

INVITATION FOR PROPOSALS with a Letter of Interest

German Nepalese Help Association(GNHA) a non-profitable social and charitable organization working as an international Non-Governmental Organization(INGO) in Nepal, invites proposals with a letter of interest from interested qualified NGOs to implement the projects given in the table below.

S.N	Sector	Project Period	Project components	Project districts
1	Education & Training		Implementation of Wisely Integrated School Education-WISE project following Multi-Grade Multi-Level (MGML) methodology in various schools across different batches, in coordination and collaboration with local governments, and their subsequent handover to local governments upon the completion of project interventions	
		Year 1	a. Phasing out 30 schools Interventions: I. Follow up visit II. Teacher's Learning Circle (Cluster Workshop) III. Capacity building of school stakeholders IV. Joint monitoring and LPAC V. Mobilization of mother groups VI. Phase out workshop	Dhulikhel and Namobuddha municipalities of Kavre Jiri municipality and Gaurishankar Rural Municipality of Dolakha Barabise and Melamchi municipalities of Sindhupalchowk
			b. Support for 22 benchmark schools (educational materials, classroom setup, workshops etc.) equivalent to Nrs. 50,000.00 /school	
			c. Continuation of piloted MGML in SMART device in 8 Schools Interventions: I. Follow up visit II. Technical support & update	Dhulikhel Municipality of Kavre, Melamchi Municipality and Indrawoti Rural Municipality of Sindhupalchowk Netrawoti Dabjong and Benighat Rorang Rural Municipalities of Dhading.
			d. Continuation of Piloted Greening School and Kitchen garden program in 15 schools (60 raised bed) Interventions: I. Follow up visit II. Distribution of seeds III. Technical support	Dhulikhel Municipality of Kavre Melamchi Municipality and Indrawoti Rural Municipality of Sindhupalchowk Netrawoti Dabjong and Benighat Rorang Rural Municipalities of Dhading.
			e. Continuation of WISE in 93 schools Interventions: I. Follow up visit II. Teacher's Learning Circle (Cluster Workshop) III. Capacity building of school stakeholders IV. Joint monitoring and LPAC V. Mobilization of mother groups VI. Educational materials support	Khadadevi Rural Municipality of Ramechhap Kamalimai Municipality and Golanjor Rural Municipality of Sindhuli Melamchi Municipality of Sindhupalchowk Jwalamukhi and Galchhi Rural Municipality of Dhading Rapti Municipality of Chitwan Hetauda Sub Metropolitan City of Makawanpur, Myagang Rural Municipality of Nuwakot Kalika Rural Municipality of Rasuwa
		Year 2	a. Phasing out 59 schools Interventions: I. Follow up visit II. Teacher's Learning Circle (Cluster Workshop) III. Capacity building of school stakeholders IV. Joint monitoring and LPAC V. Mobilization of mother groups VI. Phase out workshop	Kamalimai Municipality and Golanjor Rural Municipality of Sindhuli Khandadevi Rural Municipality of Ramechhap Melamchi Municipality of Sindhupalchowk Jwalamukhi and Galchhi Rural Municipalities of Dhading Rapti Municipality of Chitwan, Hetauda Sub Metropolitan City of Makawanpur
			b. Support for 22 benchmark schools (educational materials, classroom setup, workshops etc.) equivalent to Nrs. 50,000.00 /school	Dhulikhel Municipality of Kavre Khandadevi Rural Municipality of Ramechhap Kamalimai Municipality and Golanjor Rural Municipality of Sindhuli
			c. Digital interactive teaching learning materials development (Math Grade 1-3)	Melamchi Municipality and Indrawoti Rural Municipality of Sindhupalchowk
			d. Expansion of Greening School and Kitchen garden project in 15 schools (60 raised bed) Interventions: I. Orientation to members of mother groups and students II. Materials support to construct raised bed III. Construction of raised bed in schools and communities IV. Distribution of seeds V. Follow up visit and Technical support	Netrawoti Dabjong, Benighat Rorang, Jwalamukhi and Galchhi Municipalities of Dhading Myagang Rural Municipality of Nuwakot Kalika Rural Municipality of Rasuwa Rapti Municipality of Chitwan Hetauda Sub Metropolitan City of Makawanpur
			e. Continuation of WISE in 14 schools Interventions: I. Follow up visit II. Teacher's Learning Circle (Cluster Workshop) III. Capacity building of school stakeholders IV. Joint monitoring and LPAC V. Mobilization of mother groups VI. Educational materials support	Khadadevi Rural Municipality of Ramechhap Kamalimai Municipality and Golanjour Rural Municipality of Sindhuli Melamchi Municipality of Sindhupalchowk Jwalamukhi and Galchhi Municipalities of Dhading Myagang Rural Municipality of Nuwakot Kalika Rural Municipality of Rasuwa Rapti Municipality of Chitwan Hetauda Sub Metropolitan City of Makawanpur
		Year 3	a. 14 schools phasing out Interventions: I. Follow up visit II. Teacher's Learning Circle (Cluster Workshop) III. Capacity building of school stakeholders IV. Joint monitoring and LPAC V. Mobilization of mother groups VI. Phase out workshop	Myagang Rural Municipality of Nuwakot, Kalika Rural Municipality of Rasuwa, Khadadevi Rural Municipality of Ramechhap
			b. Support for 14 benchmark schools (educational materials, classroom setup, workshops etc.) equivalent to Nrs. 50,000.00 /school	
			c. Piloting of ECED in 24 schools Interventions: I. MTOT on ECED for GNHA Education staff and PNGO staff. II. Develop curriculum based Teaching Learning Materials(TLM) for ECED III. TLM for ECED Print & Supply (Trial copy in normal A4 paper) IV. TLM Update V. TLM for ECED Print & Supply (Standard) VI. Orientation to the stakeholders VII. Train ECED facilitators in child development, pedagogy, and classroom management. VIII. ECED Classroom Setting up or Upgrade IX. ECED Educational 3D (Solid) Materials Supply X. TLC of ECED Facilitators XI. Follow up	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
		Year 4	a. Expansion of SMART Device English& Math subject in 12 schools Interventions: I. Baseline Survey for MGML in SMART Device and Reporting II. Implementing MGML in SMART Devices in 12 Schools (Devices with charger)" IV. Teacher Training on use of SMART device V. Follow up VI. Staff Capacity Development Workshop (IT) - Internal VII. Impact Study (Internal) and Reporting VIII. Coordination with line agencies IX. Feedback Collection Workshop	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
			b. Continuation of ECED in 24 schools and expansion in 24 schools Interventions: I. Implementation of ECED TLM II. TLM for ECED Print & Supply (Trial copy in normal A4 paper) III. TLM Update IV. TLM for ECED Print & Supply (Standard) V. Orientation to the stakeholders VI. Train ECED facilitators in child development, pedagogy, and classroom management. VII. ECED Classroom Setting up or Upgrade VIII. ECED Educational 3D (Solid) Materials Supply IX. TLC of ECED Facilitators X. Follow up	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
			c. Phasing out of Greening School and Kitchen garden project Interventions: I. Orientation to members of mother groups and students II. Materials support to construct raised bed III. Construction of raised bed in schools and communities IV. Distribution of seeds V. Follow up visit and Technical support VI. Phase out	
		Year 5	a. Expansion of SMART Device English& Math subject in 12 schools and phasing out of 24 schools including expansion Interventions: I. Baseline Survey for MGML in SMART Device and Reporting II. Implementing MGML in SMART Devices in 12 Schools III. Devices with charger IV. Teacher Training on use of SMART device V. Follow up VI. Staff Capacity Development Workshop (IT) - Internal VII. Impact Study (Internal) and Reporting VIII. Coordination with line agencies IX. Feedback Collection Workshop X. Phasing out	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
			b. Phasing out of Greening School and Kitchen garden project in 15 schools (60 raised bed) Interventions: I. Orientation to members of mother groups and students II. Materials support to construct raised bed III. Construction of raised bed in schools and communities IV. Distribution of seeds V. Follow up visit and Technical support	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
			c. Continuation of ECED in 24 schools and expansion in 24 schools Interventions: I. Implementation of ECED TLM II. TLM for ECED Print & Supply (Trial copy in normal A4 paper) III. TLM Update IV. TLM for ECED Print & Supply (Standard) V. Orientation to the stakeholders VI. Train ECED facilitators in child development, pedagogy, and classroom management. VII. ECED Classroom Setting up or Upgrade VIII. ECED Educational 3D (Solid) Materials Supply IX. TLC of ECED Facilitators X. Follow up by PNGO XI. Follow up by GNHA	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli
d. Phasing out of ECED in 24 schools Interventions: I. TLM for ECED Print & Supply (Standard) II. Orientation to the stakeholders III. Train ECED facilitators in child development, pedagogy, and classroom management. IV. ECED Classroom Setting up or Upgrade V. ECED Educational 3D (Solid) Materials Supply VI. TLC of ECED Facilitators VII. Follow up VIII. Phase out	Kavre, Sindhupalchowk, Dhading , Dolakha, Nuwakot, Rasuwa, Chitwan, Makawanpur, Ramechhap and Sindhuli			
2	Public Health	5 years	a. Operation of Christine Dispensary at Bir Hospital	Kathmandu
		5 years	b. Mobile health camps (3 health camps per year) in cooperation and collaboration with local governments and other institutions	Kavre, Sindhupalchowk, Dolakha, Dhading, Kathmandu, Nuwakot, Rasuwa, Makawanpur, Ramechhap, Sindhuli and Chitwan
3	Protection (empowerment, Rehabilitation and Social Relief)	5 years	a. Support for rehabilitation of Spinal Injury Patients (5 patients per year)	Kavre
		5 years	b. Home Modification for Spinal Injured Patients (8 home modifications per year)	
		5 years	c. Empowerment of Dalit Girls through School Education and Vocational Skill Training, Technical & Higher Education (340 dalit girls)	Kaski

Eligible for application:
 1. Renewed registration certificate
 2. Renewed SWC affiliation certificate
 3. Pan registration
 4. Three years audited report
 5. Work experience in education, health, social protection and rehabilitation including **Multi-Grade Multi-Level**
 6. Tax clearance certificate

→ The deadline of EOI submission is before 5pm, January 22, 2025.
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Proposal may submit at gnha@gnha.org.np (Hardcopy will not be accepted)