.3- "population with access to empower drinking water facilities."
- **15th plan** "By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes."
- **15th plan** "2.2.3 increasing net enrollment rate at basic level (1-8)."
- **15th plan** – "to establish the society with no discrimination, violence and crime."

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ISSUES AND CHALLENGES

Issues	Challenges
Frequent changes of government officials	Once an officer who is well aware about the program is transfer, it must start again from the beginning to make the new officer aware about the program
Changed mentality of Locals(decreasing helping attitude)	Limited source Vs. High demand
Multiple tiers of line agencies	Administrative load to coordinate with various government line agencies
	Accreditation of the MGML Teacher Training

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MGML CLASSROOM



Regular class during normal period



Alternative way of education during COVID-19period

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EDUCATIONAL PROGRAM



PROTECTION



Rehabilitation at SIRC



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German Nepalese Help Association (GNHA)

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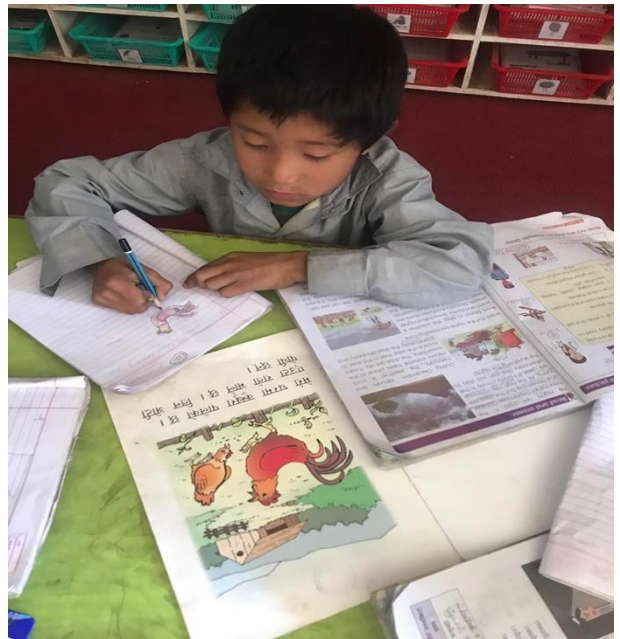
Annex 4 : Glimpses of Social Audit Program



Pictures of Social Audit workshop in Kathmandu



Pictures of Beneficiaries Voices



Picture of Field Visit in District

Annual Progress Report 2078/79



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Acronyms

AIN	Association of International Non-Governmental Organization
BS	Basic School
CAS	Continues Assessment System
CCMC	Covid-19 Crisis Management Committee
CDC	Curriculum Development Center
CEHRD	Center for Education and Human Resource Development
CPAC	Central Level Program Advisory Committee
COVID	Coronavirus Disease
DALIT	So called Dalit Caste that considered as untouchable and socially discriminated in the earlier decades
DPAC	District Level Program Advisory Committee
ECED	Early Childhood Education Development
EEC	Education Empowerment Center Kavre
ETC	Education Training Center
GNHA	German Nepalese Help Association
HL	Hello Learning
INGO	International Non-Governmental Organization
MGML	Multi Grade Multi Level
MMB TC	Margarete Mueller-Bull Training Center
MoU	Memorandum of Understanding
MPAC	Municipality Level Program Advisory Committee
NGO	Non-Governmental Organization
PS	Primary School
RM	Rural Municipality
SER	School Early Resuming
SfD	Solidarity for Development (BikasKa Lagi Ekata)
SIRC	Spinal Injury Rehabilitation Center
SLC	Small Learning Community
SS	Secondary School
SWC	Social Welfare Council
SWOC	Strength, Weakness, Opportunities and Challenges
TLM	Teaching Learning Materials
TOT	Training for trainers
TPD	Teacher Professional Development
WASH	Water, Sanitation & Hygiene
WISE	Wisely Integrated School Education

1. Background

Nepal was still suffering from the COVID-19, however considering the intensity of COVID – 19 cases, The government has announced the SMART lockdown with some specific restrictions. People more than 25 are strictly prohibited to gather at one place. Likewise, beauty salon, gym, swimming pool conducting trainings, seminars, meetings, public gathering, and other social functions were strictly prohibited by CCMC, Nepal. During the period, the government has run the vaccination program all over the country.

During the first half of the fiscal year 2078/079, (Shrawan-Paush), the regular planned activities and backlogged program have been carried out. It was difficult to conduct regular activities in Melamchi area since the area was adversely affected by the flood during rainy season. In spite of some challenges, the project activities were carried smoothly and effectively considering the scenario.

In this circumstance, Since the situation has been calm with compared to the previous year, the GNHA programs were started to pick up according to its timeline. However due to some restrictions were still exist, planned programs of training for teachers on the MGML methodology were postponed. Cluster workshops could not happened. Mentoring and Supervisions were carried out in less number. Similarly, health camps in the school communities and other remote areas of GNHA working districts were also postponed. The home & school visits and other regular activities that related to girls and families of Dalit girls in Pokhara had been affected. The patient flow was gradually increased in Christine’s dispensary. During the time, the SIRC was still having COVID-19 Infection cases. The government has allocated the SIRC as quarantine Center.

Although the situation was still panic, GNHA team in Nepal with its implementing Partner NGOs Bikaska Lagi Ekata (SfD), EEC Kavre, Children Nepal and SIRC succeed to carried out most of the activities according to their timeline.

2. Education and Training Sector

Improving school education in public primary schools in remote mountain regions has been a major concern of the GNHA for many years. MGML Methodology is the innovative and child-friendly method, which was implemented over 161 public schools. Now, the project of improving public schools through MGML is named as WISE. The concept of WISE is the abbreviation of Wisely Integrated School Education. The WISE through Multi Grade Multi Level (MGML) method is highly praised by experts worldwide that meet this ambitious requirement. GNHA works and implements its programs through the partner organizations, Bikaska lagi Ekata (SfD) and Education Empowerment Center (EEC), Kavre. It works in Dhading and Sindhupalchok Districts with SfD and in Kavre and Dolakha Districts with EEC. GNHA is collaborating with Center for Education and Human Resource Development (CEHRD) and Curriculum Development Center (CDC) are central government agencies under Ministry of Education, Science and Technology (MoEST) to carry out the central level educational activities.

GNHA Partner schools

S.No.	WISE Cohort	Total Number of Beneficiaries Schools						Total
		Kavre	Sindhupalchowk	Dolakha	Dhading	Ramechhap	Sindhuli	
1	2069 - 075	13	17	24	19			73
2	2076 Dhulikhel	13						13
3	2077-Indrawati, Benighat, Netrawati		13		13			26
4	2078-Dhulikhel, Namobuddha, Jiri, Gaurishankar	12		13				25
5	2079- Melamchi, Bahrabise, Khadadevi, Kamalamai		12			6	6	24
Total Beneficiary Schools		38	42	37	32	6	6	161

2.1 Facilitating Students' learning Through Alternative System

Even Though Most of teachers were vaccinated, schools were not able to conduct regular classes in the presence of students in the classroom. In this context, GNHA supported its partner schools on facilitation of student's learning through the alternative system for first 3 months of this fiscal year. It helps to continue learning activities of students. Teachers did good job by implementing GNHA modules for teaching. Local government and school stakeholders appreciated GNHA module on Facilitating Students' Learning through Alternative System. The schools resumed only on the month of Bhadra. The planned activities like regular mentoring and on the spot coaching by the project staffs became delayed.

Since the Government of Nepal approved the Guidelines on Facilitating Students' Learning through Alternative System, 2077, abiding the mandatory sections of the guidelines and extracting the same GNHA developed its own work plan incorporating relevant activities to implement GNHA envisioned 3 modules in the beginning of Academic Year 2078.

GNHA modules

Module 1 - Hello Learning (HL): Making phone calls to parent's mobile and instructing students to perform the tasks on the workbooks with the help of parents.

Module 2 - Small Learning Community (SLC): Teachers visit to the communities and invite the students in a courtyard with health safety materials and facilitating on student's learning maintaining social distancing.

Module 3 - School Early Resuming (SER): Inviting students in the schools in limited number in the isolated villages where the infection case is nil and conducting teaching learning in the classrooms maintaining social distancing with health safety measures.

GNHA provided workbooks for grade 4 & 5 to all students. The teachers were virtually oriented how to conduct those 3 modules of facilitating students' learning. Beyond the festival months i.e. September/October, the infection rate was very low and local authorities and CCMC allowed opening school, colleges and classes to conduct normally.

- ❖ More than 5000 Students from 116 schools of four districts learnt through alternative ways of education. 441 teachers facilitated on student's learning.
- ❖ GNHA provided 1,146 facemasks, 571 Hand sanitizer (500 ml/bottle), 1,820 Dettol soap to partner schools.

- ❖ The number of schools were fluctuating in the specific GNHA modules during the project period.
- ❖ The respective teachers had made calls at least 2 times in a week (up to 20 minutes) per subject to the particular student.
- ❖ Parents were directly involved in Hello Learning for facilitating to their children. They were happy while talking through telephone believing that their children's teachers are concerned on continuation of their children's learning.
- ❖ MGML schools were following the GNHA modules up to Basic Primary level.

2.2 WISE School expansion

A total of 24 WISE schools were expanded from three districts; Sindhupalchowk, Sindhuli and Ramechhap by GNHA in financial collaboration with local municipalities, whereas, 6 schools from each of Melamchi and Bahrabise Municipalities of Sindhupalchowk. Likewise 6 schools from each of Khadadevi RM of Ramechhap and Kamalamai Municipality of Sindhuli. For the 6 schools of Melamchi, PIN Nepal one of GNHA's former partner NGO has also supported partially in Teachers' Training. Before the expansion, preparatory meeting with Stakeholders has been conducted with the stakeholders of each municipalities.

2.3 Orientation on WISE through MGML

Orientation on WISE was provided to 51 (Khadadevi 17, Kamalamai 17 and Bahrabise 17) teachers and stakeholders of partner schools. The basic information about WISE through MGML, setting of WISE classroom has been oriented during the program. Participants have been assigned for setting up WISE classrooms in their respective school.

2.4 Teacher training

GNHA has adopted the Teacher training package that jointly developed with CEHRD and CDC in last year and The package has been acknowledged respective authority. It consists two phases; phase-I includes 10 days face to face training and 5 days of school based project work. Similarly, the phase-II also includes 10 days face to face training and 5 days school based project work. During this fiscal Year, GNHA has Provided the training for following:

- 10 days long intensive phase-I training for grades (1-3) – 104 teachers
- 10 days long intensive phase-II for grades (1-3) - 84 teachers
- 10 days long intensive phase-I for grades (4 &5) - 25 teachers
- 10 days long intensive phase-II for grades (4 &5) - 22 teachers

2.5 Stationeries and Consumables support

121 schools of four districts have been received curriculum book (Basic Level Grade 1-3) in the title of stationeries and consumables. Educational charts, Students Evaluation sheets were developed and distributed.

2.6 Educational Materials Support

Considering the effective, joyful, and meaningful teaching learning activities, GNHA has provided additional educational materials such as science materials sets and mathematical materials sets to 49 schools of Kavre, Sindhupalchok, Ramechhap and Sindhuli districts.

2.7 Equipment Support

The supplementary equipment like photocopy machine, printer, laminator and musical instruments to enrich MGML pedagogy, GNHA has provided 49 sets of such material and 42 sets of Audio tools from the R/Municipalities has also provided to the schools.

2.8 Musical Instrument Support

Nepali typical drum (Madal), Piano and tambourine (Jhyali) have been provided to 24 schools of Kavre (12), and Sindhupalchowk (12). It helps to learn music for teachers and students based on their curriculum learning outcomes. Dhulikhel Municipality, Namobuddha Municipality, Jiri Municipality and Melamchi Municipality took initiatives for this.

2.9 Sports materials Support

Games and sports are one of the important activities that helps the students to develop their physical as well as the mental development. Considering the facts, GNHA has provided 37 sets of sport materials appropriate to primary grade students.

2.10 On the spot coaching and mentoring

The trained teachers also needs additional technical support and assistance to solve the problems and confusions while they are working in their classroom.

GNHA and its partner NGOs have a plan of carrying out such supports bimonthly in all partner schools. Total of 375 man-days of coaching and mentoring have been conducted in Sindhupalchowk, Dhading, Kavre and Dolakha districts.



2.11 Cluster Workshops

Cluster workshops are taken as the platform to discuss about the issues and problems being faced by the teachers while conducting teaching learning activities in the classroom. Besides, it has also become a common forum for the teachers to share their best practices. 46 cluster workshops (11 in Sindhupalchok, 11 in Dhading and 11 in Kavre, 13 in Dolakha) were conducted during the fiscal year.

2.12 Mother Groups

Mothers are one of the important pillars to all round development of the children. To create learning environment at home and to aware the parents, GNHA has helped to form 55 new mother groups in Kavre & Dolakha. Altogether in 4 districts, 143 such mother groups are functional in partner schools.

Ensuring Parents' Participation

"MGML Project has brought good changes in school's environment. Before the implementation of project, the parents of Takure B.S hardly used to participate in school's activities. But now, we are successfully conducting mother group meetings with nearly 90% participation of parents. Students are also enjoying the teaching learning through MGML."

-Sabitri Gajurel Sapkota, Head Teacher

2.13 Health Education

There were 28 Health Education has been conducted in this fiscal year. During the health education this year, the contents on preventive measures of COVID-19 were covered in Kavre and Dolakha district. The mothers' groups of Jiri Municipality have provided the knowledge and skills on Basic first aid.



2.14 Project Final Study

The Project Final Study has been accomplished in 72 schools of Kavre, Sindhupalchowk, Dolakha and Dhading (Cohort 2069-075). The study suggested strengthening the five major pillars; teachers, parents, head teachers, school management committee (SMC) and parent teachers association (PTA) to improve the quality of school education.

2.15 Margarete Mueller Bull (MMB) Training Center

MMB Training Center is a multi-purpose building for various trainings. There is particularly established a WISE model classroom to conduct effective MGML teachers Training. The training hall can be rearranged according to the nature of trainings, conference, seminar and workshops. There are 275 peoples benefitted/trained in the MMB TC. The training center was used 89 days for different trainings and workshops in this fiscal year.



2.16 Teaching Learning Material Design Workshop

Two events of MGML TLM design workshop for grade two were conducted in Dhulikhel. After having desktop work as a draft, finalization of TLM was done in several small subject groups considering prohibitory order imposed by the government due to 2nd wave of COVID-19. The subject experts and writers from CDC and CEHRD actively involved in the workshops. GNHA education team also actively involved to finalize government MGML TLM for grades 2 and 3 based on integrated curriculum. Developed TLM has been provided to the all partner WISE schools.

Similarly, two events of MGML TLM design workshop for grade 4 were conducted in this year. Now finalization of TLM in the desktop work is ongoing till the date. It will be completed within 2020.

2.17 TLM Printing and distribution

GNHA printed 150 TLM sets of Grade 1 and 300 TLM sets of Grade 2 and 3. The Printed TLM were distributed in the project schools of 6 districts; Dolakha, Kavre, Sindhupalchowk Dhading Ramechhap and Sindhuli.

2.18 Staff Capacity Building

a. Program Orientation to Partner NGOs and other

GNHA is expanding WISE project in Chitawan, Makwanpur, Rasuwa and Nuwakot with collaboration of Local R/Municipality. Since ECCA is going to implement WISE project in these districts, GNHA organized 1-day WISE project orientation on 8th Shrawan 2078 for ECCA.

There were another event organized for Pratigya Nepal, Itahari on 26th Shrawan 2078 through the online. Pratigya Nepal was interested to implement MGML program in government schools as well as tuition centers of their working areas of Sunsari district.

b. Orientation on Integrated Curriculum, Students' Evaluation and the Use of workbooks

GNHA education team organized a Capacity Development Workshop for education staff on 14th to 16th Poush, 2078 where participants were able to gain knowledge and skill on Integrated curriculum, Students evaluation, Use of workbooks.

3. Public Health Sector

3.1 Operation of Christine's Dispensary, NAMS Bir Hospital

With the aim of promoting public health and providing medicine and treatment support to the ultra-poor and marginalized people, Christine's Dispensary is stationed at Bir Hospital, Kathmandu. Additionally, the patients are provided with health education including hygiene, sanitation and nutrition.

Key Achievements

Total Patients served: 16,765

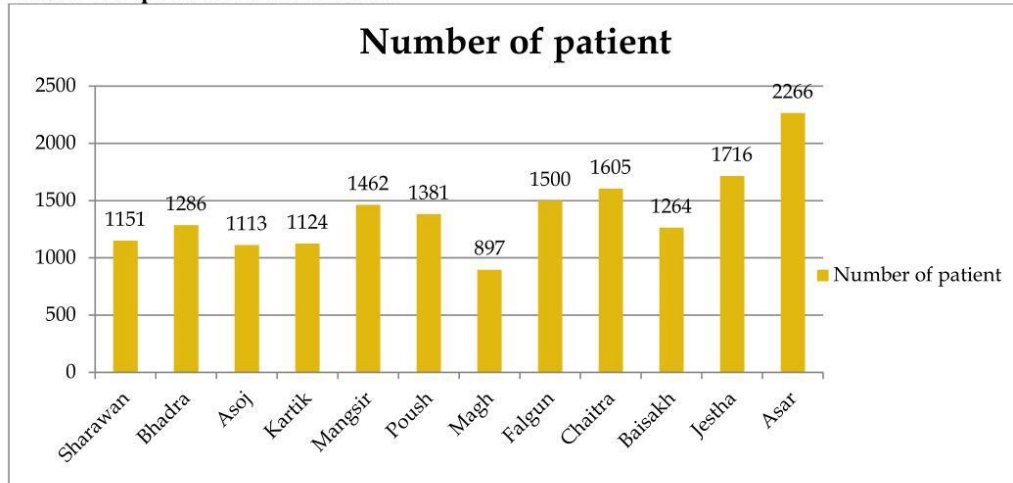
OPD Patients: 6,382

In-Patients: 10,383

Net Patients: 8430

OPD Patients: 4,852

In-Patients: 3,578

Detail Description of the beneficiaries**Gender and Age wise Distribution**

MONTHS	Male	Female	Elder (Above 60)	Child (0-16)	Young (17-59)	Disable
SHRAWAN	669	482	165	10	976	9
BHADRA	740	546	177	7	1102	8
ASOJ	658	455	193	10	910	7
KARTIK	669	455	218	14	892	11
MANGSIR	810	652	208	15	1239	12
POUSH	820	561	237	13	1131	6
MAGH	518	379	155	7	735	6
FALGUN	814	686	241	13	1246	10
CHAITRA	903	702	257	9	1339	10
BAISHAKH	704	560	186	5	1073	4
JESTHA	1039	677	293	14	1409	0
ASHAR	1449	817	209	15	2042	10
TOTAL	9793	6972	2539	132	14094	93

The above data shows that Christine's Dispensary is able to serve 16,765 patients this year. In the month of Magh there is less number of patients served. It is due to the increased infection of Omicron virus. It is seen that the number of patients is increasing in dispensary. Out of the total served patients, 9793 patients (58.41%) were male and 6972 patients (41.59%) were female. Similarly, among the total served patients, 132 patients (0.79%) were children, 14,094 patients (84.07%) were active population, and 2539 patients (15.14%) were elderly. Similarly, while providing service, in-patients are focused.

The life that nearly ended.....

“Once again the same black day was ready to hit me”, said the mother of Asha Pun in a grim face making her eyes full of tears. She became nostalgic and went to the flash back when she had lost her beloved husband at Bir hospital some 23 years ago. Since the economic condition of the family was weak, her husband died in the hospital as he could not receive the treatment at right time. Asha Pun, a 32 years female is a permanent resident of Melamchi municipality, Sindhupalchok. Her family consists of 4 members including 2 sisters and her mother. The 2 sisters have already got married. Now there are only 2 members in her family. She and her mother are the sole responsible to earn. The major source of income is animal rearing and growing seasonal crops. As Asha was the only hope for her mother, she thought to go abroad for foreign employment so that she could earn some money and the life of them would be easier. Accordingly, she went to Dubai.



Unfortunately, while on work in Dubai she experienced the symptoms of abdominal pain. She couldn't get proper health check up and diagnosis of the disease in Dubai since it was much expensive there. Her health condition got worsens day by day. Eventually, she returned back to Nepal and got admitted in Bir Hospital on 29th Chaitra 2078. In the hospital, her health condition was diagnosed as Large Bowel Obstruction and needed an immediate operation. The doctor told her mother to bring all the necessary surgical goods and medicines for the operation. Her mother got panic as she didn't have money to buy those surgical goods and medicines. She was sent to the dispensary by the nurses involved in the treatment. She started to weep and begged with the dispensary staff to support her daughter.

*After getting all the necessary information and consoling her, the dispensary staff helped her by providing necessary medicines and surgical goods. The team also provided information about other facilities in Bir Hospital from which she could be benefited. The dispensary staff interacted with nurses and monitored the treatment of Asha so that she would not be deprived of any medicines. Analyzing the clinical status, progress and planned investigations during ward round, the dispensary team provided all the possible supports. Apart from this, they also visited the dietary department and requested the in-charge to provide food for her mother as well because she didn't have money to buy food for herself. On the day of discharge, her mother came to meet the team of dispensary and blessed the organization for saving her daughter's life. She further said, **“The life of my daughter was at the verge of end, but Christine's Dispensary came in the incarnation of god. Thanks a lot for your support.”***

3.2 Mobile Health Camp and Surgery Camp

The 5 days health camp was conducted with the team of Doctors, Nurses and Paramedics from 10th to 14th November 2021. The camp was organized in three different places (Nagregagarche, Chauri and Kartikedeurali) of Chaurideurali rural municipality, Kavre. The health camp was organized with the collaboration of Chaurideurali rural municipality in which, the technical assistance was provided by Om Chabahil Dental Hospital and Nepal Netrajyoti Sangh, Kirtipur Eye Hospital and Research Center.



Detail Description of the patients

Date	Location	Department	Male (M)	Female (F)	Child	Adult	Elder	Grand Total (M+F)
11 th ,Nov 2021	DCWC Hospital Chaurideurali Rural Municipality	General	89	135	21	120	83	224
		Dental	52	60	23	67	22	112
		Eye	94	138	13	124	95	232
		Gyne	0	57	1	47	9	57
Total			235	390	58	358	209	625
12 th ,Nov 2021	Jagrati Secondary School, Chaurideurali Rural Municipality	General	88	103	13	109	69	191
		Dental	52	86	17	91	30	138
		Eye	75	123	15	126	57	198
		Gyne	0	93	9	69	15	93
Total			215	405	54	395	171	620
13 th ,Nov 2021	Prabha Secondary School, Chaurideurali Rural Municipality	General	114	209	23	196	104	323
		Dental	51	105	18	112	26	156
		Eye	93	129	6	131	85	222
		Gyne	0	127	5	112	10	127
Total			258	570	52	551	225	828
Grand Total			708	1365	164	1304	605	2073

The data shows that among the total served patients (2073), 708 patients (34.15%) were male and 1365 patients (65.85%) were female. Similarly, out of the total served patients, 164 patients (7.91%) were children, 1304 patients (62.90%) were adults and 605 patients (29.19%) were elderly.

4. Protection (Empowerment, Rehabilitation and Social relief) Sector

4.1 Dalit Girls Education (220 Girls grade I to X, 40 girls in higher Education)

GNHA sponsored 220 Dalit Girls in school education and 40 Dalit girls for Higher Education through Dalit girls Education program. The main objective of the project is to provide the education/ vocational skills to Dalit girls through school integration, psychosocial counseling, education exposure activities, life skill training and family support programs. We empower girls by providing education and facilitating their participation in Dalit girls run Child Clubs. We also support families by informing them on income generation activities, providing counseling sessions, and basic health facilities. We have also provided schools with training programs for capacity building and proper classroom management. In case of urgent need, we also support schools with education materials.

4.2 SIRC

GNHA supported 5 spinal injured patients. It involves sponsorship for Ms. Tirtha Maya Waiba, Mr. Ran Bahadur Chand, Mr. Bidur Kandel, Ms. Chhardan Lama and Ms. Durga Sarki. In this regard, Patient was provided sponsorship for comprehensive medical care and rehabilitation package that includes bed charges, round the clock medical care by physical medicine and rehabilitation physician and medical officers, nursing care, physiotherapy care, occupational therapy care, psycho-social care, multidisciplinary grand round once a week, goal settings/family conferences as per need and suitable wheelchairs. Usually, the average rehabilitation stay of a patient at spinal injury rehabilitation is three months. However, this stay differs from patient to patient depending upon their level of injury and complications.

5. Coordination and Collaboration with Stakeholders

5.1 Monitoring and Supervision

A good coordination and collaboration with local level and governmental line agencies is inevitable to ensure effectiveness and sustainability of the activities and programs. For good collaboration, GNHA is organizing joint monitoring with stake holders from central to R/Municipality level. Joint Monitoring program is supporting to know the situation of the project in field level. A total of 5 events of Joint monitoring have been conducted this year in Dhulikhel Municipality, Namobuddha Municipality, Jiri Municipality and Gaurishankar Rural Municipality.

Likewise LPAC meetings are helping to all partners and local stakeholders for discuss on GNHA's intervention and getting feedback to make more effective program and activities. A total of 6 LPAC meetings were organized in Bahrabise Municipality, Indrawati Municipality, Jiri Municipality, Gaurishanakar RM, Netrawati Dabjong Municipality and Benighat Rorang R/Municipality. In the central level, A review meeting was organized in CEHRD, Sanothimi, Bhaktapur in 2nd Poush 2078. In the field level, A total of 82 mandays have been utilized for monitoring and supervision from the office staff in this fiscal year.

5.2 Agreement

Renew of MoU with CEHRD (2078-07-23) has been completed for working on Education in central level. After the political restructure of R/Municipalities, Province and Central Government, the agreement with concerned R/Municipalities is important to give the validity of the programs run by GHNA. MoU with Bagmati Province has also been done in 6th of Poush 2077 for 5 years.

6. Conclusion

Previous year was panic due to COVID-19. Many of major activities of previous year were postponed for this fiscal year. GNHA made plan for regular activities according to its own implementation plan. However, COVID-19 has also affected in the beginning of this fiscal year. So, GNHA was unable to accomplish the trainings which are planned for the beginning of this fiscal year. Resuming regular school and smooth running MGML classes were still a big challenge due to COVID-19. However, the GNHA team did the best to meet its timeline within the year. The Teachers were thankful who continue the WISE classes after the Dashain festival where corona virus also became weaker. The local level has also take initiative to continue the regular classes. Completion of the activities of GNHA timeline were possible due to tireless effort of GNHA Nepal Team. The DNH team specially, Mr. Andreas Falk was thankful for the continuous moral support and guidance to GNHA.

**German Nepalese Help Association
(GNHA)
Kathmandu, Nepal**

Coordination



- ❖ **Center for Education and Human Resource Development (CEHRD)**
- ❖ **Curriculum Development Center (CDC)**
- ❖ **Ministry of Social Development, Bagmati Province**

Partnership

NAMS, Bir Hospital, Kathmandu



**NATIONAL ACADEMY OF
MEDICAL SCIENCES**

ॐ चावहिल डेण्टल हस्पिटल
Om Chabahil Dental Hospital
Chabahil Chowk | 01-4492100



PIN Nepal, Kathmandu



Implementing Partners



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Province	District	R/Municipalities	Program	Implementing NGOs
Bagmati Province	Kavrepalanchowk	Dhulikhel Municipality	Education	EEC Kavre
		Namobuddha Municipality		
		Panchkhal Municipality		
		Chaurideurali Rural Municipality		
		Roshi Rural Municipality		
		Bethanchowk Rural Municipality		
	Sindhupalchowk	Banepa Municipality	Protection/Health	SIRC
		Melamchi Municipality	Education	Bikaska Lagi Ekata
		Bahrabise Municipality		
	Indrawoti Rural Municipality			
	Dolakha	Jiri Municipality	Education	EEC Kavre
		Gaurishankar Rural Municipality		
		Bhimeswor Municipality		
	Dhading	Netrawoti Dabjong Rural Municipality	Education	Bikaska Lagi Ekata
Benighat Rorang Rural Municipality				
Neelkantha Municipality				
Dhunibesi Municipality				
Tripurasundari Rural Municipality				
Kathmandu	Thakre Rural Municipality	Public Health		
	Kathmandu Metropolitan City			
Gandaki Province	Kaski	Pokhara Metropolitan City	Protection	Children Nepal

Annex.6 FGD and KII questions during Social Audit

KII/FGD For School Teachers/ Head Teachers

Name of respondent:

Contact Details:

1. How do you find the WISE (Wisely Integrated School Education) through MGML Project?
2. How do you incorporate WISE project on school academic calendar? (Sports and other activities)
3. How do you arrange session time for Wise, MGML program? Its impact on regular teachers' class?
4. Do you think Wise project contribute to reduce absenteeism/ school dropouts?
5. Do you receive orientation about WISE project? Did they discussed and ask for School suggestion to plan activities and fit on school calendars?
6. What role did WISE project play for education development and quality learning for children?
7. How often parents come and regular parents meeting happen after WISE project implement in school?
8. How do you find the MGML classroom set Up? How it is benefited for children learning?
9. Please share the goods received documents from the GNHO Partner organization?
10. Do you have book corners in school and how it is accessible for children ?
11. How do you use the sports materials support by GNHO? How children can access it?
12. How do you find the MGML training and trained teachers?
13. What are the others NGO/ CSOS Funding in School?
14. How wise Project contribute in education during Covid-19 School Closure?
15. How this project support on back-to-school campaign after post Covid?
16. Observation/ Others

KII / FGD Questions FOR Partners

Name of Interviewee:

Contact Details:

1. Please name the agreed project for FY 2078/79 With German Nepalese Help Organization?
2. Please name the project activities carried forward for 2079/80 if any. Reason behind project could not complete.
3. Can you please brief about SIRC Project?
4. How do you communicate and monitoring MGML lunched community School in district? Share the monitory template?
5. What is the selection procedure of Ultra poor patients?
6. What is the referral Mechanism/ Support after Health Camp?
7. Do you receive any matching fund from local government or any CSO Support Health program project or any?
8. Can you share about Cristine Dispensary (Medicine & Surgigal Items? Who are eligible and procedure to get that service?
9. Do you have any Project advisory? Please share the meeting Minutes or report?
10. What is the role of mothers group after getting heath hygiene and nutrition orientation?
11. Please share the counselling documents ??
12. Do you have monitoring from local government. Please share the meeting minutes.
13. What is the Sustainably of completed project?

Others/Observation

KII/ FGD Questions FOR Partners

Name of Interviewee:

Contact Details:

1. Please name the agreed project for FY 2078/79 With German Nepalese Help Association?
2. Please name the project activities carried forward for 2079/80. Reason behind project could not complete.
3. Can you please brief about WISE (Wisely School Education) through MGML (Multi Grade Maly Level Learning Methodology)?
4. How do you communicate and monitoring MGML lunched community School in district? Share the monitory template?
5. What is the selection procedure of Ultra poor patients?
6. What is the referral Mechanism/ Support after Health Camp?
7. How many children are directly benefited from 2078/79 WISE project?
8. Do you receive any matching fund from local government or any CSO Support on WISE and Health program project or any?
9. Can you share about Cristine Dispensary (Medicine & Surgical Items? Who are eligible and procedure to get that service?
10. Do you have any Project advisory? Please share the meeting Minutes or report?

11. What is the selection procedure of MGML teachers?
12. How do you recruit teachers in case of dropouts?
13. How do you monitor the quality delivery of MGML Class by teachers.
14. What are the assessment tools used to measure learning development of children?
15. What is the role of mothers group after getting health hygiene and nutrition orientation?
16. Please share the WISE project materials handover documents and goods received documents from school?
17. Reason behind education plan budget burn 50% only? What is the reason behind teachers training and materials support couldn't done?
18. What is the role of PIN Nepal and National Academy of medical science role?
19. Do you have monitoring from local government. Please share the meeting minutes.
20. What is the Sustainability of completed project?

Others/Observation