

# Annual Progress Report 2079/80



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GERMAN-NEPALESE  
HELP ASSOCIATION

**GNHA**

जर्मन् नेपाल  
सहयोग संघ

सहजाना सह  
बसन्त यतीव

## Table of Content

Content	Page number
Acronyms	2
1. Background	3
2. Education & Training Sector	4
2.1 WISE school Expansion	4
2.2 Orientation on WISE	5
2.3 WISE classroom setting up	5
2.4 Teacher training	5
2.5 Orientation on student's evaluation book	5
2.6 Refresher Training	6
2.7 Stationeries & consumables	6
2.8 On the spot coaching and mentoring	6
2.9 Mother Groups	6
2.10 Teacher's Learning Circle (TLC)	6
2.11 Educational Fair	7
2.12 Health Education	7
2.13 Margareta Mueller Bull (MMB) Training Center	8
2.14 TLM Design Workshop	8
2.15 TLM Printing and Design	8
2.16 WISE TLM Distribution	9
2.17 LOOMA	9
3. Staff Capacity Building	9
4. Public Health	10
4.1 Operation of Christine Dispensary	10
4.2 Mobile Health Camps and Surgery Camp	11
4.3 Poor patients Fund	11
5. Protection (Empowerment, Rehabilitation and Social Relief)	12
5.1 Dalit Girls Education and Higher Education Program	12-13
5.2 SIRC	14
6. Coordination and Collaboration with Stakeholders	14
6.1 Monitoring and Supervision	14
6.2 Agreement	15
4. Financial detail	15
5. Conclusion	16

**Acronyms**

AI	Appreciative Inquiry
AIN	Association of International Non-Governmental Organization
BS	Basic School
CAS	Continues Assessment System
CCMC	Covid-19 Crisis Management Committee
CDC	Curriculum Development Center
CEHRD	Center for Education and Human Resource Development
CN	Children Nepal
CPAC	Central Level Program Advisory Committee
COVID	Coronavirus Disease
DALIT	So called Dalit Caste that considered as untouchable and socially discriminated in the earlier decades
DPAC	District Level Program Advisory Committee
ECED	Early Childhood Education Development
EEC	Education Empowerment Center Kavre
ETC	Education Training Center
GNHA	German Nepalese Help Association
INGO	International Non-Governmental Organization
MGML	Multi Grade Multi Level
MMB TC	Margarete Mueller-Bull Training Center
MoU	Memorandum of Understanding
MPAC	Municipality Level Program Advisory Committee
NEB	National Examination Board
NGO	Non-Governmental Organization
PS	Primary School
RM	Rural Municipality
RIVER	Rishi Valley Educational Resource
M	Municipality
SEE	Secondary Education Examination
SfD	Solidarity for Development (BikasKa Lagi Ekata)
SIRC	Spinal Injury Rehabilitation Center
SLC	Small Learning Community
TLC	Teachers Learning Circle
SS	Secondary School
SWC	Social Welfare Council
SWOC	Strength, Weakness, Opportunities and Challenges
TLM	Teaching Learning Materials
TOT	Training for trainers
TPD	Teacher Professional Development
WASH	Water, Sanitation & Hygiene

## 1. Background

GNHA is working in twelve districts of Nepal; Kathmandu, Kavre, Kaski, Dolakha, Sindhupalchowk, Ramechhap, Sindhuli, Makawanpur, Chitawan, Nuwakot, Rasuwa and Dhading. Our organization primarily focuses on three thematic areas: Public health, protection (Empowerment, Rehabilitation and Social Relief) and Education & training.

One of our key objectives is to enhance the quality of education in government schools by implementing the WISE. WISE builds on the Multi-Grade Multi-Level (MGML) methodology, developed by RIVER, India. The MGML methodology, introduced by the Nepal Government during the SSRP period and continued in SSDP, is a turnaround pedagogical choice to improve the quality of children's learning. This initiative is commonly referred to as the WISE project.



Additionally, GNHA operates a free dispensary within the premises of NAMS, Bir Hospital and extends its services to underserved populations by conducting mobile health camps in remote areas of the Bagmati province, in cooperation and collaboration with local governments.

Another significant initiative involves empowering Dalit girls in Kaski district who live in slums, squatters, and rental houses through school education and vocational training. We provide support in school education, higher education, vocational education, technical /skills development training, and family income-generating support through cooperatives to reduce inequality in Nepali society.

Furthermore, GNHA is contributing for Environmental awareness and safeguard of local environment through conducting environmental awareness education in schools and conducting health, sanitation & hygiene education to the mother groups, teachers, students and other stakeholders.

For the implementation of the projects, GNHA collaborates with several NGOs, they are Bikas ka Lagi Ekta (SfD), Shaikshik Sashaktikaran Kendra (EEC), Watawaran Samrakshyan Shiwir (ECCA), Children Nepal and Spinal Injury Sangh Nepal (SIRC).

This annual progress report presents the series of the activities carried out by GNHA in collaboration with our partner NGOs and local government authorities during the fiscal year 2079/80.

## 2. Education and Training Sector

German Nepalese Help Association (GNHA) has accorded high priority to SDG-4- Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all which commits the following targets by 2030:

- Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.
- Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable including persons with disabilities, indigenous people children in vulnerable situations.
- Build and upgrade education facilities that are children disabilities and gender sensitive and provide safe, non-violent inclusive and effective learning environments for all.

### 2.1 WISE Schools Expansion

The WISE Project has been expanded 48 new project schools in Sindhulachowk, Sindhuli, Ramechhap, Makwanpur, Chitwan and Dhading districts. The number details of expansions are given below:

Sindhupalchok	- Melamchi Municipality : 6 schools -Barabise Municipality : 6 Schools
Sindhuli	- Kamalamai Municipality : 6 schools
Ramechhap	-Khadadevi Rural Municipality: 6 Schools
Makawanpur	- Hetauda Sub-Metropolitan city: 3 schools
Chitwan	- Rapati Municipality : 9 schools
Dhading	- Jwalamukhi Rural Municipality: 12 schools

After the expansion of the schools, the Cohort wise total schools of GNHA is given below in the table.

S. No.	WISE Cohort	Kavre	Sindhupalchowk	Dolakha	Dhading	Ramechhap	Sindhuli	Chitwan	Makwanpur	Total
1	2069 - 075 (2012-2017/18)	13	17	24	19					73
2	2076 (2018/19) - Dhulikhel	13								13
3	2077 (2019/20) - Indrawati, Benighat, Netrawati		13		13					26
4	2078 (2020/21) -Dhulikhel, Namobuddha, Jiri, Gaurishankar	12		13						25
5	2079 (2021/22) - Melamchi, Bahrabise, Khadadevi, Kamalamai		12			6	6			24
6	2080 (2022/23) - Rapati, Hetauda Jwalamukhi				13			9	3	12
	<b>Total Beneficiary Schools</b>	<b>38</b>	<b>42</b>	<b>37</b>	<b>45</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>3</b>	<b>186</b>

## 2.2 Orientation on WISE

A total of 71 participants, including Teachers, Head teachers, SMC chairpersons were oriented on WISE Project. The orientation program took place in Makawanpur and covered 12 schools of Rapati and Hetauda. Similarly, a separate event was organized at Sharmila Hotel of Jwalamukhi Rural municipality, involving 13 schools. The Orientation sessions primarily covered the topics of WISE concept, role and responsibilities of school stakeholders and planning for setting up the classrooms conducive to WISE method.

## 2.3 WISE classroom setting up

A total of 59 new WISE classroom have been set up as a major component of WISE implementing process. Out of these, 30 classrooms have been established for grade 1 to 3 in the collaboration with Rapti, Hetauda and Jwalamukhi R/Municipality. Additionally, 29 classrooms for grade 4 and 5 have been set up in collaboration of Jiri, Gaurishankar, and Khadadevi RM.

## 2.4 Teacher training

GNHA has been following the Teacher training package jointly developed with CEHRD and CDC. The package has been acknowledged by the respective authorities. It consists of two phases; Phase-I includes 10 days face-to-face training and 5 days of school based project work. Similarly, the phase-II also includes 10 days face-to-face training and 5 days' school based project work. During this fiscal Year, 231 teachers from Dhulikhel, Namobuddha, Jiri and Gaurishankar, kamlamai, Khadadevi, Rapti, Hetauda, Jajamukh, Melamchi, Indrawati and Bahrabise benefited from the training provided by GNHA.

The following is the training and the number of participants in the training.

**Phase-I** for grades (1-3) - 51 teachers

**Phase-II** for grades (1-3) - 49 teachers

**Phase-I** for grades (4-5) - 116 teachers

**Phase-II** for grades (4-5) - 15 teachers

## 2.5 Orientation on Students' Evaluation Book

As the integrated curriculum is implemented in all schools of Nepal, the evaluation system of students has also been developed. It is essential to assess the level of minimum competencies expected from students' learning achievement. In this regard, GNHA has printed 2000 sets of evaluation books for each grade from 1 to 3. The partner schools of different districts benefitted with 1355 sets of student's evaluation books as per the students' numbers provided by schools. To make effective use of students' evaluation book, 1-day orientation on the use of students' evaluation book has been conducted aiming the following objectives:

- To provide knowledge and skills on student's evaluation books according to the curriculum 2076.
- To Use and link the workbooks with TLM
- To Use the monitoring checklist effectively

The events of orientation programs were conducted in 12 different venues to involve the participants from all partner schools. A total of 304 teachers benefitted from the Orientation Program. GNHA also provided technical support to Indrawati RM, Panchkhal RM, Namobuddha PS, Ram SS as per their request.

## 2.6 Refresher training

The refresher training was provisioned for the teachers who completed 30 days' intensive teachers' training package. This refresher training strengthens the teachers basically on mobilizing the stakeholders (5 Pillars of the schools: Head Teachers, Teachers, Mothers, SMCs and R/Municipality), continuing Teachers' Learning Circle, overall updates of the teaching learning activities. A total of 173 teachers (48 from Kavre, 55 from Sindhupalchowk, 46 from Dolakha and 24 from Dhading) benefitted from the refresher training.

## 2.7 Stationeries and Consumables support

GNHA provided Educational Materials, Equipment and Sports materials for 12 schools of Chitawan and Makawanpur districts. It is used for effective teaching learning activities in WISE classroom. 93 schools have been benefitted with the stationery fund which was provided by the respective R/ municipalities as committed in the MoUs. In addition, the cohort of 2069-075 schools have got Nrs. 50,000 grant from CEHRD through the R/Municipalities.

## 2.8 On the spot coaching and mentoring

On the spot coaching and mentoring helps to address the teachers on diverse issues of teaching learning activities, classroom management, mothers' mobilization, students' record keeping, organizing workshops of Teachers' Learning Circle. GNHA and its partner NGOs have a plan of carrying out such support's bimonthly in all partner schools. A total of 542 man-days (Sindhupalchowk-109, Dhading-99, Kavre-164 and Dolakha-108, Ramechhap-13, Sindhuli-13, Chitawan-30 and Makwanpur-6) were contributed by PNGOs staff in the coaching and mentoring of the teachers. Similarly, 153 man-days (Kavre-11, Sindhupalchowk-18, Dolakhha-43, Dhading-62, Ramechhap-8, Sindhuli-9, Chitawan-2) were contributed by GNHA education staff.

## 2.9 Mother groups

The objective of mothers' group is to empower mothers towards the students' quality education because the mothers are the main stakeholders of the children as well as the school education. They also get a good opportunity to observe their children's classrooms, teaching learning activities and their children's progress. 167 such mother groups are actively functioning well in GNHA partner schools. They discussed about learning achievement, health, hygiene, nutrition, sanitation and overall aspects of their children during monthly meeting. In addition, 25 mother groups have been formed in Rapti, Hetauda and Jwalamukhi in this academic year.



## 2.10 Teacher's Learning Circle (TLC)

Teacher's learning circle is a common forum for a teacher. It aims to provide the platform for teachers for collaborative learning environment, share best practices, develop new skills and build a supportive network within their professional community. Teachers also practice the skills of replicable activities. There were altogether 48 workshops of TLC conducted in project areas; Kavre-(13 events), Sindhupalchowk(7 events), Dolakha(14 events), Dhading (6 events),

Ramechhap (3 events), Sindhuli(3 events), Chitwan(1event), and Makwanpur(1 events) District. Furthermore, they are getting technical assistance from the GNHA and PNGOs. During the workshops, the teachers were facilitated on different burning educational agenda like integrated curriculum, the evaluation system, updated educational plans and policies of Government, classroom management, mother group mobilization as well.

### 2.11 Educational fair

The educational Fair is an event that enhances children’s ability to apply classroom learning in their daily lives. It provides them an opportunities to exhibit and apply what they have learned. The WISE Project encourages partner schools to organize such an Educational Fair annually. Golmadevi BS, Namobuddha PS and Janata PS organized Educational Fair in this academic year. Representatives from R/Municipality and various other organizations participated during the fair. A diverse range of educational games that integrated various subjects were demonstrated during the fair. More than 20 different stalls were setup, including stalls selling vegetables and local goods.



### 2.12 Health education

Quality education is directly connected to the health and hygiene of children. Therefore, the WISE project encourages both students and mothers to adopt a balanced diet and avoid consuming junk foods. A total of 36 health education events were conducted in various WISE schools. This initiative benefitted a total of 990 children and mothers. 495 from Indrawati, Sindhupalchok, 184 from Kavre, 240 from Ramechhap & Sindhuli and 71 from Dhading actively participate in the sessions. The health education mainly focused on raising awareness about basic first aid, maintaining a balanced diet, personal hygiene, and highlighting the disadvantages of consuming junk foods.



### 2.13. Margaret Mueller Bull (MMB) Training Center

The Margaret Mueller Bull Training Center (MMB TC) is a multi-purpose building designed for various types of trainings, workshops and seminars. It was established in 2016 by German Nepalese Help Association (GNHA) and is situated in Badalgaun – 8, Dhulikhel, Kavre, approximately 8 km away from main market of Dhulikhel. The center has a model classroom layout based on the WISE concept and is managed by the Education Empowerment Center (EEC) Kavre.



Throughout the fiscal year, the center has been utilized for a total of 128 days for WISE training, as well as various meeting and seminar benefitting a total of 503 people.



### 2.14 Teaching Learning Material Design Workshop

In the WISE Project, the MGML Methodology requires learning cards instead of the government's textbooks. So that, Teaching Learning Materials (TLM) were designed and developed in collaboration with the Curriculum Development Center (CDC) and Center for Educational and Human Resource Development (CEHRD). Three events were conducted to design and develop the materials for grade 1 to 5. The details of these event are given below:

1. Grade 4 finalization Workshop - 5 Days at Nagarkot from October 18 to 22, 2022
2. Grade 5 development Workshop - 5 Days at Bhaktapr from January9-13, 2023
3. Grade 1-3 math subject TLM English translation – 5 working days with the subject experts

### 2.15 Teaching Learning Material (TLM) Printing & Distribution

TLM Printing and Distribution plays a crucial in the WISE Project of GNHA. The printing and Distribution detail are provided below

- Grade 4 TLM- 150 sets
- English version Math (grade 1 -3) TLM- 100 set
- Students' Evaluation Books – 2000 sets for each grade from 1 to 3

After the TLM printing, 81 sets of grade 4materials were provide to partner schools in Kavre, dolakha, Dhading , Sindhupalchok, Ramechhap, Sindhuli, Chitawan and Makawanpur districts. Similarly, 38 sets of English Version Math TLM and total of 2324 sets of evaluation books (grade 1-797, grade 2-754and grade 3- 773) were distributed to partner schools.

### 2.16 WISE TLM Digitalization

In the current Information and Technology age, Digitalized materials holds immense importance. In this context, GNHA has developed the digital WISE TLM for the English Subject grades 1-5, in technical collaboration with the Educational Resource & Development Center Nepal (ERDCN). GNHA has ambitious plans to expands its effort by creating digital materials for the other subject as well.

### 2.17 LOOMA

Looma is a Project that utilizes a digital device called the Looma Device as well. The Looma device offers an interactive platform for educational content to students, even in the absence of an internet connection LOOMA combines features of a computer, A/V projection system, webcam and extensive storage. This innovative concept was developed by GNHA with the support of ERDCN. The project is currently undergoing a pilot phase in collaboration with the EEC, and ERDCN providing technical assistance. The pilot phase is 9 schools within Dhulikhel Municipality. Students in grade 6, 7 and 8 are beneficiaries of the LOOMA Projects. To prepare the Looma pilot phase, a 3 days' orientation program was conducted for 36 IT teachers and students from the 9 Pilot schools. The list of these schools are given below:



1. Binayak Bal Basic School
2. Puma Sanjiwani Lankhanamai SS
3. Golma Devi Basic School
4. Bal Mandir Basic School

5. Panchakanya Basic School
6. Karthari Secondary School
7. Shree Bal Jyoti Basic School
8. Kali Devi Secondary School
9. Shankheshwar Mahalaxmi SS

### 3 Staff Capacity Building

Alternative Violence to Peace (AVP) is an approach that places a strong emphasis on the participants' experience, fostering confidence that everyone contributes something of valuable against violence. A two day basic AVP training was organized the previous year, benefitting the staff of GNHA, SfD and EEC. The follow up training on AVP, facilitated by Bikalpa Training Center. Additionally, the staff received a two-day training in photography and videography from the renown photographer Gorakh Bista as part of capacity building. The internal workshop was organized at MMB TC, where the Education team of GNHA led the workshop for social mobilizers of PNGOs. The workshop was basically focused on effective coaching and mentoring techniques, integrated curriculum and its alignment with TLM, Teachers' Learning Circle and the effective mobilization of mother groups.

## 4. Public Health

### 4.1 Operation of Christine's Dispensary, NAMS Bir Hospital

With the goal of attaining SDG-3; Good Health and Well-being, GNHA operates a free dispensary on the premises of NAMS Bir Hospital in financial cooperation with Nepalhilfe Bielingries e.V. This initiative aims to Achieve universal health coverage, including financial risk protection, access to quality essential health- care services along with access to safe, effective, quality and affordable essential medicines and vaccines for all.

Moreover, the organization extends its services to unreached populations by conducting mobile health camps in remote areas of the Bagmati Province. This effort is carried out in close cooperation and collaboration with local governments. This initiative strongly aligns with the objective of promoting a healthy lifestyle, enhancing access to health care services, and improved multi-sectoral coordination and partnership.

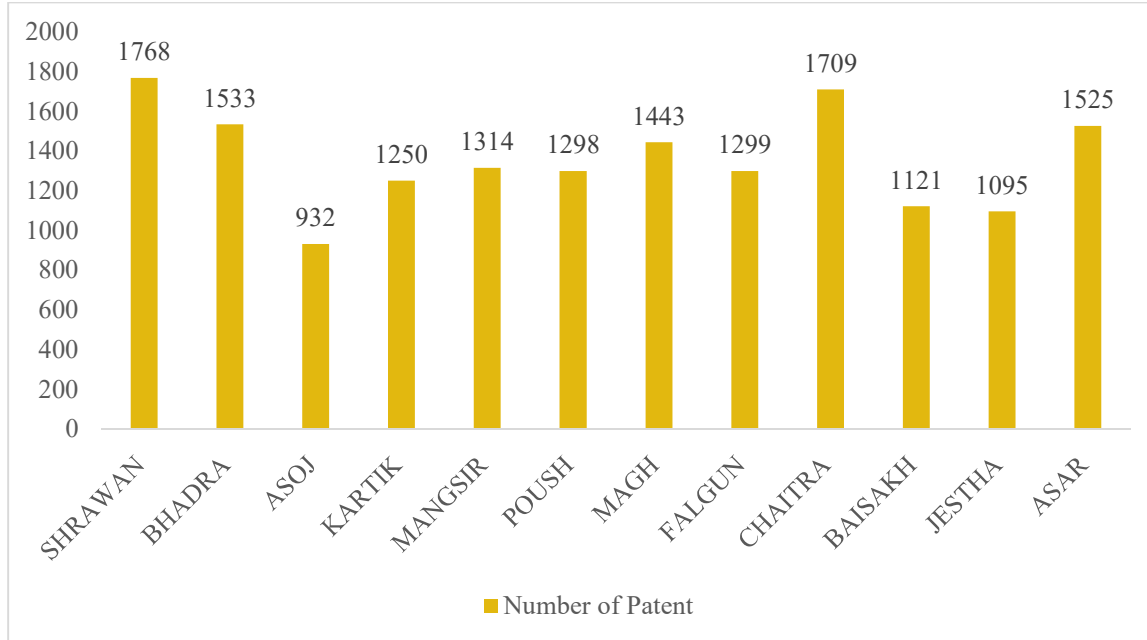
Achievement details are given below:

- Total Patients count (Frequency): 17097
- OPD Patients 5348
- In- patients 1749

Whereas;

- Net patients 8127
- OPD Patient 4169
- In-patients 3958

## Patient served month wise



## Patients served age and gender wise

Month (2079/80)	Gender		Age (Years)			Disable
	Male	Female	Child (0-16)	Adult (17-59)	Elder (Above 60)	
July/August	1057	711	18	1523	220	7
August/September	955	578	2	1387	132	12
Sept/Oct.	540	392	10	722	193	7
Oct/Nov.	876	374	10	1072	162	6
Nov./Dec.	826	488	8	1128	173	5
Dec./Jan.	771	527	12	1076	200	10
Jan./Feb.	872	571	16	1237	193	9
Feb./March	811	488	11	1105	183	6
March/April	969	740	17	1468	224	17
April/May	660	461	9	954	158	5
May/June	1167	738	14	1658	233	7
June/July	928	597	20	1354	151	11
<b>Total</b>	<b>10432</b>	<b>6665</b>	<b>147</b>	<b>14684</b>	<b>2222</b>	<b>102</b>

## 4.2 Mobile Health Camp and Surgery Camp

Health facilities are the significant responsibility of a nation, particularly in the context of villages of Nepal, GNHA is taking the initiative to provide health checkup along with free medicines in its project districts.



This year, three Health Camps have already been conducted. Altogether 3635 patients are served through the health camps. Among the patients who received care, 1027 (28.25%) were males, while 2608 patients (71.74%) were females. Furthermore, out of the total of 3635 patients, 1232 were served through the general department, 782 through the gynecology department, 631 through the dental department and 990 through the eye department.

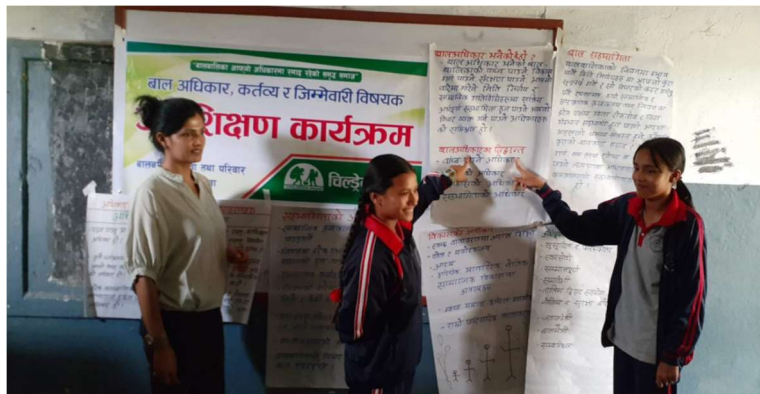
## 4.3 Poor Patient Fund

Christine's Dispensary offers financial support to impoverished patients for their treatment. This assistance is extended to the dire needy patients who are undergoing high costly surgery or treatment. Selection of patients is based on specific indicators such as belonging to the ultra-poor group, being the sole bread owner of their family, recommended as a financially poor patient by local level and a review of their medical history. In this fiscal year, financial support has been provided to 17 patients through the poor patient fund, with 10 males and 7 are female.

## 5. Protection (Empowerment, Rehabilitation and Social relief)

In pursuit of SDG-5; Achieve gender equality and empower all women and girls, the following objectives are targeted:

- End all forms of discrimination against all women and girls everywhere.
- Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.
- Eliminate all harmful practices, such as child, early and forced marriage and female genital mutilation



To realize these targets, GNHA is currently conducting the following program and projects.

### 5.1 Dalit Girls School Education- Nursery to Grade 12

The primary objective of the project is to offer educational and vocational skills to Dalit girls through school integration, psychosocial counseling, educational exposure activities, life skills training, and family support programs. The partner NGO Children Nepal (CN) is implementing this project in Kaski district.



CN empowers these girls by providing education and facilitating their involvement in Child Clubs run by Dalit girls. Additionally, it extends support to families by educating them about income generation activities, conducting counseling sessions, and providing basic health facilities. Furthermore, CN has conducted training programs for capacity building and effective classroom management in schools. In times of urgent need, also furnishes schools with educational materials.

The GNHA in the FY 2078/79 sponsored the school education of 260 Dalit Girls, focusing on various activities to support their schooling. The following are the current achievements of the Dalit Girl's Education Project.

- Facilitating school and college admissions, re-admissions, and payment of school fees.
- Providing school uniforms, educational materials, nutritious food, and medicines.
- Offering health insurance and emergency assistance.
- Organizing creative activities, educational excursions, and establishing child clubs to provide support.
- Arranging parental meetings and delivering social training/orientation sessions.
- Assisting in family income generation and cooperative activities.
- Conducting workshops on goal setting, career counseling, life skills, child rights, and responsibilities to enhance capacity.
- Providing teacher training and school support.
- Initiating health education and counseling sessions for girls and their families.

#### Regarding academic progress:

- 202 students appeared the final exam of Nursery to grade 11. Out of which 11 students of different grades have to do again their past grades.
- 17 students appeared the final exam of grade 12 (NEB).
- 26 students passed the exam of SEE.
- 4 students dropped out from the school.

#### Other components of the project include:

- Imparting household ledger bookkeeping training to both girls and their parents.
- Providing tutoring classes for girls.
- Conducting capacity-building training and observation tours for staff.
- Coordinating with various organizations and local governments.
- Engaging in monitoring and evaluation activities.

The table given below represents the current status of the Dalit Girls' Education Project.

Description	Number
Nursery to grade 11	202
Appeared final exam of grade 12	17
Grades repeater	11
SEE passed	26
Dropped out from school	4
Total	260

## 5.2 SIRC

GNHA provided support to 5 spinal injured patients. Anita Yadav, Basanti Damai, Gopi Gharti, Manisha Magar, and Srijana Sarki are the beneficiaries of this year. This support encompassed comprehensive medical care and a rehabilitation package, covering bed charges, continuous medical attention from physical medicine and rehabilitation physicians and medical officers, nursing care, physiotherapy, occupational therapy, psycho-social support, weekly multidisciplinary grand rounds, and goal-setting/family conferences as needed. Suitable wheelchairs were also provided.



Basically, the average duration of a patient's rehabilitation stay for spinal injuries is three months. However, this period varies depending on the patient's injury level and potential complications. Upon completion of rehabilitation, when patients return home, they often encounter difficulties in their local environments that they didn't experience at the rehabilitation center. To address this, GNHA took the initiative to modify patients' homes, making them wheelchair-friendly. This involved adapting the kitchen, toilet, entrance, and adding ramps as necessary, enabling patients to move around independently without facing accessibility issues.

The achievements of this initiative include:

- Modification of 8 homes for wheelchair accessibility.
- Demonstration kitchen and toilet at the SIRC premises.
- Development of a model tin toilet at the SIRC premises for demonstration purposes.

## 6. Coordination and Collaboration with Stakeholders

### 6.1 Monitoring and Supervision

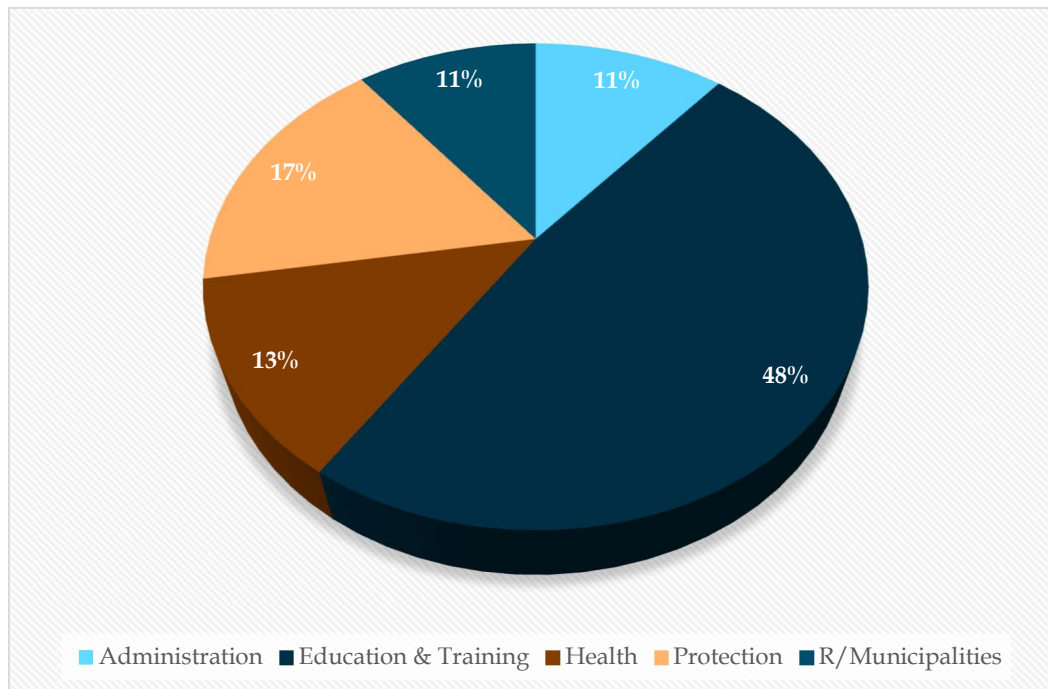
Collaboration and coordination with various tiers of government agencies enhance the effectiveness of project implementation and contribute to project sustainability. A notable achievement resulting from this year's coordination and collaborations is outlined as follows:

- LPAC Meetings: A total of 12 project review meetings, as well as LPAC meetings, were successfully conducted various local level governments. The district wise local levels are listed below:
  - Kaski: Pokhara Metropolitan City
  - Kavre: Dhulikhel Municipality, Namobuddha Municipality
  - Sindhu: Melamchi Municipality, Bahrabise Municipality, Indrawati R/Municipality
  - Dolakha: Jiri Municipality, Gaurishankar RM
  - Dhading: Netrawati Dabjong R/Municipality and Benighat Rorang R/Municipality
  - Ramechhap: Khadadevi RM - Sindhuli: Kamalamai
- Development and Finalization of the TLM: Collaborative efforts with CEHRD and CDC led to the development and finalization of the Technical Learning Manual (TLM).
- Shared Contributions: Dhulikhel, Namobuddha, Melamchi, and Jwalamukhi R/Municipalities jointly contributed Nrs. 5,550,850 for WISE Projects.
- Mobile Health Camp Management: The R/Municipality efficiently managed lodging and food arrangements for all participants during the mobile health camp.
- Technical Support: Nepal Netrajyoti Sangh, Om Cchabahil Dental Hospital, and Dhulikhel Hospital provided valuable technical support.
- Monitoring Activities: Representatives from Rural/Municipalities conducted monitoring activities for a total of 77 days during the fiscal year 2079/080.
- Joint Monitoring at Local Level: Collaborative monitoring efforts took place in Jiri, Gaurishankar, Dhulikhel, Namobuddha, and Kamalamai.

## 6.2 Agreement

The renewal of the Memorandum of Understanding (MoU) with CEHRD, dated on 2079-10-15 has been successfully completed for collaboration on education at the central level. Following the political restructuring of Rural/Municipal bodies, Provinces, and the Central Government, it becomes essential to establish agreements with the respective Rural/Municipal authorities to provide validity to the programs conducted by GHNA. An MoU was also established with Bagmati Province on the 6th of Poush, 2077, spanning a duration of 5 years.

## 7. Financial Detail



## 8. Conclusion

The successful execution of programs and projects stands as a testament to GNHA's commitment to improving quality education within our Project schools. The nurturing environment fostered by the mothers' group meetings has ensured a strong foundation for their children's education. The mothers' meetings have not only empowered mothers with vital parenting skills but have also created a supportive network that will undoubtedly benefit the schools. The workshops of the teachers' learning circle have catalyzed a positive transformation in WISE pedagogical approaches. These workshops have provided a platform for teachers to exchange knowledge, experiment with innovative teaching methods, and stay updated with the latest educational trends. The teacher training programs have equipped our teachers with an enhanced WISE methodology and a deeper understanding of their role in shaping young minds. This investment in professional development is bound to yield long-lasting dividends in terms of improved student outcomes. In conclusion, GNHA is committed to enhancing quality education as well as public health programs, and this commitment has yielded tangible results, touching the lives of students, teachers, and the people in respective villages. The synergy between mothers, teachers, and GNHA, with PNGOs team working collaboratively, has been instrumental in driving positive change.

Sincere thanks are given to all DNH officials, especially to its President Mr. Andreas Falk, for their voluntary service, countless inputs, guidance and continuous encouragement. Last but not least, the reliable and enormous support of the entire German DNH family over a period of more than 4 decades enabled the Nepalese GNHA to run its programmes and projects successfully.

**German Nepalese Help Association  
(GNHA)  
Kathmandu, Nepal**



### Coordination



- ❖ Center for Education and Human Resource Development (CEHRD)
- ❖ Curriculum Development Center (CDC)
- ❖ Ministry of Social Development, Bagmati Province

### Partnership

NAMS, Bir Hospital, Kathmandu



### Implementing Partners



Province	District	R/Municipalities	Program	Implementing NGOs
Bagmati Province	Kavrepalanchowk	Dhulikhel Municipality	Education	EEC Kavre
		Namobuddha Municipality		
		Panchkhal Municipality		
		Chaurideurali Rural Municipality		
		Roshi Rural Municipality		
		Bethanchowk Rural Municipality		
		Banepa Municipality		
	Sindhupalchowk	Melamchi Municipality	Education	Bikaska Lagi Ekata
		Bahrabise Municipality		
		Indrawoti Rural Municipality		
	Dolakha	Jiri Municipality	Education Education	EEC Kavre
		Gaurishankar Rural Municipality		
		Bhimeswor Municipality		
	Ramechhap	Khadadevi Rural Municipality		
	Sindhuli	Kamalamai Municipality		
	Dhading	Netrawoti Dabjong Rural Municipality		Bikaska Lagi Ekata
		Benighat Rorang Rural Municipality		
Neelkantha Municipality				
Dhunibesi Municipality				
Tripurasundari Rural Municipality				
Thakre Rural Municipality				
Jwalamukhi Rural Municipality				
Kathmandu	Kathmandu Metropolitan City	Public Health		
Chitwan	Rapti Municipality	Education	ECCA	
Makwanpur	Hetauda Sub-Metropolitan city			
Gandaki Province	Kaski	Pokhara Metropolitan City	Protection	Children Nepal

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